

1 please.

2 (Witness sworn)

3 THE COURT: Have a seat.

4 PRISCILLA ANCIRA HILL,

5 having been first duly sworn, testified as follows:

6 DIRECT EXAMINATION

7 Q. (BY MS. ONCKEN) Good afternoon.

8 A. Good afternoon.

9 Q. Can you please introduce yourself to the
10 jury?

11 A. Hi. My name is Priscilla Hill.

12 Q. And were you, up until recently, Priscilla
13 Ancira?

14 A. I was.

15 Q. Okay. And did you recently get married?

16 A. Yes, ma'am.

17 Q. Congratulations.

18 A. Thank you.

19 Q. I want to turn your attention to H.P.D.'s
20 Case Number 045698410-S, like Sam. Did you have any
21 association with that H.P.D. case number in your job?

22 A. Yes, I did.

23 Q. And where is it that you work?

24 A. Houston H.P.D. crime laboratory.

25 Q. And what kind of work do you do in the

1 crime lab?

2 A. My title is criminalist, but I'm a
3 serologist and DNA analyst for the lab.

4 Q. And how long have you been doing that?

5 A. Over six years now.

6 Q. Okay. Here in Houston at the H.P.D. crime
7 lab or somewhere else also?

8 A. No, all six years at H.P.D.

9 Q. Okay. And what kind of schooling do you
10 have?

11 A. I have a Bachelor's of Science Degree from
12 Baylor University in forensic science and a Master's
13 of Science in forensic DNA analysis from the
14 University of Central Lancashire.

15 Q. And have you been working in the forensic
16 DNA line for the whole time you've been doing DNA
17 work?

18 A. I've been a DNA analyst for probably four
19 of the six years, strictly doing DNA.

20 Q. Okay. What did you do for the first two
21 years?

22 A. First two years, well, it was training; and
23 then I was a serologist or a screener. So, that's
24 the initial analysis of the evidence, identifying
25 biological fluids, specifically blood and semen. And

1 then I became a DNA analyst, which takes it to the
2 next step. Once the biological fluid is identified,
3 then you can take it on for DNA. And that's now what
4 I solely do.

5 Q. And back in May of 2011, did you receive a
6 request -- it would have been either from myself or
7 from an officer -- to test a known sample from an
8 individual named Nathaniel Flowers?

9 A. Yes.

10 Q. Now, were you able to review notes of any
11 other analyst or serologist that worked on this case
12 before you did?

13 A. Yes. There had already been one what we
14 call "round" of DNA in this case. And I was to do a
15 comparison between the new evidence, being a
16 reference -- or not evidence -- being a reference
17 sample to the evidence that had been analyzed in the
18 first round.

19 Q. And the item that it came from that we were
20 trying to analyze, was it an infant's T-shirt, if you
21 know, or a baby shirt?

22 A. Yes. I specifically compared it to a
23 portion of red-brown stain from baby shirt.

24 Q. Okay. And you had used the term "reference
25 sample." What does that mean?

1 A. That is a known sample from an individual.
2 In this case the item was known buccal swabs from
3 Nathaniel Flowers.

4 Q. And a buccal swab is what?

5 A. It's a cheek swab, a swab looking like a
6 Q-tip. And you rub it along the lining of the cheek
7 collecting the cells. And we'll use that as their
8 known reference to develop a profile. That profile
9 can then be compared to evidence to see if there's a
10 consistency between the two.

11 Q. And in this case, specifically the baby
12 shirt, was there -- was it a mixture of DNA profiles?

13 A. Yes. A mixture had been obtained from that
14 particular item of evidence.

15 Q. Okay. And had we been able to identify one
16 of the contributors to that mixture?

17 A. Yes. I believe that was in Mrs. Guidry's
18 report in the first round of DNA.

19 Q. Okay. Now, in a situation where you have a
20 mixture and you're talking about blood in a homicide
21 case, would you expect one person over the other to
22 be the major contributor?

23 A. Well, it just depends on how much DNA is
24 donated by the contributors to that sample. If you
25 have somebody that contributes more DNA, you would

1 expect to see them more prominently than you would
2 somebody who contributes less.

3 Q. Okay. Could you determine if the infant
4 whose DNA profile you knew, was he a major
5 contributor on the T-shirt mixture or a minor
6 contributor?

7 A. He was a major -- or identified as the
8 major.

9 Q. Okay. And we know from the prior screening
10 done by Ms. Schoonover that the bodily fluid we're
11 talk about is blood; is that correct?

12 A. I believe so. I'd have to look at her
13 report.

14 Q. That's okay. So, am I correct that you are
15 trying to figure out who was the minor contributor to
16 this mixture?

17 A. I -- yes. In my comparison, I was seeing
18 if the minor that was available in the data was
19 consistent with the known reference that I had.

20 Q. Okay. And did you make that analysis or
21 comparison?

22 A. I did do that comparison.

23 Q. Okay. And what did you determine?

24 A. Nathaniel Flowers cannot be excluded as a
25 possible contributor to this DNA mixture.

1 Q. Now, when you use the term "cannot be
2 excluded," what does that mean?

3 A. It means that when I compared the evidence
4 to the reference, I did see a consistency between the
5 two that I was able to not exclude him. Had I not
6 seen any similarities between the two, then I could
7 have excluded and said that his DNA profile was not
8 consistent with the evidence contained, the data
9 obtained from the evidence.

10 But in this case I was able to see
11 something, a consistency there, so I could say "not
12 excluded."

13 Q. Do y'all ever say, "It's him"? Is that
14 ever scientifically appropriate to say "This DNA is
15 this person's"?

16 A. We don't use the word "match."

17 Q. Okay.

18 A. If that's what you mean.

19 Q. I do.

20 A. We can say to a scientific degree of
21 certainty that someone would be the source or it
22 would be highly unlikely to ever see that profile in
23 another individual besides identical twins in the
24 population. So, we can give a degree of certainty;
25 but we avoid "match" for that random possibility.

1 Q. Sure. And, so, am I correct that the
2 options that you have are either this person's
3 excluded or they're not excluded?

4 A. Yes.

5 Q. Okay. So, in terms of the minor
6 contributor and when you looked at it in comparison
7 to the defendant's DNA, could he be excluded or not
8 excluded?

9 A. Not excluded.

10 Q. Okay. And were you able to make a
11 statistical analysis, some sort of, you know, to give
12 us the numbers, so to speak?

13 A. Yes.

14 Q. Okay. And what was that?

15 A. The probability that a randomly chosen
16 unrelated individual would be included as a possible
17 contributor to this DNA mixture is approximately one
18 in 39,000 for Caucasians, one in 2,000 for African
19 Americans, one in 14,000 for Southeast Hispanics, and
20 one in 5,600 for Southwest Hispanics at eight of the
21 16 locations that we analyzed.

22 Q. Okay. And the fact that there were only
23 eight of the 16 locations that you could look at,
24 does that mean that it's any less him? Or does that
25 just -- that's just something that you have to see or

1 that you have to report?

2 A. The eight locations is what I was able to
3 use for statistical purposes. So, that is what --
4 eight of the 16 he was consistent in the evidence,
5 and I was able to use that to give weight to how
6 consistent it was.

7 Does that mean he wasn't there in the
8 other eight? Not necessarily. Because he was a
9 minor contributor, a major obviously gave more and he
10 was minor. So, a major can sometimes mask over the
11 minor contributor. And we can't always see them in
12 all 16 places. But I was able to match up where he
13 was consistent. And that's then the weight that I
14 was able to give.

15 Q. And the fact that he's a minor contributor,
16 does that have anything to do with the fact that the
17 numbers that we're seeing aren't as astronomical as
18 one in quintillion or whatever?

19 A. Yes, ma'am.

20 Q. Okay. Does that mean it's any less or
21 you're any less definite that it's the defendant, or
22 it has to do with just how much DNA was there?

23 A. Well, it just means that in the locations
24 that he was consistent, it wasn't all 16. So, I am
25 dealing with partial data. If we were able to deal

1 with full amount of data and a single source,
2 obviously there's less room for other possibilities
3 of other contributors. Because you're talking about
4 a mixture, we take into account all the different
5 combinations at that particular location that a
6 person could have. So, these statistics are less
7 because there are more people that could have that
8 particular combination of alleles at that location.

9 Q. Okay. And that does make sense. So, it is
10 tied to how much DNA was there for you to be able to
11 look at and make statistical analysis of?

12 A. Yes.

13 Q. Okay. And in your portion of the testing,
14 am I correct that you cannot distinguish the type of
15 bodily fluid or cells that it came from? Is that
16 correct?

17 A. Right. No, I cannot.

18 Q. That would be the original screening test
19 if someone like Shauna Schoonover said, "This is
20 blood" or "This is semen," we have that. But your
21 portion -- you're just looking at, well, the
22 different 15 or 16 areas and the alleles that are
23 associated with that, correct?

24 A. Right. We're concerned with the fact that
25 we obtained DNA. Now, where that DNA was -- what

1 cell it was located in, I -- a sperm cell, a saliva
2 cell, I do not know that.

3 Q. Okay.

4 MS. ONCKEN: We'll pass the witness.

5 CROSS-EXAMINATION

6 Q. (BY MR. MARTIN) So, when you say there was
7 a mixture, as I understand the previous testimony,
8 there were some bloodstains that they compared that
9 came back to the child, Kamron?

10 A. Yes, sir.

11 Q. All right. Do you know what type of
12 material from Mr. Flowers was on the -- whatever
13 you -- did you look at the T-shirt or the towel or
14 both?

15 A. It was a portion of a red-brown stain from
16 the baby shirt.

17 Q. Okay. What bodily fluid came from
18 Mr. Flowers? Can you tell me that?

19 A. No, I cannot. I just know that the DNA
20 that we obtained in the mixture --

21 Q. Uh-huh.

22 A. -- that that was consistent with
23 Mr. Flowers' DNA.

24 Q. By the numbers you gave us earlier?

25 A. Correct. And by my comparison.

1 Q. Can you tell me how long the DNA that was
2 on that item had been there?

3 A. No, I cannot.

4 Q. All right. Thank you.

5 MR. MARTIN: Pass the witness.

6 MS. ONCKEN: Nothing further.

7 THE COURT: Thank you, ma'am. You can
8 step down.

9 MS. ONCKEN: State rests.

10 THE COURT: State having rested, what
11 says the defense?

12 MR. MARTIN: May we approach real
13 quick?

14 THE COURT: Yes.

15 (At the Bench)

16 MR. MARTIN: We're going to rest.

17 We're not going to put on anything. Can I just rest
18 and then later --

19 THE COURT: Well, what I can do is
20 just -- what I wanted know was whether or not y'all
21 would have any witnesses or not.

22 MR. MARTIN: No, your Honor. We're
23 not.

24 THE COURT: What I'm thinking is we
25 can come back Monday morning. And based on your