

1                   **THE COURT:** And raise your right hand  
2 and face the jury so they can see you.

3                   **(Witness Duly Sworn)**

4                   **THE COURT:** Thank you. Please have a  
5 seat.

6                   **MR. LEONARD:** May I proceed?

7                   **THE COURT:** You may.

8                   **MR. LEONARD:** Thank you.

9                   **JENNIFER CLAY,**

10 having been first duly sworn, testified as follows:

11                   **DIRECT EXAMINATION**

12                   **Q.**       **(BY MR. LEONARD)** Good afternoon, Ms. Clay.

13                   **A.**       Hello.

14                   **Q.**       Please introduce yourself to the jury.

15                   **A.**       My name is Jennifer Clay. I'm a DNA  
16 analyst at the Houston Police Department crime  
17 laboratory.

18                   **Q.**       And how long have you been with the Houston  
19 Police Department?

20                   **A.**       I have been there for seven years.

21                   **Q.**       Tell the jury a little bit about your  
22 educational training.

23                   **A.**       I attended the University of Houston in  
24 Clear Lake where I received a Bachelor's degree in  
25 biology.

1 Q. Okay. What sorts of on-the-job training or  
2 continuing education have you had?

3 A. Quite a bit. When I first started with  
4 HPD, I was trained as what we call screener or an  
5 analyst. Basically they would triage the cases. So,  
6 when items come in, they would test items  
7 specifically for blood and semen, retain items for a  
8 possible contact DNA, like saliva, and then prepare  
9 them and preserve them for DNA analysis.

10 In 2007, I started training to become  
11 a DNA analyst. That took approximately six months;  
12 but I had to undergo practice samples, dozens of  
13 practice samples, training modules that we had to do  
14 and fulfill. And I also had to do written exams,  
15 laboratory practicals. And even still today, we  
16 undergo a proficiency test twice a year.

17 We are required to read at least one  
18 scientific article a month, but the FBI also requires  
19 that we receive at least eight hours of training.  
20 Usually the lab does a really good job of providing  
21 far more than just the minimum eight hours, but we're  
22 required to at least get the eight hours. They  
23 sometimes send us out for training or send in  
24 individuals to train a large group of us at once.

25 Q. Okay. Have you ever failed a proficiency

1 test?

2 A. No, I have not.

3 Q. Okay. What is it exactly that you do for  
4 the Houston Police Department crime lab?

5 A. Kind of done a little bit of everything,  
6 but currently I receive data that comes out of the  
7 instruments from our technicians and I analyze data,  
8 issue a laboratory report, and testify in courts.

9 Q. Okay. How many times have you testified in  
10 court?

11 A. Well, this week I happened to have  
12 testified three times; but total I have testified a  
13 little over 30 times.

14 Q. Okay. Now, I want to turn your attention  
15 to this particular case that you're here for today.  
16 Did you issue a report with regards to this case?

17 A. Yes, I did.

18 Q. Okay. And does that report have like an  
19 incident number?

20 A. Yes, it does. It also has a HPD incident  
21 number that's usually assigned when an officer makes  
22 the incident in the OLO system.

23 Q. And just for the record, what incident  
24 number is that?

25 A. It's Incident No. 083298010.

1           Q.     Okay.  And does this report identify a  
2 particular suspect or a complaining witness or victim  
3 in this case?

4           A.     I have a suspect and a complainant listed  
5 in the case, yes.

6           Q.     Okay.  And who are they?

7           A.     Rodney Milum was the suspect -- listed  
8 suspect's name, and then Imani Hilton -- I don't know  
9 if I'm saying her name correctly.

10          Q.     Okay.  Now, just to be clear, did you  
11 actually do any of the hands-on testing of the  
12 evidence in this case?

13          A.     I believe I did do some.  I can tell you  
14 specifically.

15                     Yes, I set up a quantifier, steps for  
16 processing the sample for DNA.

17          Q.     When you say "quantities," you mean  
18 quantification?

19          A.     Yes, quantification.  I set up a couple of  
20 them, actually; and then I also set up an amp --  
21 which is when we make copies of the DNA -- set up an  
22 amplification, and I also set up and loaded and run  
23 for one of -- a few of the samples.

24          Q.     Okay.  Explain to the jury why is it  
25 necessary to have so many people involved in the

1 different steps? Like is it possible to have one  
2 person do all the steps? Why does HPD have so many  
3 people involved in all of the different steps?

4 A. We receive a large number of cases; and in  
5 order to remain productive and get cases through our  
6 system quickly, it's more efficient for us to have  
7 simply a line-type system to where, you know, you  
8 have analysts that will extract the DNA, analysts  
9 that quantify the DNA, analysts to amplify and load.

10 We used to work cases from beginning  
11 to end where we would get assigned a case and I would  
12 work it all the way through, but it's just not as  
13 efficient to do it that way. So, this is just a more  
14 efficient way of processing a case.

15 Q. Okay. Let's talk specifically about your  
16 report in this case. What is it exactly that you are  
17 comparing?

18 A. Well, we received evidence items in this  
19 case and reference samples, and the DNA is a  
20 comparative analysis. So, we're taking samples from  
21 the crime scene that are submitted by the officer as  
22 well as reference samples or samples that are taken  
23 from individuals involved with the case and then  
24 doing a comparison of the profiles on both the  
25 evidence and the references.

1           Q.     Okay.  Now, when you say "evidence," what  
2 would be the evidence in this particular case that  
3 you were comparing?

4           A.     In this particular case, we had a portion  
5 of the stain from some panties and then also a  
6 portion of the stain from carpet.

7           Q.     Okay.  And what were the reference samples  
8 that you were comparing?

9           A.     From Rodney Milum and Imani Hilton.

10          Q.     Okay.  So, just so I'm clear on this, what  
11 you're doing is you're taking the known reference  
12 samples -- in other words, you know where those  
13 reference samples came from -- and you're developing  
14 a DNA profile for those known reference samples; is  
15 that correct?

16          A.     Correct.  The reference sample comes from  
17 an individual, usually just a swab of the inside of  
18 the cheek; but you can get a blood sample.  It's just  
19 usually easier just to collect a swab.  So, yes, and  
20 it was taken from an individual.  So, that would be  
21 considered a known sample because it was known who  
22 that was coming from.

23                     An unknown sample would be like from  
24 the panties.  We don't know who would be on that  
25 stain; or a stain from the carpet would be another

1 question or unknown stain.

2 Q. Okay. And then you develop a DNA profile  
3 for the evidence that you're testing. In this case  
4 it would be the panties and from the carpet?

5 A. Correct. We develop a profile from the  
6 panties and the carpet and then also the reference,  
7 and I do a comparison of all of them.

8 Q. Okay. What types of profiles -- or what  
9 types of profiles do you see?

10 A. There is several different types of  
11 profiles. Some profiles that we get, just generally  
12 speaking, are single-source profiles, meaning it  
13 appears that only one person is contributing to that  
14 particular stain or that item that the swab was taken  
15 from.

16 Other times there is not a lot of DNA  
17 that's left behind. So, you get a profile, it  
18 doesn't look like it is more than one individual, but  
19 it's not complete. We're missing data. There has  
20 been dropout. So, there just wasn't enough DNA left  
21 behind to get a full profile.

22 Some other types of profiles that we  
23 see will be mixtures. Mixtures are profiles that  
24 have more than one person. So, it could have two  
25 people, three people. It just depends on what type

1 of mixture you have. Those are a little bit harder  
2 to interpret. They can be done -- mixtures are  
3 always a little bit more complicated because now you  
4 have several people contributing to one stain.

5 And to break down mixtures even  
6 further, a mixture can be undistinguishable, meaning  
7 that the people contributing are pretty much  
8 contributing evenly. So, there is not one person  
9 that is contributing more; but then other mixtures  
10 are what we call major/minor mixtures, meaning that  
11 one person is contributing significantly more DNA  
12 than any of the other contributors.

13 **MR. LEONARD:** Judge, may I approach?

14 **THE COURT:** Granted.

15 **Q. (BY MR. LEONARD)** I want to talk a little  
16 bit about your results in this case.

17 Okay. Let's talk about the results in  
18 this case. What were your results in this case?

19 **A.** Okay. Well, for the panties -- I will just  
20 start with those because those are the first item on  
21 my report. This was Item 1.1.1.1. I developed --  
22 there is the sperm fraction. So, when you have a  
23 stain that was positive for possible semen or sperm,  
24 we do what's called a differential extraction. So,  
25 you have the same swab; but you're trying to separate



1 out the sperm from the epithelial cells or skin  
2 cells. So, in the sperm fraction of the stain from  
3 the panties, we obtained a partial male DNA profile.

4 Q. Okay. And exactly what does that mean?

5 A. Well, as I had stated earlier, this was a  
6 profile that was not complete. We have missing data.  
7 So, it was partial. So, I don't have a full profile  
8 that I'm working with; but it appears to just be a  
9 profile, not a mixture. So, it just appears to be  
10 one individual contributing.

11 Q. Okay. And is there a number or a stat that  
12 you use or are assigned to this particular DNA  
13 profile?

14 A. We will calculate statistics when we draw  
15 conclusions. So, I did draw a conclusion in this  
16 case, and in this case Rodney Milum could not be  
17 excluded as a possible contributor. And once --  
18 since I'm stating that he cannot be excluded, I  
19 provide stats for that. And would you like me to  
20 give those to you now?

21 Q. Okay. Let me -- so, okay. And what were  
22 the stats that you calculated?

23 A. The stats that I calculated were 1 in 1.5  
24 million for Caucasians; 1 in 1.1 million for African  
25 Americans; 1 in 3.3 million for Southeast Hispanics;

1 and one in 1.7 million for Southwest Hispanics.

2 Q. Okay. Let me just go through those numbers  
3 again. So, 1 in 1.1 million for Caucasians?

4 A. Caucasians were 1 in 1.5.

5 Q. One in?

6 A. In 1.5.

7 Q. Okay. One in 1.5 --

8 A. Sorry?

9 Q. So, is that 1 in --

10 A. One in 1.5 million.

11 Q. Okay. And what was the next?

12 A. For African Americans, it was 1 in 1.1  
13 million.

14 Q. And what was the next?

15 A. One in 3.3 million.

16 Q. And that is for Hispanics?

17 A. That was Southeast Hispanics.

18 Q. Okay.

19 A. And then 1 in 1.7 million for Southwest  
20 Hispanics.

21 Q. I will do M for southwest Hispanics.

22 A. Yes.

23 Q. Okay. All right. So, for those of us who  
24 were not mathematicians or statisticians --  
25 statisticians, what do these numbers mean?

1           A.       Basically what it means is that if we would  
2 have to sample 1 in -- so, for Caucasians, we would  
3 have to sample 1.5 Caucasians before we would expect  
4 to see other individuals who would be included at the  
5 locations I calculated statistics at. We tested 15  
6 locations, and I was only able to calculate  
7 statistics at six of the 15 locations.

8           Q.       Okay.

9           A.       So, if we sampled 1.5 million, you would  
10 expect one of the individuals to also not be excluded  
11 at those locations.

12          Q.       Okay. So, does that mean that the male DNA  
13 profile that was found on these panties, does that  
14 make it more likely or less likely that it belonged  
15 to the defendant?

16                   **MR. SMITH:** Objection, calls for  
17 speculation by the witness, Your Honor.

18                   **THE COURT:** Overruled.

19          A.       So, can I answer?

20          Q.       **(BY MR. LEONARD)** Sure.

21          A.       I mean, I can't exclude him as being a  
22 possible contributor to the mixture. I don't know  
23 what the likelihood would be of that. Again, this is  
24 just saying this is a frequency that these items  
25 appear in the population. That's how we calculate

1 the statistics, frequency that they appear at each --  
2 each population. So, I don't know if it would be  
3 more likely. I can't exclude him, and these are the  
4 statistics to back it up.

5 Q. Okay. Okay. Did you develop any other  
6 conclusions for the panties?

7 A. Yes, I did.

8 Q. Okay.

9 A. We also had the epithelial fraction from  
10 the stain from the panties. This developed a mixture  
11 of at least two individuals, and Imani Hilton cannot  
12 be excluded as a possible contributor to the mixture.

13 Q. Okay. And by "epithelial," you are  
14 referring to skin?

15 A. Right. Usually skin cells that were, like,  
16 coming off of her body that may have been deposited  
17 on there or something.

18 Q. Okay. And you said Imani Hilton cannot be  
19 excluded?

20 A. Correct.

21 Q. Okay. What else?

22 A. And then no conclusions were made regarding  
23 the minor contributor. There just wasn't enough  
24 information to draw any conclusions to the minor  
25 contributor to the mixture.

1 Q. Okay. What else? What other conclusions  
2 did you reach?

3 A. I also tested the stain from the carpet.  
4 So, the sperm fraction from the stain on the carpet  
5 developed a full-male DNA profile.

6 Q. Okay. Okay. And what does that mean?  
7 What does it mean to develop a full-male DNA profile?

8 A. Well, unlike the first stain from the  
9 panties, the sperm fraction, that was just a partial;  
10 and I didn't have all of the information. Now, I  
11 have a full-male DNA profile. So, I was able to  
12 calculate statistics at more of the locations that we  
13 test.

14 Q. Okay. And what were the statistics for the  
15 full-male DNA profile that you developed?

16 A. He -- Rodney Milum could not be excluded as  
17 a contributor, and the statistics are 1 in 54  
18 quintillion for Caucasians.

19 Q. Okay. So, 1 in 54 --

20 A. Quintillion.

21 Q. -- quintillion. So, you're going to have  
22 to help me with that number.

23 How many?

24 A. That's a 1 followed by, I think, 18 zeros.  
25 You want to just write quintillion, or do you want to

1 write all the zeros?

2 Q. Let's write out the zeros first, and then  
3 we will just abbreviate "Q" after that.

4 A. Okay.

5 Q. So it's followed by how many zeros?

6 A. I believe it's 18 zeroes. Let me just  
7 doublecheck and count since I'm going off the top of  
8 my head.

9 Yes, 18 zeros.

10 Q. All right. That's 1 in 54 quintillion  
11 for --

12 A. Caucasians.

13 Q. Okay. All right. Let's go to the next  
14 sheet. What was the next statistics?

15 A. One in 23 quintillion for  
16 African-Americans.

17 Q. So, 1 in 23 just say Q --

18 A. Okay.

19 Q. -- for African-Americans.

20 A. One in 490 quadrillion for Southeast  
21 Hispanics. Quadrillion has 15 zeros.

22 Q. And that's for?

23 A. Southeast Hispanics.

24 Q. Okay.

25 A. And then 1 in 220 quintillion for Southwest

1 Hispanics.

2 Q. So, 1 in 220?

3 A. Yes. Quintillion.

4 Q. Quintillion. For Southwest Hispanics?

5 A. Yes. That's correct.

6 Q. Okay. Okay. Now, those are -- those  
7 numbers are much huger -- or much larger than the  
8 numbers -- than the statistics numbers for the  
9 profile that you developed on the panties. Why is  
10 that?

11 A. Again, it's because the panties only  
12 provided a partial profile. I didn't have a full  
13 profile to compare the reference sample to. So, I  
14 couldn't calculate statistics everywhere. However,  
15 with the carpet, I have a more complete profile. So,  
16 I could calculate statistics at all of the 15  
17 locations.

18 Q. Okay. So, I'm trying to -- help me  
19 understand this here. Are you saying that the DNA  
20 profile that you developed for the carpet -- if you  
21 tested every person in the world, does this stat  
22 represent how often you would expect to see that  
23 profile?

24 A. Well, the estimated world population is  
25 approximately 7 billion individuals.

1 Q. Okay.

2 A. So, this is significantly higher than the  
3 number of people on earth. So, you would need many  
4 times more than what the earth population currently  
5 is in order to sample that many individuals before  
6 you would expect to see someone to be consist at  
7 every location.

8 Q. Okay.

9 A. On profile.

10 Q. So, there are only 7 billion people in the  
11 world?

12 A. Approximately.

13 Q. Approximately 7 billion. Obviously, this  
14 number is extremely higher than -- approximately how  
15 many world populations would fit into one of these  
16 items?

17 A. I don't have that calculation here, but  
18 it's many hundreds of thousands times the world  
19 population.

20 Q. Okay. So, in other words, you would --  
21 that DNA profile that was developed from the carpet  
22 is seen once in 200 -- what is the number?

23 A. Twenty-three quintillion.

24 Q. In 23 quintillion. That's how large of a  
25 sample size you would have to sample before you would



1 see that DNA profile again?

2 A. Before you would expect to see it again,  
3 yes.

4 Q. Okay. Can you say with any degree of  
5 certainty whether or not the DNA profile that you  
6 developed belongs to the defendant?

7 A. Yes. In our SOP, if the statistics for  
8 every racial group is above 100 billion, which is  
9 significantly more than the earth's population, which  
10 is approximately 7 billion, we do have a source  
11 statement where he -- to a reasonable degree of  
12 scientific certainty, Rodney cannot be excluded as  
13 the contributor to this DNA profile.

14 Q. Okay. Did you verify any other DNA  
15 profiles with regards to your analysis?

16 A. No. The only samples that we tested were  
17 the 1.1.1.1, which was the portion of the stain from  
18 the panties; and then Item 2.1.1, which was a portion  
19 of the stain from the carpet; and then the two  
20 reference samples, which were items 3.1 and 4.1.

21 Q. Okay. And just so I'm clear on this, if  
22 you -- let's say, for instance, hypothetically, if we  
23 took a sample of my DNA, you know, right here in  
24 court and we were to test that DNA profile and you  
25 were to develop a DNA profile, would you expect the

1 number to be higher or lower?

2 A. Than -- as comparing it to what?

3 Q. If you compared it to another sample of my  
4 DNA.

5 A. It would depend on the frequency of the  
6 alleles that are in your profile. They have  
7 determined the frequency that a particular number,  
8 which is part of what the profile looks like when it  
9 comes out of the instrument, will show up at that  
10 particular location for that racial group.

11 And so, depending on how rare your  
12 alleles happen to be, then your number could be  
13 larger; or it could be smaller. Just depends on your  
14 profile. I mean, usually, when you have a single  
15 source sample, the stats are these very large  
16 numbers, which is quintillion, quadrillion. That's  
17 not uncommon, but I wouldn't know until I actually  
18 looked at your profile and then found the frequency  
19 of each of your numbers or your alleles that are in  
20 your profile.

21 Q. Okay. Now, you used the language "Rodney  
22 Milum cannot be excluded." Why don't you use the  
23 language that he is included or that it is his DNA?

24 A. We tend to keep the same -- we want to --  
25 we don't want to interchangeably use the word

1 "included" and "excluded" to avoid confusion. So, we  
2 usually say "cannot be excluded" or "the individual  
3 is excluded." So, we just stick with one form.

4 Q. Okay.

5 MR. LEONARD: I pass the witness.

6 THE COURT: Thank you.

7 Cross-examination?

8 MR. SMITH: Yes, Your Honor.

9 CROSS-EXAMINATION

10 Q. (BY MR. SMITH) First I want to ask you some  
11 questions about the reagent blanks.

12 A. Okay.

13 Q. Okay. In this particular run, one of the  
14 reagent blanks came back with a sample; is that  
15 correct?

16 A. There was a very low value in one of the  
17 reagent blanks, yes.

18 Q. Okay. And the purpose of the reagent blank  
19 is to determine if there has been  
20 cross-contamination; is that right?

21 A. Well, the primary purpose of the reference,  
22 or the reagent blank, is to make sure that all the  
23 reagents -- the chemicals that you are using on  
24 samples are being put into the reagent blank,  
25 additional tubes, so if there is anything in the

1 reagent, it would come up -- it would also come up in  
2 that reagent blank so if anybody or anything comes up  
3 in the sample, you would be able to detect.

4 Q. The reagent blank is supposed to be zero,  
5 right?

6 A. Well, this value was very, very low, less  
7 than one DNA worth, one cell would have of DNA. I,  
8 mean this is significantly lower. It should be  
9 undetermined, which is how it should read out on the  
10 instrument. This came back to -- and I can tell  
11 you -- just one second -- this value. Let's see.  
12 Came back to .00125 nanograms.

13 Q. Okay. And in your lab, is there a policy  
14 that when the reagent blank comes back with a value,  
15 that you retest?

16 A. Well, not necessarily. We take the reagent  
17 blank; and we treat it at the most strenuous level.  
18 So, the next step after you quantify is to amplify;  
19 and you can amplify nothing or you can amplify up to  
20 10 microliters. So, the reagent blank is going to be  
21 treated the most sensitive. So, we're going to take  
22 10 microliters, which is the most we can take from  
23 the reagent blank, and amplify that so if there is  
24 anything present, we can see what it is and address  
25 the issue.

1                   Is that -- does that answer your  
2 question? So, we tested it; and we carried it  
3 through with this value.

4           Q.       Okay. And that didn't cause you concern?

5           A.       No. I mean, sometimes you get quality  
6 values that are off. We quantified a sample before  
7 and amplify it and think it's one value and for one  
8 reason or another, maybe possible an air bubble when  
9 the instrument was reading it, the reading was off.

10                   So, we go off of the value that test  
11 given -- that is given to us at that time. We trust  
12 the instrument to be working; but if there is an  
13 error, bubble or something that caused it to have  
14 this value, we still are going to apply the maximum.  
15 So, if we did have anything, we would detect it.

16           Q.       Okay. You have a copy of your report in  
17 front of you, correct?

18           A.       Yes, I do.

19           Q.       In that report you have a graph -- a chart;  
20 is that correct?

21           A.       The allele table?

22           Q.       Yes, ma'am.

23           A.       Yes.

24           Q.       You're looking at that right now; is that  
25 correct?

1           A.       Yes, I am.

2           Q.       Okay. I would call your attention, first  
3 of all, to -- in the epithelial fraction portion of  
4 the panties, okay, I would ask that you look at  
5 D5S818. There was a minor allele there; is that  
6 correct?

7           A.       Yes.

8           Q.       Of a 12 --

9           A.       Correct.

10          Q.       -- is that right?

11          A.       Correct.

12          Q.       Now, both Rodney Milum and Imani Hilton  
13 both tested at an 11 and a 13; is that correct?

14          A.       Correct.

15          Q.       And you see an 11 and a 13 in that  
16 particular allele; is that right?

17          A.       You mean at D5? Is that what you are  
18 talking about?

19          Q.       Yes, ma'am.

20          A.       Yes, I see. Yes.

21          Q.       So, there you see -- at that particular  
22 marker, I think is what the proper term is, you see  
23 11, 13 -- and 13, and 12; is that right?

24          A.       Correct.

25          Q.       That would be an indication of somebody

1 else's DNA being in that sample; is that right?

2 A. Well, I wouldn't go so far to say that. In  
3 my report I do state that no conclusions will be made  
4 regarding the minor contributor because there is not  
5 enough information for me to draw conclusions. There  
6 was one additional minor allele at D5 and there was  
7 also an additional minor allele at D8 and TPOX, but  
8 these were not -- there was not enough information  
9 for me to draw any conclusions.

10 Q. To the minor person?

11 A. Major person I had enough information; but  
12 the minor person, the 12, the 8 and the D -- and the  
13 14, I couldn't draw conclusions to, and I state that  
14 in my report.

15 Q. Okay. The major portion turned out to be  
16 Imani Hilton; is that correct?

17 A. Yes, sir, that's correct.

18 Q. Okay. And -- and there is a -- you will  
19 agree that there is a possibility of a -- another  
20 person's DNA being in that sample, correct?

21 A. Well, I state that it's a mixture. So, of  
22 course, it's the major contributor and I state that  
23 in my report, but -- and it's a mixture of somebody  
24 else.

25 Q. And it could be possibly somebody other

1 than Rodney Milum, correct?

2 A. That could be possible.

3 Q. And there is no way to determine with  
4 scientific certainty of that at this point in time;  
5 is that right?

6 A. Well, again, there is not enough  
7 information from the person contributing to the minor  
8 to say who that individual is. I don't know who that  
9 person is.

10 Q. Now, another question that I want to ask  
11 you about -- I want to talk to you about predominant  
12 DNA profiles and minority DNA profiles.

13 A. Do you mean major/minor?

14 Q. Major/minor, yes, ma'am.

15 A. Okay.

16 Q. It is possible, isn't it, for a major  
17 profile to completely block out a minor? Is that  
18 correct?

19 A. Sure. That can happen.

20 Q. So, in other words, you will run your  
21 testing and you would just get the major profile, but  
22 you wouldn't get the minor profile; is that right?

23 A. That could -- what you're talking about  
24 is -- so, maybe I wouldn't visualize a major/minor.  
25 I could just see -- like, for example, in this case,



1 I mean, I have a major being the complainant; and the  
2 minor, I can't really -- I don't have enough  
3 information from the minor. So, she could be  
4 masking, if that's -- that is one possibility, yes.

5 Q. Okay. And you -- when you have a -- let's  
6 talk about the sperm cell fraction from the carpet.

7 Okay?

8 A. Okay.

9 Q. That was an extremely strong DNA sample; is  
10 that correct?

11 A. Correct.

12 Q. And it is possible that that particular DNA  
13 sample could be masking over other minor profiles; is  
14 that right?

15 A. That could be a possibility.

16 Q. And another thing that I want to ask --  
17 that I'd like to ask you about is you cannot tell us  
18 when DNA was deposited on a -- on an item in terms of  
19 time; is that correct?

20 A. Yes, that's correct. I just know that this  
21 was the DNA that was present at the time that the  
22 item was collected.

23 Q. So, in other words, it could have been --  
24 it could have been there years before; is that right?

25 A. I don't know if years before, but it could

1 be anytime. There is no way for me to determine time  
2 based on the DNA analysis that we do.

3 Q. And as a result, you cannot tell if one DNA  
4 profile was deposited on an item at the same time the  
5 other DNA profile was deposited, can you?

6 A. No. If I touch that handle today and then  
7 somebody touched it earlier this morning, both of our  
8 DNA could be there; but I wouldn't be able to tell  
9 who touched it first. Just the DNA would be present.

10 Q. You cannot -- and if there were days or  
11 weeks in between the deposits of those two particular  
12 DNA samples, there is no way you can tell that; is  
13 that correct?

14 A. No, I wouldn't be able to tell that.

15 Q. Okay. So, you would just -- so, there is  
16 no way that -- just there is no way you can tell us  
17 that those DNA samples were placed there at the same  
18 time?

19 A. Which are you talking about? For the stain  
20 on the carpet epithelial fraction?

21 Q. Yes, ma'am.

22 A. There was a mixture.

23 Q. Yes, ma'am.

24 A. I can't say that they were deposited at the  
25 exact same time for sure.

1           Q.     Okay.  Now -- and one could be put there  
2 after the other by way of a transfer, correct?  From  
3 one item to another?

4           A.     A transfer?  Yes, DNA can be transferred.  
5 It's -- it's possible.

6           Q.     It could be transferred by one item  
7 touching another item; is that correct?

8           A.     Sure.  I mean, if I bled all over my shirt  
9 and I put my shirt on the counter, my blood could  
10 then -- now my DNA would also be on the counter.  So,  
11 yes, that could happen.

12          Q.     I want to ask you some questions about  
13 sperm cells.  Sperm cells die fairly rapidly, don't  
14 they?

15          A.     No.  Actually, they're pretty robust,  
16 assuming that they are preserved and you don't have  
17 it outside in the heat.  But we have gotten DNA  
18 profiles off of relatively older cases.

19          Q.     Okay.  And you have gotten sperm cell  
20 complete profiles off of very small samples, right?

21          A.     We have gotten them off very small samples,  
22 yes.

23          Q.     In this particular circumstance, you  
24 basically -- when you're talking about the sperm  
25 fraction of the panties, you got basically half of

1 the loci that you're looking for; is that right?

2 A. Oh, yes. The locations -- loci, I was only  
3 able to calculate six of the locations. This could  
4 be from the -- there just wasn't that much deposited  
5 on the items so I didn't get a full profile.

6 Q. Okay. And you will agree with me that in  
7 time, given time, semen dries; is that correct?

8 A. Yes.

9 Q. And once it dries, then transfer is more  
10 difficult, right?

11 A. Well, yes, I would say so. It would be  
12 easier to transfer DNA if it's in a fluid form.

13 Q. Okay.

14 A. Not impossible, though.

15 Q. Which could result in you getting a partial  
16 profile; is that right?

17 A. That could be one reason. But there just  
18 either wasn't enough DNA left behind; or if it had  
19 been sitting out for a while or quite some time,  
20 maybe it started to degrade. Were people handling  
21 the item in between the time? I mean, a number of  
22 factors could go into play why there wasn't a full  
23 profile.

24 Q. Now -- but in order for DNA to degrade, it  
25 takes an appreciable amount of time; is that right?

1           A.     Yes.

2           Q.     You're talking about months, right?

3           A.     Over a long time.  There is not a specific  
4     date that it would happen.  Again, depends on the  
5     environment, conditions of the item.

6           Q.     If it were collected within a week of  
7     deposit, it probably would not degrade; is that  
8     right?

9           A.     Assuming it -- the item wasn't like washed  
10    or laundered or cleaned or treated with bleach or  
11    some -- something to help remove it, I mean, it may  
12    be there.  Those types of things we don't know until  
13    we test the item.

14          Q.     Okay.  And you were not given a third  
15    reference sample in this particular case to test; is  
16    that correct?

17          A.     Yes, that's correct.  I only had the two  
18    reference samples.

19          Q.     Okay.  If you had been given a third  
20    reference sample, it's possible that you could have  
21    made -- have identified the minority sample that was  
22    contained within the epithelial portion of the  
23    panties; is that right?

24          A.     No, that's not correct.  I said that I  
25    couldn't draw conclusions to the minor to anybody.

1 So, whether I got a sample from any individual, there  
2 is not enough data. It doesn't change the profile  
3 that's on the evidence item. There still is not  
4 enough DNA on the evidence profile to do a  
5 comparison. So, even if I received five more  
6 reference samples, I -- again, I still wouldn't be  
7 able to do it.

8 Q. Okay. But you can exclude somebody based  
9 on a single allele when that person does not have a  
10 number that is included within that particular  
11 sample; is that correct?

12 A. I maybe could make an exclusion, but I  
13 certainly wouldn't be able to identify who the second  
14 contributor is.

15 Q. Right. So, in this particular sample, that  
16 is 12 at D5; is that right?

17 A. Yes. That's correct.

18 Q. And neither Imani Hilton nor Rodney Milum  
19 have a -- both of them have an 11, 13; is that  
20 correct?

21 A. Correct.

22 Q. Neither one has a 12; is that right?

23 A. That's correct.

24 Q. You have an 11, 13, with a minor of 12.  
25 So, you have to exclude Rodney Milum from that

1 particular sample; is that right?

2 A. I did not exclude him. I just didn't draw  
3 any conclusions to him or to him as part of any of  
4 the mixture of this item.

5 Q. Okay. So, if a DNA sample was transferred  
6 from one item to another, that is a situation where  
7 it's highly probable where you would get a partial  
8 profile; is that right?

9 A. Sorry, I don't think -- I'm sorry, can you  
10 ask the question again? If I transferred the item?

11 Q. If a DNA -- if a person's DNA was  
12 transferred from one item to the other by touching,  
13 okay, that is a situation where it's probable that  
14 you would end up getting a partial profile; is that  
15 correct?

16 A. I mean, it's a possibility; but there is  
17 also the possibility -- like you could get a full,  
18 you could get a mixture. It is a possibility.

19 Q. You can get a full, for example, if it was  
20 still damp, correct?

21 A. It would be more likely; but, again, I  
22 mean, I could take a dried shirt with blood on it and  
23 place it on the counter; and maybe some flakes fell  
24 off. I wouldn't know until I swabbed that secondary  
25 item to see what the profile is. I'm not saying it's

1 not impossible. It's certainly a possibility, but we  
2 wouldn't know until we tested it.

3 Q. But we didn't have blood in this particular  
4 circumstance, right?

5 A. No. This would be -- okay. So, for semen,  
6 I mean, I don't know -- I'm not saying it's more  
7 likely that it's possible because it was transferred  
8 that way. I don't know what happened -- what  
9 happened to the items prior to me receiving them in  
10 the laboratory. These are the DNA that -- this is  
11 the DNA that is present on the item as we received  
12 them.

13 Q. Okay. You cannot tell us what happened  
14 with these particular items. All you can tell us is  
15 what DNA you found at the point when you examined the  
16 items; is that correct?

17 A. That's correct.

18 Q. You were given no samples to test in this  
19 case that came from the body of Imani Hilton; is that  
20 correct?

21 A. Correct. We just received the panties and  
22 the carpet.

23 Q. Okay.

24 **MR. SMITH:** I pass the witness, Your  
25 Honor.



1                   **THE COURT:** Thank you.

2                   **MR. LEONARD:** Briefly, Judge.

3                   **REDIRECT EXAMINATION**

4           **Q.**       **(BY MR. LEONARD)** Your lab did receive  
5 saliva swabs from Imani Hilton to test in this case?

6           **A.**       Yes.

7           **Q.**       You did -- okay. And you developed a DNA  
8 profile for Imani Hilton?

9           **A.**       Yes, I did.

10          **Q.**       Okay. And I want to go back to something  
11 else that we talked about earlier. We talked about  
12 the carpet, the portion of the stain from the carpet.  
13 Now, originally when we talked about the full-male  
14 DNA profile that was developed, this was with regards  
15 to the sperm fraction; is that correct?

16          **A.**       Correct.

17          **Q.**       Okay. I failed to include that. Okay.  
18 And, again, you developed a full-male DNA profile?

19          **A.**       Correct.

20          **Q.**       Okay. And was Imani Hilton excluded from  
21 the DNA profile that you developed from the carpet?

22          **A.**       Yes, she was.

23          **Q.**       Okay. So, she is excluded. She was not a  
24 contributor to this DNA profile?

25          **A.**       Correct.

1 Q. Okay. You also developed a DNA profile  
2 from the epithelial fraction that was found on the  
3 carpet?

4 A. Correct.

5 Q. Okay. So, let's talk about that.

6 Okay. All right. And when were your  
7 find -- were your findings for this particular  
8 profile that you analyzed?

9 A. This item resulted in a mixture of at least  
10 two individuals, at least one of whom is male; and  
11 both could not be excluded as possible contributors  
12 to the mixture.

13 Q. Okay. And what were the stats that you  
14 developed for this profile?

15 A. One.

16 Q. This mixture?

17 A. One in 830 million for Caucasians.

18 Q. What else?

19 A. One in 490 million for African-Americans.  
20 One in 95 million for Southeast Hispanics. And 1 in  
21 1.4 billion for Southwest Hispanics.

22 Q. Okay. And, again, what do these items mean  
23 for this particular profile?

24 A. It just means that you would have to  
25 test -- so, for example, for Caucasians, 1 in 830

1 million, you would have to test 830 million  
2 individuals before you would expect to see another  
3 individual who also could be contributing to that  
4 mixture.

5 Q. Okay. So, for African-Americans, that  
6 means you would have to test 1 in 490 million  
7 African-Americans before you would expect to see that  
8 same DNA profile?

9 A. Well, before you would expect to see  
10 somebody who would also be included in that DNA  
11 profile at every location.

12 Q. Okay.

13 **MR. LEONARD:** I pass the witness.

14 **THE COURT:** Thank you.

15 **REXCROSS-EXAMINATION**

16 Q. **(BY MR. SMITH)** Back to D5 on sperm fraction  
17 of the carpet.

18 A. Okay.

19 Q. That particular allele has an 11, 13, and  
20 an asterisk; is that correct?

21 A. Eleven, 13 -- I'm sorry. On which sperm  
22 fraction of the carpet?

23 Q. Sperm fraction of the carpet on D5.

24 A. Yes.

25 Q. Okay. There is an unknown allele there; is

1 that correct?

2 A. Correct.

3 Q. Which means that that one was not  
4 developed, correct?

5 A. Correct. It was below our threshold.

6 Q. Which means that there could be another DNA  
7 sample within that profile that is masked; is that  
8 correct?

9 A. There could be. There was activity below  
10 our threshold that we analyze data, and we're not  
11 sure if it was a true peak or if it was some sort of  
12 artifact.

13 So, we want to at least state that it  
14 was there. So, we indicate that on my chart with an  
15 asterisk. Again, I can't draw conclusions to it; but  
16 it's possible that there could be somebody at a lower  
17 level that is being masked.

18 Q. Okay. That was going to be my next  
19 question.

20 A. Okay.

21 Q. And you cannot exclude the possibility that  
22 there was another person within that sample, right?

23 A. So -- I'm sorry. So --

24 Q. Within that sperm cell fraction, you cannot  
25 exclude the possibility of another person; is that

1 right?

2 A. We -- it wouldn't be out of the realm of  
3 possibility, and it actually is consistent with what  
4 the epithelial fraction is. This stain came from the  
5 same stain. So, it was put into the same solution  
6 and basically spun down in a centrifuge to expel the  
7 sperm pellets to go to the bottom, and then  
8 essentially the epithelial cells are the skin cells  
9 on the top. We take a pipette to transfer the top  
10 portion once you have a sperm pellet to a new tube.

11 So, the epithelial fraction resulted  
12 in a mixture, a clear mixture, of the two individuals  
13 in this case. The epithelial -- the sperm fraction  
14 resulted in a major with asterisks at a few of the  
15 locations. So, it's possible the pipetting may not  
16 have gotten every single skin cell that was  
17 deposited. So, you may have a little bit of a  
18 mixture just like you do in epithelial fraction.

19 So, you're correct. It's not out of  
20 the realm of possibility. A lot of those stains  
21 essentially came from the exact same stain, these two  
22 profiles. So, having another profile masked totally  
23 makes sense, especially when the epithelial fraction  
24 is a mixture of two individuals being two individuals  
25 in this case.

1           Q.     Okay.  And -- but you can agree with me  
2     that the two contributors that you have known values  
3     for both have 11, 13 and do not have a 12 and do not  
4     have any other alleles in any other items in that  
5     allele?

6           A.     Sorry.  Just a couple of things.  So,  
7     you're referring to the stain from the -- epithelial  
8     stain from the panties at D5, correct?

9           Q.     I'm referring to that as well as the sperm  
10    fraction from the carpet that has an asterisk by it.

11          A.     Okay.  There is an asterisk there, but it  
12    doesn't necessarily mean the asterisk is a 12.  It  
13    just means there was something there below  
14    interpretation.  So, I can't say that that's 12.

15                   The 12, you're correct, at D5 is not  
16    consistent with either of the two individuals I have.  
17    Again, I can't draw and I don't draw conclusions to  
18    the minor contributor to that mixture or to that --  
19    yes, to that mixture, and the asterisk -- I don't  
20    know what that belongs to.  It was a below level.  
21    Possibly the major person is masking the minor  
22    person.

23          Q.     Okay.  But we can say definitely when it  
24    comes to the epithelial fraction portion of the  
25    panties, you're not able to include Rodney Milum in

1 that particular sample?

2 A. I don't draw conclusions either way  
3 regarding Rodney Milum because I don't feel  
4 comfortable doing so because there are such a  
5 minor -- there is so little information to the minor  
6 contributor to that profile.

7 Q. Okay.

8 **MR. SMITH:** Pass the witness, Your  
9 Honor.

10 **THE COURT:** Thank you.  
11 Redirect?

12 **MR. LEONARD:** One final question,  
13 Judge.

14 **FURTHER REDIRECT EXAMINATION**

15 Q. **(BY MR. LEONARD)** Based upon your analysis  
16 of the sperm fraction that was recovered from the  
17 carpet and tested from the carpet, can you say with  
18 any degree of scientific certainty that Rodney Milum  
19 is the source of the DNA profile?

20 A. On the sperm fraction of the carpet?

21 Q. Yes.

22 A. Yes. To a reasonable degree of scientific  
23 certainty, Rodney Milum is a source of the DNA  
24 profile, excluding identical twins.

25 Q. And what does that mean, "excluding

1 identical twins"?

2 A. If he had an identical twin, they would  
3 have the same profile, in which case we wouldn't be  
4 able to differentiate which twin deposited. So,  
5 barring that, if he didn't have a twin, to a  
6 reasonable degree of scientific certainty I would say  
7 he would be the source of that DNA profile.

8 Q. And that is based upon the astronomical  
9 statistics that you were able to come up with?

10 A. Well, based upon the profile and doing my  
11 visual comparison to the data that came out of the  
12 instrument and backing that up with my statistics, I  
13 feel confident with my conclusions.

14 **MR. LEONARD:** I pass the witness.

15 **THE COURT:** Thank you.

16 Anything else?

17 **MR. SMITH:** Yes, Judge.

18 **FURTHER RECROSS-EXAMINATION**

19 Q. **(BY MR. SMITH)** You cannot say with any  
20 scientific certainty that any of Rodney Milum's DNA  
21 came from the body of Imani Hilton; is that correct?

22 A. Well, I don't have any swabs from the body  
23 of Imani Hilton. I just have a stain from the carpet  
24 and a stain from the panties. I don't have anything  
25 off of her body. So, obviously, if I don't have



1 anything, I can't draw conclusions on what I don't  
2 have.

3 Q. And you will agree with me that one profile  
4 can be deposited on the carpet at one time and  
5 another profile can be deposited on the carpet at  
6 another time, correct?

7 A. That is possible.

8 Q. And you will agree with me that you cannot  
9 tell us when that happened, right?

10 A. No. Again, I can't tell time with the DNA  
11 analysis. It's just the DNA that's present at the  
12 time that the item is collected.

13 Q. And you cannot exclude with any certainty  
14 that there might be a minor profile that's masked in  
15 that particular stain on the carpet?

16 A. There is a possibility of that on the stain  
17 on the carpet?

18 Q. Uh-huh (affirmative.)

19 A. Well, there is a real possibility that  
20 somebody's being masked, considering that the  
21 epithelial fraction generated a mixture. So, I have  
22 a profile in one and a mixture in the other. So, it  
23 makes sense that that is a real possibility for the  
24 sample. Obviously, there is a mixture on the same  
25 stain.

1 Q. So, there may be somebody else out there?

2 A. Well, it's consistent with Rodney Milum and  
3 Imani Hilton.

4 Q. And there is an indication that there is  
5 somebody else's DNA contained within the sample?

6 A. On which sample? Carpet sperm fraction?

7 Q. Carpet sperm fraction, let's start with  
8 that.

9 A. Yes, there could be somebody else; but I  
10 didn't say it had to be. It could be anybody. I  
11 don't know what I don't have. All I know is that  
12 Rodney couldn't be excluded as the profile. The  
13 asterisk, I don't draw conclusions on.

14 **THE COURT:** I think this is starting  
15 to get repetitious.

16 **MR. SMITH:** All right.

17 Q. (BY MR. SMITH) And --

18 **MR. SMITH:** I think I will pass the  
19 witness, Your Honor.

20 **THE COURT:** Thank you.

21 Anything else from the State?

22 **MR. LEONARD:** One -- two questions,  
23 Judge.

24 **THE COURT:** As long as they are not  
25 repetitious.

1                   **MR. LEONARD:** Absolutely.

2                   **FURTHER REDIRECT EXAMINATION**

3           **Q.**       **(BY MR. LEONARD)** Is the DNA profile that  
4 you developed from the sperm fraction of the panties  
5 consistent with the DNA profile of Rodney Milum?

6           **A.**       Yes, it is.

7           **Q.**       Okay. And is the DNA profile that you  
8 developed from the epithelial fraction from the stain  
9 of the carpet consistent with the DNA profile of  
10 Rodney Milum?

11          **A.**       It's consistent with not only Rodney Milum  
12 but also Imani Hilton.

13          **Q.**       Okay.

14                   **MR. LEONARD:** I pass the witness,  
15 Judge.

16                   **THE COURT:** Anything else?

17                   **FURTHER RECROSS-EXAMINATION**

18          **Q.**       **(BY MR. SMITH)** And you would agree that  
19 that 12 in the epithelial fraction portion of the  
20 panties is inconsistent with Rodney Milum, correct?

21          **A.**       Rodney Milum is an 11, 13. Imani Hilton is  
22 an 11, 13, also. At D5, which is just a location on  
23 the DNA, there is a 12 coming up. So, there is an  
24 allele that is not consistent with either one of  
25 them. However, I don't know who it belongs to; and I

1 draw no conclusions regarding it.

2 Q. Okay.

3 MR. SMITH: Pass the witness, Your  
4 Honor.

5 MR. LEONARD: Nothing further, Judge.

6 THE COURT: Thank you.

7 Is this witness excused for all  
8 purposes?

9 MR. LEONARD: Yes, Judge.

10 MR. SMITH: Yes, Judge.

11 THE COURT: Thank you so much.

12 (Witness released)

13 THE COURT: Any other witnesses for  
14 the State?

15 MR. LEONARD: Yes, Judge. State would  
16 call Courtney Head.

17 THE COURT: May I see counsel at the  
18 bench, please?

19 (At the Bench)

20 THE COURT: Is this the last witness?

21 MR. LEONARD: It is.

22 THE COURT: Are you already finished  
23 with the witnesses you have the scheduling problems?

24 MR. LEONARD: Yes, we have.

25 THE COURT: Thank you so much.

Jennifer Clay - October 16, 2013  
Further Recross-Examination by Mr. Smith

1                   **MR. LEONARD:** Yes.

2                   **(End of Bench Discussion)**

3                   **THE BAILIFF:** Judge, this witness has  
4 not been sworn.

5                   **THE COURT:** Good afternoon.

6                   **THE WITNESS:** Hello.

7                   **THE COURT:** And you can either stand  
8 or be seated; but if you would face the jury and  
9 raise your right hand, I will give you the oath.

10                   **(Witness Duly Sworn)**

11                   **THE COURT:** Thank you.

12                   **MR. SMITH:** I'm okay.

13                   **MR. LEONARD:** May I proceed?

14                   **THE COURT:** You may.

15                   **COURTNEY HEAD,**

16 having been first duly sworn, testified as follows:

17                   **DIRECT EXAMINATION**

18                   **Q.**       **(BY MR. LEONARD)** Good afternoon.

19                   **A.**       Hello.

20                   **Q.**       Please introduce yourself to the jury.

21                   **A.**       My name is Courtney Head.

22                   **Q.**       And how are you currently employed?

23                   **A.**       I'm employed as a criminalist specialist  
24 with the Houston Police Department crime laboratory.

25                   **Q.**       And how long have you been with the Houston

1 Police Department crime lab?

2 A. Couple of months short of four years.

3 Q. And where are you currently assigned? What  
4 is your responsibilities there?

5 A. I am a case writing analyst. So, I can do  
6 testing, serological testing and DNA testing. I'm  
7 also a supervisor in the laboratory. I supervise 10  
8 other analysts, help out with training. And I'm also  
9 the backup technical leader for the DNA section.

10 Q. And what sort of training and educational  
11 experience do you have?

12 A. I have a Bachelor's degree in biology with  
13 a minor in chemistry. I also have a Master's degree  
14 in forensic molecular biology with a concentration in  
15 molecular biology.

16 And I have been working in the field  
17 for almost 12 years. Initially, 12 years ago when I  
18 first started, I did a lot of training, a lot of  
19 hands-on, a lot of testing, a lot of written tests,  
20 oral tests. I have testified probably 50 times. So,  
21 I have got a lot of training and experience.

22 Q. Okay. And what sort of continuing  
23 education have you had?

24 A. Each year we're required to have eight  
25 hours of continuing education. So, actually, I have