Q. I owe you an apology. I've been referring to you as "officer" even to your face. I usual get corrected quite quickly.

Do me a favor. Introduce yourself to the ladies and gentlemen of the jury.

- A. I'm Roger Chappell of the Houston Police Department.
  - Q. How do you spell your last name?
  - A. C-H-A-P-P-E-L-L.

- Q. Tell us a little bit about yourself. Where are you from?
  - A. Well, I'm from Texas originally. All over.

    Literally. I settled here in Harris County when I got
    out of the Marines in '92. Been in Houston ever since.

    And there we are.
  - Q. Tell us a little bit about when you became a peace officer and what you have done since?
  - A. I joined the police department in August of '92. I completed the police academy. From there, I did my training and my first eight years of service in the north division, which is the north sector of the city.

From there, I went to a gang unit where I worked for five years as an investigator with gangs basically. I then transferred to the robbery division and once in robbery, I decided to go back to school. I

- earned my bachelor's degree and master's degree while there. I was in robbery for five years and then went to homicide and spent the last six years in homicide up until I was promoted.
  - Q. Promoted to sergeant?
- A. Yes.

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- Q. Now what do you do?
- A. Now I'm supervisor of the investigative first responder's squad, southeast, evening shift.
  - Q. Just tell us briefly what those duties entail.
- A. Basically we are investigators in uniform. We respond to high-priority calls that may or may not have leads. We try to develop those leads and follow up on the case immediately versus, in the past, having a police officer show up, take a report and then he refers it to an investigative division later on.
  - Q. So now you oversee a group of IFRs?
- 18 A. Yes, sir, that's correct.
  - Q. I see there -- don't see it here, but I saw it earlier. You are a hostage negotiator?
  - A. Yes.
    - Q. You have to use that training very often?
- A. Average about twice a month.
- Q. And I learned today -- someone told me you're fluent in Spanish?

- 1 A. Yes.
- Q. Very impressive. Let's talk about this case.
- 3 All right?

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- A. (Nods head affirmatively.)
- Q. Tell us how you got involved, going back to May 5th, 2011.
  - A. On that particular weekend, I was filling in for another homicide investigator who was off for the weekend. At approximately 4:00 a.m. Friday morning, I think it was May 6th, if memory serves me correctly --no, 3:00 o'clock. I get called at home to make the scene of a shooting on Dunlap. I arrived out there about 4:00 o'clock in the morning.
    - Q. Who do you arrive there with?
  - A. By myself, but I met officers from homicide, Sergeant McPherson and I can't remember the other officer's name. Coleman, I think.
  - Q. Eventually, this case gets assigned to you and Officer Carr?
  - A. Yes.
- Q. Tell us a little bit about what a homicide
  investigator does at the scene of a homicide or what's
  believed to be a homicide shortly.
- A. In this particular case, well, in general homicide investigations, we arrive at the scene. We

look at the scene itself, looking for physical evidence. We're also trying to document lighting conditions, the weather, just a number of different things, looking for witnesses. We do what we call a canvass, which is -- in this case, it was an apartment complex. We knocked on several apartment doors.

We also look for vehicles that may have damage done to them caused by, like in this case, the shooting, things of that nature. We literally check out everything that we can while at that original scene.

From that point, we also, hopefully, are able to develop some witnesses. In that case we talk to them and, hopefully, that information will lead us to eventual conclusion of the case.

- Q. So, at that point you are looking for leads and you're working with the primary officers and the CSU officers to make sure the evidence is documented correctly?
- A. That's correct. In this particular case, homicide investigators were already at the scene, but they knew they were going to be passing that case off to me and Officer Carr.

So, what we normally do, if they're going to pass the case off to us, I want to be at the scene.

I want to see it before anything is disturbed or moved

- so that I get a better idea when I am talking with witnesses or maybe the suspects later on what they're talking about. Because it's very difficult for someone to explain to me what they have seen and what they have done and me to truly understand or get a good picture of it. I want that picture. I want to know everything.
  - Q. So, you went out to the scene?
  - A. Correct.

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- Q. Tell us why homicide was involved at this point.
- A. At this point it was our belief that the complainant, Mr. Moore, was not going to survive.
- Q. So, you don't sit around, wait for a week to see if he passes. If it is believed that he is going to pass, it gets assigned to homicide?
  - A. Yes, sir, that's correct.
- Q. And we all know now he obviously did not pass.
- 18 A. Thank God.
- Q. So, when you are out at the scene, you are working with the officers, were you able to identify some witnesses?
- 22 A. Yes, sir.
- Q. What was your primary duty out there at the scene? Speaking to witnesses?
- 25 A. Yes, sir.

Do you remember some of the witnesses that you 1 Q. spoke to? 2 3 Α. I do. Did you speak to a Letha Love? 4 0. 5 Yes, sir. Α. 6 Ο. She was someone that was there and called 911? 7 That's correct. Α. 8 Ο. Did you take a statement from her? I did. 9 Α. Were there various other witnesses that you 10 Ο. spoke with as well? 11 12 Α. Yes, sir. 13 Ο. Did you find that the information that you 14 were getting from them was consistent? 15 Α. Yes, sir. 16 So, for the most part, what picture is 17 developing in your mind? How are you are going to 18 proceed? 19 In my mind at this particular point, one of 20 our primary concerns is to identify the complainant. Αt 21 that time we didn't have information on who he was. 22 That is extremely important because we knew we had a 23 missing vehicle. I can usually find a vehicle if I know 24 who it belongs to. Or at least I can get license plate 25 numbers, addresses, things of that nature. So, that was

- my primary -- that's one of the primary leads that I
  want to try to develop as quick as possible.
  - Q. Through the victim?
  - A. Through the victim, yes.
  - Q. You're also trying to develop suspects?
  - A. Suspects.

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- Q. Names and number of suspects?
- A. Everything about them. I needed to know a physical description, if possible. And, you know, depending on who the witness is depends on their perspective, their view, what's in their way and things of that nature. Everything changes and every scene is different.
- Q. In this case were you able to determine Mr. Moore's identity right away?
- A. No, sir.
- Q. What did you have to do to determine just his identity?
- A. Eventually. We sent an identification officer from our department to the hospital to fingerprint him and we were able to identify him then.
- Q. But up until then, you didn't even know who the victim was?
  - A. No, sir.
- Q. Did you have any suspect identifiers or

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information on suspects that night?
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               The initial story that I was told is that it
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          Α.
     was four black males.
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                    MR. MARTIN: Objection to the hearsay,
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     Judge.
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                     THE COURT:
                                 Sustained.
 7
                     Don't repeat what other people said.
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                     THE WITNESS: Yes, sir.
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                    MR. BURDETTE:
                                    Judge, I'm not offering
     that for the truth of the matter asserted. It's for the
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     effect on the listener to explain his investigation.
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     I'll try and clear it up a little bit.
                     THE COURT: Okay.
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               (BY MR. BURDETTE) Did you receive information
     about the number of suspects you were looking for?
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          Α.
               Yes.
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               Were you given information about the race or
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     sex or age or anything of that nature?
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               Yes.
          Α.
20
          Q.
               Were you able to immediately then develop
21
     suspects?
22
          Α.
               No, sir.
               When did that break finally come? When did
23
24
     you get some suspect information?
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               Later that day -- let me verify. Yes.
          Α.
                                                         Later
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that day on the 6th of May around 2:30 p.m. 1 How did that information come in? Ο. 2 I received a phone call. 3 Α. From whom? 4 0. 5 From Toya -- I can't remember her last name. Α. 6 Ο. Let me see if I can help you. Was it Latoya 7 Sheehy? 8 Α. Yes. You got a phone call from her or you received 9 Q. 10 information you needed to speak to her? 11 I received a message that she had called 12 looking for the investigators on this case. So, I returned that phone call. 13 14 Ο. Did you talk to her on the phone? I did. 15 Α. 16 Q. For very long? 17 Maybe three minutes. Α. 18 Q. What's the purpose of that short, preliminary 19 phone call? 20 It's typical in most cases when we get a Crime Stoppers tip or any kind of tip, I want to verify that 21 22 the information they are giving me is accurate and does 23 it really pertain to my case. 24 And in just three minutes, were you able to 0. 25 tell she was someone you wanted to follow up with?

Yes, sir. 1 Α. Did you make arrangements to meet with her? 2 Q. I did. 3 Α. Where did you meet with her? 4 Q. I think it was at the corner of Fondren and 5 Α. 6 West Airport. 7 Did you ever take her anywhere to get a formal Ο. 8 statement? 9 Α. Yes, sir. Where was that? 10 Ο. 11 I brought her back to the homicide division. Α. 12 Q. Was she cooperative? 13 Α. Very. How was the information that she provided you? 14 0. 15 In my opinion, very accurate. Α. 16 Q. Why is that? What type of things did she know? 17 18 MR. MARTIN: Objection, Judge. It calls 19 for hearsay. 20 THE COURT: He's not asking to repeat what she said, but he said: What kinds of information? 21 22 That's a generality and I would allow that. 23 So, overruled. 24 MR. BURDETTE: I can break it down to 25 topics, Judge.

Q. (BY MR. BURDETTE) Was she able to give you a 1 2 possible -- well, give you possible suspects? Α. 3 Yes. Was she able to give you the number of 4 0. 5 suspects? 6 Α. Yes. 7 What about gender? Ο. 8 Α. Yes. And some names? 9 Q. Yes, sir. 10 Α. 11 And besides general descriptors, was she able Q. 12 to tell you anything about a wheelchair? Yes, sir. 13 Α. 14 When you had broadcast or given that 15 information out to the news, to the media to send out, 16 did you release that bit of information? 17 No, sir. Α. 18 Q. How come you don't release all the information? 19 20 Α. That's one of the things that I will keep close to me in order to verify tips that we may receive. 21 22 I don't want to let too much information out because 23 then, once I speak to someone, they have learned it all 24 through the media and where am I at? I want them to 25 tell me. They'll get brief stuff, but they're not going 1 to get specifics.

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- Q. Did she start telling you things that could not have been learned through the media?
  - A. Correct.
  - Q. So at that point in your mind, you have got a good witness?
    - A. Yes, sir.
    - Q. What leads was she able to give you?
    - A. She gave me one full name, a telephone number, some nicknames, a very good physical description and a location where they had gone.
- Q. Okay. At that point what do you do with that information?
  - A. The first thing we do is get a photo array with the person that she had a full name on.
    - Q. Whose name is that?
- 17 A. Nicholas Aker, the defendant.
- Q. And let me just ask you -- we'll put that out there -- do you see Nicholas Aker in the courtroom today?
- 21 A. Yes, sir, I do.
- Q. Would you point to him and identify him by an article of clothing?
- A. He is the young man sitting over here in a suit wearing -- I can't tell what color tie it is. It's

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kind of a beige shirt with a tie.
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                    MR. BURDETTE:
                                    Judge, may the record
     reflect the witness has identified the defendant?
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                     THE COURT: Well, three or four different
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     people come up with a different color every time on that
     shirt. Let's be more specific.
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 7
                     THE WITNESS: He has a slight mustache.
 8
     I'd say a medium-skin black male, approximately 20 years
 9
     of age, short black hair.
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                    MR. BURDETTE: At this time, Judge, may
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     the record reflect the witness has identified the
     defendant?
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                     THE COURT: Yes, it will.
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          0.
               (BY MR. BURDETTE) She gave you his name and
     actually provided you with a picture of him?
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          Α.
               She did.
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               Then with that information, you assembled a
          Ο.
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     photo array?
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               Yes, sir.
          Α.
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          Q.
               What's the purpose of assembling a photo array
     and how is it done?
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          Α.
               The way we do it now is the computer actually
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     generates it for us. We go through and we select the
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     specific individual that we term the so-called target,
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     if you will. The computer randomly selects other people
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that have similar physical characteristics. Believe it or not, it's based on only information provided when they are booked. So, it's not any information that I put in there. It just automatically randomly searches. So, then, I'm allowed to go through and select photos from a group of, say, 130,000 for example, where I can go and pick folks to fit in these photo arrays.

- Q. When you're selecting five -- well, you use six photos, right?
  - A. Yes, sir.

- Q. When you are selecting five other random individuals, computer has already screened them somewhat and then and you select others.
  - A. Yes, sir.
- Q. And the purpose of getting random individuals and selecting five others is what?
- A. Well, it eliminates the possibility if I'm trying to pick somebody myself that may be either totally opposite of this individual or be exactly the same. It's random. That's the point of it. It's supposed to be random without my influence.
- Q. It's looking for people who are similar in terms of age, maybe hair length, race? What else?
- A. Maybe tattoos, if I wanted to look for. I mean, there are different parameters that I can set for

1 | it.

In this particular case, I just put the number in there and then let the computer select it.

And then I'll go through and start looking for a skin tone, for example. I may look at shirt color, the background, because I don't want my person to be the only person that has a white shirt on, for example, or be the only person that has a blue background when everybody else has a white background.

- Q. The purpose of that is so you are not suggesting to the witness to pick anybody?
  - A. That's correct.
  - Q. So, that was done in this case?
- A. Yes, sir.
- Q. And then with that photo array, who do you send that to?
- A. Actually, I spoke to Toya and I explained to her what we call the admonition. She's not under any obligation to pick anyone. The person we're talking about may or may not be present in the photo array. Take your time looking at it. If she sees somebody she recognizes, point out that person to me and tell me where she recognizes that person.

I have had in the past where a witness actually went to school with another person in the photo

So, sometimes they'll identify that way. 1 I want array. them to explain to me where they know that person from. 2 3 Q. So, was she able to pick out the defendant? Yes, sir. 4 Α. 5 With no problem? Q. 6 Α. No problem at all. 7 In fact, she told you she knew him by sight, Ο. 8 name and everything? 9 Α. Yes, sir. 10 Ο. Was a photo array given to Officer Carr to 11 show to witnesses? 12 Α. Yes. 13 Ο. Do you know who he was showing it to? I don't recall. He did that. 14 Α. 15 So, he handled a different part of the Ο. 16 investigation? 17 Α. Yes. But at some point, did someone make a positive 18 Q. identification to Officer Carr of the defendant? 19 20 Α. Yes. 21 So, based on that information, now you have 22 two witnesses who have identified the defendant and incriminated him in this crime? 23 24 Α. Yes, sir. 25 Q. So, what happens?

- At that point I contacted the District 1 Α. Attorney's Office and I believe it was Caroline -- no, 2 Connie Spence, because I spoke to both -- Connie Spence 3 authorized me to file the arrest warrant against the 4 defendant. 5 6 O. Was that done? 7 Α. Yes. 8 Ο. Were you also able to file an arrest warrant for the arrest of Brshai Peters? 9 10 Α. Yes. 11 What day was that that those warrants were
  - signed off? What point can you go arrest them?
  - Α. The first warrant, I believe, was assigned the same day, May the 6th. The second warrant, we got signed the following day on May the 7th.
    - Let me look at my dates here. Yeah. Ι believe that's right.
  - So, at that point, now you have got valid arrest warrants. Do you also have additional suspect information on the other two?
- 21 Let me think. I had the first names, but Α. 22 that's it. No other information.
  - And their names? Ο.

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24 One of them is Jasmine -- I forgot Jasmine's 25 last name.

- Q. But you only knew the first name at that time?
  - A. Yes, exactly. And a guy named Morris.
  - Q. Morris or Norris?
- A. Norris, I believe.
- Q. Okay.

- A. Yeah, Briscoe Norris.
- Q. And you have that information now on May 6th and then going into May 7th?
- A. All I had was Norris' last name and Jasmine's first name, if I recall correctly. The other information I had by that Saturday, yes.
- Q. But you have got two suspects now that are warranted for aggravated robbery and potential possible capital murder?
- A. Correct.
- Q. So, how do y'all proceed once you have arrest warrants for these individuals?
  - A. Well, I learned through my investigation that these guys were up in Temple. So, beginning Friday evening, I contacted the Gulf Coast Violent Offenders Task Force here in Houston. They're the ones that advised me that they had also learned that these folks were still in Temple and that they had another U.S. Marshal that they used, another group similar to theirs in the Temple area.

So, they put me in contact with them. I think it was Agent Nash -- no, Agent Hicks. Special Agent Hicks. I contacted him and passed the information on to them, including sending them warrants and photographs, both of the defendant and Brshai Peters.

- Q. And the purpose of passing that information along to them is what?
  - A. So they can identify them.
- Q. It's possible, did they have authority then to arrest them?
  - A. Yes, sir.
    - Q. Were they able to arrest them right away?
- 13 A. No, sir.

- Q. When did that take place -- or tell us what happened after you passed that information along to them.
- A. Well, one of the difficulties was that particular location where they were at is an apartment complex in Temple. And they were having difficulty trying to pin down the specific apartment. And the warrants, considering the distance that they were at, in looking trying to get a positive identification on these guys, they were unable to do that.
- So, they contacted me Saturday night and asked that I come up Sunday with Officer Carr.

- Q. How difficult is it to get approval to leave the city of Houston to go to Temple, Texas?
  - A. Sometimes it's rather difficult.
  - Q. Why is that?
  - A. Because of money. That's the bottom line.
- Q. Were y'all able to get approval fairly quickly on this date to go to Temple?
  - A. Yes.
- Q. So, you and Officer Carr get in a vehicle and drive to Temple?
- 11 A. We do.
  - Q. Were they arrested by the time you got there?
- 13 A. No.

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- Q. Tell us what happens when you and Officer Carr get to Temple, Texas.
- A. Officer Carr was driving. He is much more familiar with the Temple area. So, he was driving and I'm in the passenger seat. When we pulled up to this major intersection -- I don't even remember the intersection -- I looked to my left and there is an apartment complex there. And I saw the defendant, Brshai Peters, this girl Jasmine and Norris all standing out front with a whole bunch of luggage.
  - Q. How do you know it was them?
- A. I was working the case. I was looking at the

- pictures. To me, it was obvious. They have got bags and stuff out there ready to go somewhere, somewhere else. So, to me, it was pretty obvious.
- Q. So, what do y'all do? Do you and Officer Carr go in and take them down?
  - A. No, sir.

- Q. Why not?
- A. Well, we know that they're armed. We also know what they've already done. We're not -- we're holding at that point. I mean, I'm not wearing a vest. I'm not going to go into someone else's jurisdiction not with them. I mean, I don't want to cause harm to anybody else. I don't want them thinking that I'm trying to rob them, for example. That's not the point. The point is trying to get them in custody safely.
  - Q. What happens after you lay eyes on them?
- A. We initially start surveillance, which was rather difficult to do. We pulled off into a parking lot. I got out of the vehicle, just leaned up against the building, just sat there in the grass watching them for a period of time.

At the same time I am also reaching out to Officer Mueller and Agent Hicks in an effort to roust these guys out of bed and get them back out there again.

Now we believe they are fixing to leave again.

- Q. This is your window?
- A. Yes, sir.

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- Q. Now, as you're conducting surveillance on them, do they stay there the entire time?
  - A. No, they don't.
  - Q. Where did they go back to?
  - A. They went back inside the complex.
  - Q. Did you know which apartment they went into at that time?
  - A. No, sir.
- Q. So, what's the plan at that point as they go back into the complex?
  - A. Well, we knew that an apartment number had possibly been identified the night before. So, with all the folks we were trying to contact there in Temple, I knew somebody would know some surveillance locations where we would be able to better keep an eye on them in case they came back out again.
  - So that's what we did. We met up with everybody, came up with a strategy in order to safely make the arrest or proceed from there. I mean, at that point we had several plans in place.
  - Q. Tell us how everything finally came to fruition.
- A. Well, finally, I saw the defendant walk out of

the complex with Brshai Peters. When they walk out of 1 the complex, they walked down the street and disappeared 2 back behind some buildings. At that point we lost sight 3 of them, so -- and I'm with the U.S. Marshal at that 4 5 point. So, we went driving around, spotted them again 6 going across the Sam's parking lot, which literally is 7 adjacent to the apartment complex. When they did that, 8 the Temple SWAT team was able to take them down, 9 actually quite easily and safely. So, without incident? 10 Ο. 11 Without incident, yes. 12 Ο. You were there on the scene when they were 13 placed under arrest? 14 Α. Yes. Where was Officer Carr? 15 Ο. 16 Α. At that point I don't know. He wasn't there? 17 Ο. I don't know where he was. I couldn't -- I 18 Α. 19 don't know. It was a lot going on right there. 20 Q. Well, when they were arrested, you said it was without incident. No one was hurt? 21 22 Α. Correct.

Was anyone physically assaultive towards

Mr. Akers (sic) or Brshai Peters?

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Α.

No.

Were they cooperative at the time? 1 Q. Define "cooperative." 2 Α. Tell me how they were. 3 Q. They didn't put up a fight. They actually 4 5 went down very easily. One of them had some marijuana 6 on them, was complaining about that. Short of that, it 7 was very easy. They went into the cars. There was no 8 shouting or fighting or arguing. Nothing. 9 And from what you observed, no one physically Q. harmed Mr. Akers (sic)? 10 11 Α. Correct. 12 Ο. No one threatened him? 13 No, sir. Α. 14 Said he had to say anything? Ο. Pardon me? 15 Α. 16 Q. No one said he had to say anything? 17 No, sir. Α. 18 Q. At that point did you ask them where they were 19 staying? 20 Α. Yes. What did they tell you or -- yes, what was 21 Ο. 22 said to you? 23 I was advised they were staying at Apartment

So, now you have an apartment to go to?

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No. 311.

Q.

- Yes, sir. 1 Α. 2 What happens? O. At that point I believe the Temple officers 3 took Peters and Aker over to the Temple Police 4 5 Department. 6 Ο. Okay. 7 I also know that Officer Carr was with me at 8 that scene before we went to the apartments. whether he was there when the actual arrest occurred or 9 not, I don't know; but I know he was there when we 10 11 decided to all go over to the apartment. 12 Ο. So, you go over to Apartment 311. 13 Α. Yes. 14 Ο. Is Officer Mueller and the Temple officer already there? 15 16 Α. Yes. Have they made contact with the homeowner? 17 Ο. 18 Α. Yes. 19 Were you there when she gave consent to search 0.
- 21 A. Yes.

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- Q. Did she do that freely and voluntarily?
- A. She did.

her apartment?

Q. Did she give consent to search the entire apartment?

Yes, she did. 1 Α. At any point prior to searching the apartment, 2 3 was anything made known to you about who or what items belonged to what person? 4 5 Α. No, sir. 6 Ο. So, at that point, for all you know, 7 everything inside could belong to the homeowner? 8 Α. Yes. 9 Or perhaps to maybe some of the defendants? Q. 10 You just don't know? 11 Α. That's possible. 12 Ο. So, was the home searched? 13 Α. Yes. 14 And what did you find? Ο. 15 I didn't actually search the home, but I do 16 know a lot of stuff was found. There was a laundry basket --17 18 MR. MARTIN: Objection, Judge. The 19 sergeant wasn't there. This is hearsay. I object to 20 this man testifying who found what where. 21 THE COURT: If you know and you 22 personally observed it, you may testify to it. We're 23 not asking you to guess. 24 I can move along, Judge. MR. BURDETTE: 25 THE COURT: Okay.

- Q. (BY MR. BURDETTE) Who searched the apartment?
- A. Officer Mueller.

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- Q. Were all the items that were recovered by them tagged and then ultimately transferred over to you and Office Carr and the Houston Police Department?
  - A. Yes, sir.
- Q. What items were transferred from Temple Police Department to you?
- A. Again, these are items that I also saw in the apartment, by the way. There was a big red tub that had a lid over the top of it. There was a black-colored suitcase. There was a -- I believe it was a light-colored laundry basket full of clothing. There was a black -- I've been calling it a backpack because I don't know what else to call it. It's a little small, flimsy-looking backpack with a string on it.
- Q. We've heard some of the testimony so I'll hit the high points to move this along.
  - A. That's it.
  - Q. You recognize this bag?
- 21 A. Yes, I do.
- 22 Q. So, you recognize this gun?
- 23 A. Yes, I do.
- Q. And this book?
- 25 A. Yes.

These were all found in this bag? 1 Q. 2 Α. Yes. And red backpack? 3 Q. Yes, sir. 4 Α. 5 You recognize it? Q. 6 Α. Yes, I do. 7 And this qun? Ο. 8 Α. Yes. Do you want to take a look at it because I'm 9 Q. 10 going to ask you some questions about them. 11 MR. BURDETTE: May I approach the 12 witness, Judge? THE COURT: You may. 13 14 0. (BY MR. BURDETTE) I'm assuming you know a lot 15 about guns with your military and police experience. 16 Α. A little. Tell us a little bit about State's Exhibit 87. 17 Ο. 18 What type of gun is it? Semiautomatic? 19 This is a semiautomatic pistol. Α. 20 Q. Do you know the caliber? 21 I believe this is -- I think it's a .32 Α. 22 caliber. It says 7.76, but I believe that's .32 23 caliber. 24 Now, were any shell casings found at the scene 0. 25 of this aggravated robbery?

1 A. Yes.

- Q. Do you recall the caliber of those shell casings?
  - A. I believe they are .32s.
- Q. You told us this is a semiautomatic firearm. What makes a semiautomatic firearm unique compared to a revolver?
- A. In a revolver, as you can see, it has a cylinder on it where six bullets would be loaded into it. As the trigger is pulled, the cylinder rotates to get to the next bullet.

In this particular weapon, it's fed with a magazine through the bottom. This is already put in here, but when this magazine is removed, we can fill it up with bullets and then put it back up in there. And then every time the trigger is pulled, the weapon self-cycles, going back, discharging the empty shell casing and then feeding another live round into the chamber.

- Q. So, this gun, for every bullet that's fired, a spent shell casing is ejected --
  - A. Yes, sir.
  - Q. -- assuming it's working properly?
- A. Correct.
- Q. With a revolver, anytime a shot is fired, the

cylinder rotates, a new bullet is put in front of the 1 firing pin, but the shell casing is not ejected? 2 That is correct. 3 Α. So, would you expect to find shell casings at 4 0. 5 a scene where a revolver was used in a shooting scene? 6 Α. I would not. 7 Why is that? Ο. 8 Α. Well, they are going to be in the pistol 9 itself. It is probably carried away from the scene. 10 Ο. If you take the gun, you've got the shell 11 casings? 12 Α. Correct. 13 Q. Here, the shell casings are on the ground? 14 Α. Well, they are somewhere. 15 They could be picked up? Q. 16 Α. They could be anywhere. They could be kicked around? 17 Ο. 18 Α. They could be on clothing, on top of vehicles, 19 on the ground. They could be anywhere. 20 Q. So, just because you have shell casings somewhere, you're not able to determine exactly where 21 22 the someone was when they fired the weapon that ejected 23 that shell casing?

Not specifically but maybe generally. It just

24

25

depends.

But if it was moved by anybody, kicked, run 1 Q. over, no way to tell? 2 It depends on how much evidence we have. For 3 example, on a scene where we have massive amounts of 4 5 shells fired or gunshots fired, when it's from a 6 semiautomatic, that's going to tell a different story. 7 When we have two or three shots fired, 8 that's not going to help us. So, the more, the better. 9 So, when those guns and backpacks are Q. transferred to your possession, what do you do with 10 11 them? Where do you take them and why? 12 Α. We bring them back to the Houston Police 13 Department property division and tag it as evidence in this case. 14 15 Is that a secure facility? 0. 16 Α. It is. Now, should any testing be done on those 17 Ο. items, can a criminalist at the lab check out the items 18 19 or have the items brought to them for testing? 20 Α. Yes. 21 Is that common? Ο. 22 Α. Yes. 23 MR. BURDETTE: May I approach the 24 witness, Judge? 25 THE COURT: Yes, you may.

Q. (BY MR. BURDETTE) Showing you what's been 1 marked as State's Exhibit 109 and -10, 111 and 112 and 2 113 and 114. Take a look at all these and tell me if 3 you recognize these. 4 5 Α. Yes. 6 Ο. Okay. Just generally, what are they? 7 These are items of evidence that we collected Α. 8 in Temple and brought back with us. 9 Were they found there at Apartment 311 by the Q. Temple Police Department? 10 11 Α. Yes. 12 Ο. Once they were given to you, they're tagged in 13 to the property room? 14 Α. Actually, Officer Carr did that, yes. 15 How can you tell that Officer Carr did that? Ο. 16 Α. His initials. His initials are here. 17 How did these get to court here today? Ο. 18 Α. I went and picked them up and brought them 19 this morning. 20 MR. BURDETTE: Judge, at this time State offers State's Exhibit 109, 110, 111, 112, 113 and 114 21 22 into evidence. I'll tender to opposing counsel for 23 inspection. 24 MR. MARTIN: Can we approach, Judge? 25 THE COURT: You may.

(At the Bench, on the record.) 1 MR. MARTIN: I take it, it is all 2 I don't know what container it came from. 3 So, it's got my guy's name on here as a suspect and 4 5 Brshai Peters' name, but not anybody else's name on the 6 other two. I object to the names. They are just 7 pointing to two of the four suspects. I object to that. 8 I object. I don't know where this came 9 from, if I can object to all of it. So, I don't know if 10 it came out of any of my guy's containers or not. And I know you've already -- I'm not trying to argue with the 11 12 Court's ruling. I just want to make a record. to object to anything that came out of my guy's 13 14 containers that we did establish standing on. MR. BURDETTE: Let me clarify on a couple 15 16 of them. State's Exhibit 109 -- well, before I get into 17 the specifics, we can redact the suspect's name if he 18 has an objection to the hearsay on each of the 19 containers. No problem. I'll either tear it off, cut 20 it out or go over it in black, whatever makes Mr. Martin comfortable. 21 22 Now, with regards to the specifics of 23 each one, State's Exhibit 109 are two unfired .38 auto 24 cartridges found in Brshai Peters' pocket. 25 MR. MARTIN: All right.

```
State's Exhibit 110 are
 1
                    MR. BURDETTE:
 2
     .38 auto unfired cartridges that were found in a short
 3
     sleeve. I don't exactly know what that means, so -- I
     don't know exactly where they were found, other than
 4
 5
     inside the apartment.
 6
                    MR. MARTIN: A .38 auto. We don't know
     where this came from.
 7
 8
                    THE COURT: You have a point.
 9
                    MR. MARTIN: That's why I object to all
     of it.
10
11
                               For those that he can --
                    THE COURT:
12
                    MR. BURDETTE: The testimony has just
13
     been it was all found inside the apartment.
                    MS. VALENTINE: It's a foundation issue.
14
                    THE COURT: I don't know if you have
15
16
     anybody that will be able to say where or what.
17
                    MR. BURDETTE:
                                   The where is inside
18
     Apartment 311. I don't see how it changes anything,
19
     whether it was in a room, on the floor. It was found
20
     inside the apartment. I don't think that goes to
21
     admissibility. I think these are questions to Officer
22
     Chappell.
23
                    MR. MARTIN: I would just want to make
24
     sure the record shows I'm maintaining my same objection
25
     I had earlier to all of these items, too.
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```
MR. BURDETTE: Are there any of these
 1
     that you can agree to? Now, if the box of ammunition
 2
     that was found in his red container --
 3
                    MR. MARTIN: In my guy's red -- I object
 4
 5
               I want to maintain my objection.
     to that.
                                                  That's all
 6
     I'm trying to say. I don't want to waive anything.
 7
                                    Judge, we can establish
                    MR. BURDETTE:
 8
     that State's Exhibit 112 was found in his -- Nicholas
     Aker's red container?
 9
                    THE COURT: That's one I think it would
10
11
     be admissible.
12
                    MR. BURDETTE:
                                    Okay. Well, I understand
     this is .38 auto cartridges found in Peters' pockets.
13
                    MR. MARTIN: I'll have to ask him about
14
15
     that.
16
                    MR. BURDETTE:
                                    No, Peters, not Aker's.
17
                    MR. MARTIN:
                                 Okay.
18
                    MR. BURDETTE: And -- well, there is six
19
     here, Judge.
                   Testimony was that -- from Officer Mueller
20
     was that Nicholas Aker's firearm was loaded in -- has
     six cartridges here.
21
22
                    MR. MARTIN:
                                  Coming from the gun?
23
                                    Presumably.
                    MR. BURDETTE:
24
                    MR. MARTIN: That's what I object to is
     "presumably."
25
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1
                    THE COURT:
                                 I agree with Mr. Martin on
 2
     this. I think you need to be more specific. And those
 3
     that you can be specific with, they will be admitted.
     Those that are not --
 4
 5
                    MR. MARTIN: Where was this found?
 6
                    MR. BURDETTE:
                                   It is the only box of
 7
     ammunition. My problem is these were all testified to
 8
     be found in Apartment 311 by Officer Mueller.
 9
                    MR. MARTIN: Right. But I don't know if
10
     he even knows where they were found. That was the
11
     question earlier to Mueller.
                    THE COURT: You will be able to cross him
12
13
     on that. I mean, I'll let have the cross that you need
14
     on that.
                                    If we can admit 112?
                    MR. BURDETTE:
15
16
                    THE COURT: I think the red bucket has
17
     already been explained.
18
                    MR. MARTIN: I object because I think I
19
     understand -- I have the same objection I had earlier.
20
     I understand your ruling. I just want to make sure.
21
     These, I object on the other basis, to ask for the
22
     Court's ruling on them.
                    MR. BURDETTE: On 109, 110, 111, 113 and
23
24
     114.
25
                    THE COURT: Are you -- do you have any
```

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specificity of where they were found?
 1
 2
                     MR. BURDETTE: Apartment 311, Temple,
 3
     Texas.
                                 Okay.
                                         I'm going to admit
 4
                     THE COURT:
 5
     them, but you can cross on them.
 6
                    MR. MARTIN: I understand, Your Honor.
 7
     My objection is overruled. That's all I needed.
 8
                     THE COURT:
                                 Okay.
 9
                     MR. MARTIN:
                                  Thank you.
                     (End of bench discussion.)
10
11
                     MR. BURDETTE: May I continue, Judge?
                     THE COURT: You may.
12
                    MR. BURDETTE: May I approach, Judge?
13
14
                     THE COURT: Yes, you may.
15
               (BY MR. BURDETTE) Officer Chappell, these are
          0.
16
     bullets that were found inside of Apartment 311, Temple,
     Texas?
17
18
          Α.
               Yes.
19
               Take a look here. Are they live cartridges?
          Ο.
20
          Α.
               Yes.
21
               And are you able to tell the caliber?
          Ο.
22
          Α.
               Yes.
23
               Thanks. What are they?
          Ο.
24
               They are .38 caliber Winchesters.
          Α.
25
          Q.
               And the revolver that we were looking at
```

earlier, State's Exhibit 86, what type of gun was it? 1 That's a .38 caliber Smith & Wesson. Α. 2 Is it capable of firing this type of bullet? 3 Ο. Yes. 4 Α. 5 Were any of the bullets that were given to you Ο. 6 by Officer Mueller any caliber other than a .38 Special 7 and a .32 Auto? 8 Α. No. So, the only bullets you took from Apartment 9 Q. 311 in Temple, Texas, were .38 Special and .32 caliber? 10 11 Α. Correct. 12 Ο. Just again, the types of guns that you took from Temple, Texas, are .38 auto and .32? 13 It's .38 revolver and .32 semiautomatic. 14 Α. 15 Okay. Now, going back, after you leave Ο. 16 Apartment 311 in Temple, Texas, where do you go? 17 To the Temple Police Department. Α. 18 Q. What is the purpose in going to Temple Police 19 Department? 20 Α. Now we are in an interview mode. We need to go and talk to all the people that were involved there. 21 22 Ο. Who is down there at the Temple Police 23 Department? What suspects? 24 Well, initially, the first two were Brshai 25 Peters and Nicholas Aker; but we also sent down Briscoe

- Norris, who volunteered to come and speak with us, and Jasmine Stelly.
- Q. Now, when you go to the police department, who are you going to speak with?
  - A. We hadn't really discussed that initially. We just decided to start speaking to folks. I spoke to Briscoe and to the defendant here.
    - Q. Now, prior to speaking to Nicholas Aker -- he's obviously under arrest, right?
      - A. Yes.

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- Q. Did you advise him of his constitutional rights?
- 13 | A. I did.
  - Q. Why do you do that?
  - A. That's the way we do things. Once he's in custody, we have to advise them. He can have his attorney present. He doesn't have to talk to us at all. He can stop the interview anytime he wants to. And anytime he wants to have his attorney, he's allowed to do that.
    - Q. Do you have something called a blue card?
- 22 A. Yes.
- 23 | 0. What is the blue card?
- A. That literally is the *Miranda* warning, what we call the *Miranda* warning. And it's five different

sentences that explains exactly what the rights are, 1 just like we have seen on TV a hundred million times. 2 Now, did you read those rights to the Ο. defendant, Nicholas Aker? 4 Yes, I did. 5 Α. 6 Ο. Did he indicate to you that he understood each 7 one of those rights? Yes, he did. 8 Α. How did he indicate that? 9 Q. I asked him: Do you understand this? 10 11 He said, Yes. 12 Ο. Did he say that for each of the rights that were read to him? 13 14 Α. Yes. At that time after reading his rights, did he 15 Ο. 16 indicate that he wanted to speak with you? He did. 17 Α. 18 Q. At any time did he say, No, I don't want to speak with you? 19 20 Α. No. 21 At any time did he ask for an attorney? Ο. 22 Α. He did not. 23 At any time was he coerced to give a statement Ο. 24 to you?

25

Α.

No, sir.

- Q. Did he speak to you freely and voluntarily?
- A. I wouldn't say "freely," but I would say voluntarily.
  - Q. So, by not being freely, because he's at the police department?
    - A. Correct.
    - Q. But he did --
    - A. He did openly talk to me, yes.
  - Q. At any time did you threaten him to give him -- threaten him saying he had to give a statement?
- 11 A. No, sir.

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- Q. Did you observe anyone else do that?
- 13 A. I did not.
  - Q. Did you withhold food or water or anything from him prior to getting a statement from him?
- 16 A. No.
  - Q. Describe the conditions in the Temple Police
    Department where you met with this defendant.
- A. It's a small building. I mean, they only have
  135 officers, I believe. So, it's a very small
  building. They have a room that they use as an
  interview room. I think they had a couple of them. But
- 23 to me, it looked more like a small closet, very small
- office space that had very little functioning area.
- 25 Very antiquated. It's old, but it had a table in it and

```
a couple of chairs.
 1
               Did you have a recorder with you?
 2
               Yes, I did.
 3
          Α.
               Why do you have a recorder?
 4
          Ο.
 5
               Because I want to make sure that what I am
 6
     telling you right now actually occurred; so, I record
 7
     it.
 8
          Ο.
               And did you take a statement from this
     defendant?
 9
               Yes, I did.
10
          Α.
11
                    MR. BURDETTE: May I approach the
12
     witness?
                     THE COURT: You may.
13
14
                     MR. BURDETTE: May we approach the bench
     before that?
15
16
                     (At the Bench, on the record.)
                    MR. BURDETTE: I think it's only about 11
17
18
     minutes.
                     THE COURT: Wouldn't it be better in the
19
20
     morning?
21
                    MR. MARTIN: I would appreciate that.
22
                    MR. BURDETTE: I think that would be
23
     fine. I think he needs to listen to it because, by
     agreement, we made a redaction on the defendant's
24
     statement. So, the officer has the evening to redact
25
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the version. I am going to be offering a copy of the 1 unredacted version for the record, but for the jury, I 2 will have a copy of the redacted version. 3 So, we're going to 4 THE COURT: Okay. 5 adjourn for the day and come back and start shortly after 10:00 tomorrow. We can go into that then. 6 7 will have to come back tomorrow. (End of bench discussion.) 8 9 THE COURT: Ladies and gentlemen, it's a good time to break. I know Myrna is so happy. As I 10 said, she was here until 11:30 last night, didn't get to 11 12 go home. So, please don't discuss this with your 13 family. Don't tell them the facts and ask them their 14 15 opinion. Don't do any searching on the Internet and 16 Wickipedia or anything about this case. Don't bring in 17 any information from the outside. Don't Facebook, don't 18 Twitter, don't -- what are some others? Just don't any 19 of those. Don't tell anybody you're on a jury right 20 now. It's amazing. You tell them you're on a jury, 21 tell us about it. Then you type in everything. Don't 22 do that, please. 23 Have I forgotten anything? 24 MR. BURDETTE: I don't believe. 25 THE COURT: Then we are going to adjourn.

1	We are going to start again we started early before
2	you came in because we had other things we had to do
3	without you. So, I didn't want you to think we weren't
4	working. We were working on this case earlier than you
5	came in. We may do that again tomorrow. We'll shoot
6	for 10:00 again, hopefully. It might be 10:30. I'm
7	sorry.
8	You may bring your own drinks and your
9	own food if you like. Did you like the food today?
10	It's sandwiches.
11	All rise for the jury.
12	(Jury out and Court in recess for the
13	day.)
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15	
16	
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21	
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