1 KATHRYN HADEN-PINNERI, M.D., 2 having been first duly sworn, testified as follows: DIRECT EXAMINATION 3 BY MR. REED: 4 Good morning, Dr. Haden-Pinneri. Could you 5 please introduce yourself to the jury? 6 Sure. I'm Dr. Kathryn Haden-Pinneri. 7 Α. 0. What is your profession? 8 I am an assistant medical examiner for the 9 Α. 10 Harris County Medical Examiner's Office. How long have you been doing that? 11 0. I've been with this office since June of 12 Α. 13 2005. And prior to that, I worked for two years for 14 an office in Virginia. 15 0. Okay. So roughly around -- what is that? About seven years you've been an ME? Eight years? 16 17 Α. I finished my fellowship training in 2003, 18 so I'm going on ten years. 19 0. What kind of education background do you 2.0 have? 2.1 Α. Well, I went to college at Louisiana Tech University. Then I went to medical school at the 22 University of Texas Southwestern Medical School in 23 24 Dallas. After that, I went into five years pathology 25 medicine in the University of Tennessee Medical

- Center at Knoxville. After that, I did a one-year fellowship training at the Dallas County Medical Examiner's Office and then started working in northern Virginia.
 - Q. And then after northern Virginia, here to Texas?
 - A. That's correct.

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- Q. And what are your duties? What are your responsibilities as an ME currently?
- A. As a medical examiner for Harris County, we are notified of anyone who dies in an unusual, unnatural or suspicious death. And then we determine whether it falls into our jurisdiction and whether or not we need to perform an autopsy on that individual.
 - Q. You mention autopsy. What exactly is that?
- A. Well, an autopsy is an examination of the body and I typically describe it as having four parts. There's what's called external examination where you look at the outside of the body. We document things like scars, tattoos, eye color, hair color, length, weight, things like that. We also are looking for any sort of trauma we may see on the outside of the body.

Once we've completed that --

THE COURT: You're still going to need

to slow down a little bit more for all of us to follow you and for her to get it down.

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A. Once we have completed the external examination and documented everything with pictures, we do what's called an internal examination where we make an incision in the skin and we look at all the internal organs. We document any sort of trauma we see in there, as well as any natural disease processes, the heart disease, liver problems, we document that as well.

While we're doing that, we're drawing blood and fluids and tissues for toxicology purposes, which is the third part of the examination. And then we're also taking small pieces of tissue from some of the organs to look at, if we need to, under the microscope.

That's essentially what an autopsy is.

- Q. (BY MR. REED) Did you have to go through any specialized training to be able to perform autopsies or was that part of your education?
- A. That was part of my education with my pathology residency and forensic pathology fellowship.
 - Q. And are you board certified?
- A. Yes. I'm board certified in anatomic and

forensic pathology. 1 2 0. Are you licensed in the state of Texas? 3 Α. Yes, I am. 4 Now, did you perform an autopsy around 0. September of 2010 on a Joan Ogunleye? 5 Yes, I did. 6 Α. Okay. Do you typically create a report 7 0. 8 when you perform an autopsy? 9 Α. Yes. 10 0. What does that report contain? The typical 11 report? I'm sorry. The autopsy report contains all the 12 Α. 13 findings from my external and internal examinations 14 with documentation of trauma. It contains my cause and manner of death determination and any diagrams 15 16 that I created at the time of the autopsy. 17 MR. REED: Your Honor, may I approach? 18 THE COURT: You may. (BY MR. REED) Doctor Haden-Pinneri, did you 19 0. 2.0 have an opportunity to create a report for the 2.1 autopsy for Ms. Joan Ogunleye? 2.2 Yes, I did. Α. 23 I'm showing you what's been previously 0. 24 marked State's Exhibit 99. Do you recognize this?

Yes. State's Exhibit 99 represents the

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autopsy report I created on Joan Ogunleye.
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                And at the medical examiner's office or the
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     Harris County Institute of Forensic Sciences, are you
     considered to be a custodian of business records?
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         Α.
                Yes.
                Is this, in fact, a business record?
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         0.
                Yes, it is.
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         Α.
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         Q.
                That's kept in the normal course of
     business?
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         Α.
                That's correct.
                Is that your signature on the front of this
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     document?
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         Α.
                Yes, it is.
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                     MR. REED: Judge, State offers State's
     Exhibit 99 and tenders to defense for inspection.
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                     MR. ROBERT LOPER: I have no
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     objection, Your Honor.
                     THE COURT: It's admitted.
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                (BY MR. REED) Dr. Haden-Pinneri, do you
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     typically -- or I'm sorry.
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                     Are pictures typically taken of the
     autopsies that you perform?
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         Α.
                Yes.
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                Okay. Were there a large number of
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     pictures taken for this specific autopsy?
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1 Α. Yes. 2 Now, did you and I have the opportunity to Q. 3 sit down and go through those photos and decide on 4 particular photos that will be important for the jury 5 to see? 6 A . Yes, we did. 7 MR. REED: Your Honor, may I approach? 8 THE COURT: You may. 9 0. (BY MR. REED) I'm showing you what's been 10 previously marked State's Exhibit 96 and then State's Exhibits 100 through 119. Can you take a minute to 11 look through these photos? 12 13 (Complies.) These State's Exhibits 14 represent the photographs that were taken at the time 15 of the autopsy. 16 And you were present when these photographs 0. 17 were taken? 18 Α. Yes. MR. REED: Your Honor, State offers 19 State's Exhibit 96 and then State's Exhibit 100 2.0 21 through 119 into evidence and tenders to defense counsel for inspection. 22 23 MR. ROBERT LOPER: May we approach, 24 Judge? 25 THE COURT: Yes.

(At the bench, on the record.)

MR. ROBERT LOPER: Judge, I would object to State's Exhibit 104 and 105. They are substantially the exact same photo, so it would be duplicitous.

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MR. REED: Judge, if I may, the reason why we picked these two photos is only to show that this is the actual ear right here. It's kind of hard to tell. But because this actually covers up the ear and so that you recognize that this is black soot from the gun.

THE COURT: I'm going to let both of them in. I don't know what the meaningful thing is, but this appears to be very different. And those two photos, for purpose of the record, I'm talking about the second bullet wound from the top bullet hole above the ear.

MR. ROBERT LOPER: Also, while we're still talking about 104, it's also unusually bloody. And I think it would serve to prejudice this jury and the prejudicial effect would outweigh any probative value. I'm talking about 104.

THE COURT: I understand that. At this point it appears that it displays three bullet holes and I don't know if it's blood. I don't know

what that is. It is not pretty but certainly probative value outweighs the prejudice.

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MR. ROBERT LOPER: I also have an objection to 107. I don't even see the purpose for this, but it's obviously the skull refracted. It is unusual, so unusually bloody. It's going to serve to prejudice and inflame this jury and I think the prejudicial effect is outweighing any probative value.

MR. REED: Judge, this photo actually shows the third qunshot wound, which is here. And it is the only photo that shows the gunshot wound. happened was during the autopsy, Dr. Haden-Pinneri began to cut the scalp off the victim's head, which is typical procedure. Typically they take pictures of the gunshot wound before they do this. not aware that there were three gunshot wounds until after she cut. And there's only two of the gunshot wounds depicted into the ear. She's going to discuss during her autopsy that she did not realize that there was a third bullet. Here's a close-up of the third bullet. And she has instructed me that when I show this, don't -- it's just to show briefly that this is her head and she had to take her scalp back. And then go immediately to this photo.

1 MR. ROBERT LOPER: I can't account for 2 why they made a mistake here, but that's not excuse to show a refracted skull just to show the location 3 4 of the third bullet hole. 5 THE COURT: I have to say it would be prejudicial. If you want to cut it so the bottom 6 half is there because all of that I find prejudicial. 7 8 That's much, much, much better. For 9 purpose of the record, I have ordered the State to 10 have half of the photograph, half that was removed was bare -- I don't know what it was. 11 12 MR. ROBERT LOPER: State's Exhibit 13 109. I think -- the doctor might need to correct me, 14 but I think that's a photo of the skull refracted 15 with a bullet hole. I don't see the purpose of that. 16 The State already has a photo of the bullet wound 17 that you can prove for it to be shown to the jury. 18 So I object to that. 19 MR. REED: Judge, what this is 20 actually depicting is the single shot to the back of 2.1 the head. And what it's showing is all of the soot 22 actually is on the inside of the wound as opposed to 23 on the wound that we saw in State's Exhibit 104 where 24 the soot was on the ear. This shows that it was a 25 contact shot right up against her head and it's

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needed for her testimony.
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                     THE COURT: Where is that on the head?
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                    MR. REED: It's that same gunshot that
 4
     we just looked at.
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                     THE COURT: Point to your head where
     that is.
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                                It's in the back.
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                    MR. REED:
 8
     sorry. It's right here.
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                     THE COURT: That's the bottom.
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                    MR. REED: This is inside of the
     skull.
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                     THE COURT: The neck is down here?
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                    MR. REED: Yes, Judge. This would be
     the neck down here.
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                     THE COURT: Again, I do think that is
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     relevant.
                This other part is not meaningful at all,
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     I ask on that one that you cut it in half or --
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     that's what you need, yes.
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                    MR. ROBERT LOPER:
                                       Judge, for the
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     record, that was 109. I understand now you've told
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     the State that they can alter it somewhat to
     conceal --
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                     THE COURT: Cut it in half.
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                    MR. ROBERT LOPER: Cut it in half.
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     But I still have the objection that its prejudicial
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value outweighs the probative value for the record.
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                     THE COURT: I'm making a finding that
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     it is probative. It is something the State said they
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     were going to prove in opening that the gun path went
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     through the wound.
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                     MR. ROBERT LOPER: Since you've
     allowed State's 109, I would object to State's 110
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     because it's the exact same photo but just a
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     close-up.
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                     THE COURT:
                                 State, I'm going to ask
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     you to pick one.
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                     MR. REED: Judge, then I'd rather keep
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     State's Exhibit 110.
                     THE COURT: That's what you're
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     holding?
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                                Yes, Judge.
                     MR. REED:
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                     MR. ROBERT LOPER: So nine is out.
                     THE COURT: Nine is out.
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                     MR. REED: Here's the new 107 I'm
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     showing to defense counsel.
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                     MR. ROBERT LOPER: I don't have any
     other objections.
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                     THE COURT:
                                 109 is out and which one's
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     in half?
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                     MS. BARNETT:
                                   I'm sorry?
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1	THE COURT: Which one's in half?
2	MR. REED: 107 is in half.
3	THE COURT: The remainder is admitted.
4	(End of Bench Discussion.)
5	Q. (BY MR. REED) You have a copy of the report
6	up there with you as well?
7	A. That's correct.
8	Q. Is it the same copy as State's Exhibit 99?
9	A. Yes.
10	Q. Just kind of briefly, can you give the jury
11	a brief explanation of the types of photos or what
12	we'll see in these photos?
13	A. Yes. The photos are going to show
14	Ms. Ogunleye, her injuries, which are gunshot wounds.
15	They're going to show what the wounds looked like.
16	It's also going to show some of the skull, what it
17	looked like around one of the wounds and just the
18	overall appearance of her when I first saw her.
19	Q. And these photos are pretty much in line
20	with your report?
21	A. That's correct.
22	MR. REED: Judge, may I publish to the
23	jury?
24	THE COURT: Actually, on most of the
25	photos, if you would are you talking about the

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     autopsy report or photos yet? I don't want the
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     autopsy photos on the big screen.
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                     MR. REED: Okay.
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                     THE COURT: You can have the doctor
     stand in front of the jury, but I don't want them on
 5
 6
     the big screen.
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                                On the big screen?
                     MR. REED:
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                     THE COURT: Yes.
 9
                                Judge, what if they were
                     MR. REED:
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     only on the screen?
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                     THE COURT: I think with an autopsy
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     photo that she can stand up in front of the jury or
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     you can walk it in front of the jury and point to
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     whatever it is.
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                     MR. REED: Okay. Thank you, Judge.
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                     THE COURT: Are you saying you can
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     make only that one go on?
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                     MR. REED:
                                Yes.
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                     THE COURT: And you can turn that one
     off?
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                     MR. REED:
                                Yes. I can turn both of
     these off.
22
23
                                 If you can do that, that's
                     THE COURT:
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     fine.
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                     MR. REED: Thank you, Judge.
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- Q. (BY MR. REED) So we're paying attention to this monitor. Is this the way that Ms. Ogunleye looked when she first came in?
- A. No. This is actually a shot of her face after we cleaned up any blood that may have been on her. This is what we use for an identification photo, if necessary. So it's after we've cleaned her up a little bit.
- Q. Okay. So when she first comes in, you clean her up. Does that involve taking off her clothes?
 - A. Yes, it does.

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- Q. And I'm showing you State's Exhibit 100.
- A. State's Exhibit 100 shows the items of clothing that we removed from her and subsequently submitted as evidence to the investigating agency.
- 17 Q. Okay. What's included in this, just from 18 you looking over it?
 - A. We have a jean jacket, another scrub type or medical uniform type jacket, a strapless dress, a clip, a pair of underwear and there's a plastic bag that contains a hairpiece or wig.
 - Q. Okay. Was that wig recovered along with everything else that we see, the jacket, the medical scrubs?

1 A. Yes.

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- Q. I'm showing you State's Exhibit 101.
- A. State's Exhibit 101 shows what she looked like when I first saw her. This is how she looked when she came in.
 - Q. This is before cleaning her?
 - A. That's correct.
 - Q. Let's talk about the wounds. Do y'all perform x-rays?
- 10 A. Yes, we do.
 - Q. Okay. And is there anything particular that you found about her x-ray? I'm showing you State's Exhibit 102.
 - A. Okay. State's Exhibit 102, this is an x-ray of her head, although it's slightly rotated a little bit. That bright white circle down towards the edge right there where I put the pink mark is actually a snap on her hospital shirt. That's just a clothing artifact. But what is visible in the head are metal fragments that I outlined in pink that are in her head and those represent bullets and bullet fragments.
 - O. Okay. Were those bullets recovered?
- 24 A. Yes.
- 25 Q. Were you able to tell where those bullets

- came from -- or I guess that's going to be depicted
 in the pictures that we'll see from the wounds,
 outside wounds?
- 4 A. That's correct.

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- Q. Now, this is another x-ray shot. It lookslike her head is turned sideways.
 - A. Yes. This is what we call a lateral x-ray of the head. And it's hard for me to see on my screen. There's a bobby pin that was actually in the hair. There's some dental work in the teeth, but then you also see the metallic bullet fragment in the skull.
- 13 Q. I don't know if you can see it on your 14 screen. Is that these marks here?
- THE COURT: Counsel, if you want to
 zoom in on that particular part? Maybe she can see
 off her screen.
- 18 THE WITNESS: I can see on theirs, but 19 not on my own.
 - A. There we go. Now I can see them.
- 21 *Q.* (BY MR. REED) Okay.
- A. So all of those things I marked in pink represent bullet and bullet fragments with the exception of the bobby pin.
- 25 Q. And you were able to remove all bullet

1 fragments?

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- A. I removed the majority of the larger ones, yes.
- Q. Okay. Now I'm getting ready to show you State's Exhibit 104. What are we looking at here?
- A. Okay. So this is the right side of her head. You can see her ear there towards the bottom and there's two defects on this side of her head. There's one here and one here that I'm marking with the pink lines. Those are gunshot entrance wounds.
- Q. Now, is there anything else significant about this photo?
 - A. Yes.
 - O. What is that?
- A. On the tip of the ear that I drew a pink line under is some black residue, which is actual soot that's been deposited on her ear that came out of the gun at the same time the bullet came out.
- Q. How's that soot -- I guess what does that show? Does it show that it's close range or does it show that it was shot far away?
- A. The presence of soot in a gunshot wound is significant because you're only going to see that within a very short distance, usually only up to about an inch, depending on the weapon.

But when you see soot, it means that the muzzle of the weapon was extremely close or in contact with the surface that we found the soot on.

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- Q. How is it that you can tell that it's a gunshot or that those two are gunshot wounds?
- A. Well, I was trained to recognize them, for one. The appearance, they're circular. One's a little more circular than the other appearing. I can tell that they're gunshot entrance wounds for two reasons: Number one, the circular appearance of the wound is consistent with a bullet going through the tissues and essentially obliterating the tissues that's in there. The energy and the forces that come with the bullet just really leaves the circle so that even if you wanted to push the edges back together, they wouldn't go back together nicely because the center tissues are gone.

Another reason I know that they're entrance wounds is because I recovered bullets.

There were no exit wounds.

- Q. Now I'm showing you State's Exhibit 105.
 Is that essentially, I guess, the same picture?
- A. Yes. This is a closer-up picture showing those two wounds in a little bit more detail.

 They're about half of an inch apart and then the soot

- is visualized a little bit better on the top part of the right ear.
 - Q. Okay. Now, is there a way to tell which one of these gunshot wounds the soot came from?
 - A. Yes. The gun -- the soot is associated with a lower wound.
 - Q. Okay. Again, I guess a closer shot of the actual soot?
 - A. That's correct.

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- 10 Q. I'm sorry. I was showing you State's 11 Exhibit 106.
- I'm showing you now State's Exhibit

 13 107. Can you tell me what this is?
 - A. Yes. State's Exhibit 107 is a photograph of the skin of the back of the head. This case -- well, it was a little bit surprising that I had those two wounds by the ear documented and was not aware that there was a third gunshot wound on the back of the head.

So we were in the process of reflecting the scalp back, which requires us to make an incision across the top of the head and then we kind of generally pull the tissue forward so that we can get to the skull. And it was when we made that incision that we noticed this wound, which is why

there aren't any pictures of it nice and clean like the other ones. So this wound was found as we were opening the head.

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has really thick hair.

- Q. Do you typically find the wounds first and then cut or was this -- sometimes this happens?
- A. Occasionally this happens. These are small wounds, small caliber. They're about three-sixteenths of an inch, quarter of an inch. They're very small. They do get missed when someone

In retrospect, looking at the x-rays, I only had one of them to look at the time I started the autopsy. If I had both of them to look at, I would have been able to see that there were, in fact, three different tracks going through the head. But 99 percent of the time we find all the wounds before we do this, but in cases with small gunshot wounds like this, occasionally, we don't find them until we're doing more manipulation of the body.

- Q. Now, I'm showing you State's Exhibit 108.
 Is that that same wound?
- A. Yes. This is the close-up picture of that same wound.
- Q. I see a lot of black around here. What is that?

A. That is actually soot around this entire wound. So this is around the edges of the wound.

2.0

- Q. What's the significance of this photo?
- A. The presence of soot around this wound indicates that the gun was in contact with the skin at this area. So this is a contact gunshot wound.
- Q. So -- just so the jury understands, we saw that the two gunshot wounds to the side of the head, but where exactly, I guess, if you were to kind of point on me, would wound be in the back?

THE COURT: You can step down.

THE WITNESS: The third wound that is the surprise wound for me was approximately right here. And the other two were right here. So one here and two here.

- Q. (BY MR. REED) And now after you cut the scalp, what's the next process of an autopsy?
- A. So after we reflect the scalp back, then we actually remove the top part of the skull so that we can look at the brain and remove the brain to look for trauma or natural disease processes.
- Q. Now I'm showing you State's Exhibit 110. I think this is a closer shot of the inside -- I'm sorry. Can you tell us what we're looking at?
- A. State's Exhibit 110 represents a photograph

of the inside of the skull at that third gunshot wound on the back of the head. So it's essentially the back part of the skull looking at it from the inside.

- Q. Just for clarification for the jury, when you say "third," that's not necessarily the order that the gunshots took place?
- A. That's correct. I number them one, two, three for purposes of description without any regard to severity of injury or the order in which they occurred.
- 12 Q. Is there a way to tell which gunshots came 13 first?
 - A. The majority of the time, I can't tell you which one came first, no, sir, most of the time.
 - Q. Now, you mentioned you were able to recover the bullets.
- 18 A. Yes

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- Q. I'm showing you what's been entered into evidence as State's Exhibit 111. What are we looking at here?
- A. State's Exhibit 111 represents the three bullets and then some more bullet fragments that I recovered at the time of the autopsy.
- 25 O. And 112?

112 represents the fragments of bullets 1 Α. that were recovered under the -- where the first two 2 3 qunshot wounds went in are the ones I call No. 1 and 4 2. Because they went in so close together, the bullets fragmented. And so these are fragments that 5 6 are actually in the muscle, directly under the entrance wounds. 7 8 0. Did any of those wounds or did any of those gunshots exit Ms. Ogunleye's head? 9 10 Α. No. 113, I believe is a closer view of those 11 0. 12 same fragments? 13 Α. That's correct. 14 0. 114? 15 Α. State's Exhibit 114 represents one of the 16 two bullets that I recovered from the brain, which 17 came from the right temple/ear area. That's a close-up of that bullet? 18 0. 19 Α. That's correct. 2.0 0. I'm showing you State's Exhibit 115. 21 going on to State's Exhibit 116? 2.2 State's Exhibit 116 represents the bullet I Α. 23 recovered that goes with the gunshot wound on the 24 back of the head.

Okay. Again, this is close-up view of

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1 that.

- Now, I see a ruler in these photos.
- 3 Does that signify -- I think you mentioned it
- 4 | earlier -- a small caliber bullet or a bullet from a
- 5 | small caliber gun?
- 6 A. In my opinion, yes. The base of the bullet
- 7 is typically how bullets are measured and these are
- 8 | small, in my opinion, small caliber projectiles.
 - Q. Showing you State's Exhibit 118.
- 10 A. State's Exhibit 118 represents the other
- 11 bullet that goes along with one of the right side of
- 12 | the head wound or the one above the ear.
- 13 Q. And State's Exhibit 119?
- 14 A. That's a close-up. This has the base of
- 15 | the bullet and the ruler is there to give you a
- 16 gauge. So it's less than one-quarter of an inch
- 17 | across, which would be a small caliber projectile.
- 18 Q. To your knowledge, did all of these bullets
- 19 | come from the same gun?
- 20 A. I have no way -- I don't examine the
- 21 | bullets, but they looked very similar.
- 22 | O. I'm sorry. Were all the bullets similar?
- 23 A. Yes, they were.
- Q. You talked about soot a little bit and you
- 25 | saw soot in the back -- the bullet -- I'm sorry. The

wound from the back of her head, we saw that the soot was actually on the wound and then we saw the soot on that side of the ear from one of the wounds right above her ear.

If a gunshot or if the gun was shot, like, maybe two or three feet away from her head, would we see soot like we saw in those photos?

A. No, we would not.

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- Q. Okay. So we'd only see soot if it was a contact shot as we saw in the back of her head, right?
- A. Contact or near contact or loose contact, but the soot from the back of the head wound not only was on the skin, it was deposited on the bone and also on the superficial covering of the brain called the dura. You're not going to get that unless the weapon is pressed against the skin as if in a contact gunshot wound.

The ear soot deposition could be that the gun was not completely pressed against the skull. That can happen sometimes with people that have very thick hair or that the gun is more at an angle. That's where you see the soot that it's more on that outside. It doesn't actually go all the way in with the bullet like we saw the one on the back of the

- head. And then the wound just above that didn't have any soot that was visible and deposited on the skin that I could see.
 - Q. As part of your autopsies that you've done and this autopsy, are you able to tell whether or not there was a struggle or any type of fight, any type of defensive wounds?
- A. We do look for any other wounds that may be on that body and sometimes we can determine whether or not there were defensive type wounds or wounds that would be consistent with someone being in a fight with someone else.
- Q. Did you do that with Ms. Ogunleye's autopsy?
 - A. Yes, I did look for that.
 - Q. Did you find any defensive wounds on her?
- 17 A. No, I did not.
- 18 Q. Now, the report also shows on the last page
 19 of the toxicology screening. Was toxicology
 20 screening done for Ms. Ogunleye?
 - A. Yes.

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- Q. And what'd you found?
- A. We tested blood for illegal substances such as amphetamine, methamphetamine, PCP and cocaine. We did find that she had cocaine as well as two cocaine

metabolites in her blood at the time of her death. 1 2 Did you -- did that have anything to do 0. with her cause of death? 3 No. She did not die from cocaine being in 4 5 her system. 6 Let me ask you: Why do you do that? 0. do you perform that test? 7 8 Α. Well, we don't need it for cause and manner 9 of death in cases like this. We typically do it for 10 court purposes. That's part of a thorough autopsy procedure. It's customary or standard procedure for 11 us to do a stimulant drug screen on anyone who dies a 12 13 violent type death like this. 14 My last question is: What was the cause of 0. 15 death for Ms. Ogunleye? 16 I determined the cause of death to be Α. gunshot wounds of the head. 17 MR. REED: State passes this witness, 18 Your Honor. 19 2.0 THE COURT: All right. Mr. Loper. 2.1 MR. ROBERT LOPER: Thank you, Judge. 2.2 CROSS-EXAMINATION 23 BY MR. ROBERT LOPER: 24 Good morning, Doctor. 0. 25 Α. Good morning.

Kathryn Haden-Pinneri, M.D. - March 9, 2012 Cross-Examination by Mr. Robert Roper

Q. How you doing?

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- A. Just fine, thank you.
- Q. Good. I have a couple questions for you about your findings in this case. And you were one of the rare assistant medical examiner's who's ever come in and said, We kind of goofed on the autopsy a little bit. It's very refreshing.

I wanted to ask you -- and I will tell you that it's my experience that you rarely -- something like that would happen where you would miss a wound.

What I want to specifically ask about that particular part of it is, did I understand you to say that you didn't have access to the x-rays before you began looking for the wounds and that's the reason that that happened?

A. That's partially what I said. We have a digital x-ray service and from time to time when two x-rays are taken, only one of them gets transferred initially. And I saw -- typically, we're looking for projectiles. I think she had the two wounds. I saw they were projectiles and that was kind of as far as I looked. I knew that the other x-ray had been taken, but it's my oversight for not tracking it down. At that time, I did not realize the importance

- of that other x-ray, the lateral x-ray.
 - Q. However you found it, you still had the same findings ultimately, correct?
 - A. That's correct.

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- Q. When you're doing that, looking for wounds, as you said, sometimes there could be some interference, if someone has particularly thick hair or something like that. Does someone actually go through, as I am right now, touching my head and moving my hair around, things like that?
- A. Yes. And I did that. Wounds are just so small, they're so hard to find.
 - Q. And one of the photographs that we had up on the screen, it showed after you had found that third wound and I know that was just your numbering process, but you know the one I'm talking about?
 - A. Yes, sir.
 - Q. That was the missing wound, so to speak?
- 19 A. Correct.
 - Q. When we had that photo up, it looked like that area around the wound had been shaved, correct?
 - A. I shaved that, that's correct.
 - Q. Okay. I guess then obviously the wound was found and then it was shaved and then you -- because you had already begun doing sort of the cutback?

A. That's correct.

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- Q. Okay. But that did not interfere in your ability -- and I'm only talking about the third wound -- your ability to be able to determine what bullet would have caused that wound and your ability to recover that bullet or the bullet fragments, if that's what it was?
- A. That's correct. It did not interfere with that.
- Q. A couple things and I think you've already said this, but based on your training and experience and your review of this particular case, you're not able to give the jury any idea of the order of the shots that were fired, correct?
 - A. That's correct.
- Q. And that includes your very careful description of the different places where soot is present and the places where soot is not present, correct?
- Let me say that a little bit better, I hope.

Even with the presence of the soot in some of the wounds and not being present in some of the other wounds, even with that additional information, I think what you're saying is you still

aren't able to offer us any opinion as to the order of the shots that were fired, correct?

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- A. When I have a contact wound, it suggests an order to me, but it's just my opinion. It's not really based on any medical --
 - Q. Within any reasonable degree of medical certainty?
 - A. Correct. It's just my opinion.
 - Q. Okay. Would we be accurately stating it then that you still aren't able to tell this jury the order the shots that were fired?
 - A. That's correct, not with a hundred percent -- or not with a reasonable degree of medical certainty.
- Q. Okay. I think you also said that the bullet appeared to have come from a small caliber projectile or a small caliber gun, correct?
- A. It's a small caliber projectile. Oh, I believe I did answer that it would have come from a small caliber gun, yes.
- Q. You're basing that, I think, primarily upon the size of the bullet that was recovered, correct?
 - A. That's correct.
- Q. Is there a way that someone maybe having training that you aren't necessarily affiliated with,

someone in a police department capacity that might be able to determine the actual caliber of that particular bullet? If you know if that can be done?

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- A. Yes. A firearms examiner can examine the bullet and then also determine whether or not they were fired from that same weapon.
- Q. That was my next question. I believe you said you weren't able to tell whether they all came from the same gun or not?
 - A. No. That's not part of my training.
- Q. When you were looking for the defensive wounds, do you look for cuts and scratches and bruises? Or what else do you look for, let me say it like that?
- A. That would be probably mostly what we look for. We look for bruises or the knuckles or the forearms or any cuts that may be on the arms. We look for broken fingernails, things like that.
- Q. Okay. And you -- your testimony was that you did not find any in this particular case?
 - A. That's correct.
- Q. Were you able to or would you be able to give an opinion as to how the shots would have been fired into the person's head? In other words, I know you had Mr. Reed up in front of the jury a minute ago

and you were standing behind him and pointing to the back of his head on -- I think that was Wound No. 3, correct?

A. That's correct.

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- Q. I know you said you are not able to give us an opinion as to the order of the shots, but would you be able to give us an opinion as to where the person was that fired that shot?
- A. The way that I work with this is I can't tell you what position her head was in when the shots were fired. I can tell you what position the gun was in in relation to her head, but I can't tell you what position the person holding the gun was in.
- Q. So I guess since you can determine -- I'm sorry. Let me start that over.

The way you can determine the way the gun was held is probably by the bullet path through the brain, correct?

- A. That's correct.
- Q. Okay. You kind of extrapolate that back to: This is the angle of the gun when the weapon was fired, correct?
 - A. Correct.
- Q. So if you had a person that was standing straight in front of you, like Mr. Reed was a minute

- ago, and if he was looking straight ahead, and I think he was, probably -- well, not probably -- certainly, your opinion would be that the gun was pointed straight at the back of his head when it was fired, correct?
 - A. That's correct.

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- Q. And that would indicate that the person who shot him in this little scenario we had here was standing directly behind him, correct?
- A. Somewhere where the muzzle of the weapon could be at the back of the head, yes.
- Q. And I guess, also, if Mr. Reed had been standing in front of the jury and he turned his head over at our court reporter or at the witness box, then that would mean that the gun would have been from the side of his body when it was fired, correct?
- A. The gun would still be on the back of the head, but the person holding it could be where you're saying, yes.
- Q. So depending upon how the head was situated, the person who fired the shot could have been directly behind Mr. Reed in that scenario a minute ago, correct?
- A. Correct.
 - Q. And if his head was turned, the person

- could be to the side of Mr. Reed when that gun was fired, correct?
 - A. That's also a possibility, yes.
 - Q. And then to extend that to Ms. Ogunleye here, would that also be accurate, based on your findings in this particular case?
 - A. Yes.

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- Q. Is there any way -- you told the jury about the toxicology screen and, obviously, you don't need to do that for your very obvious manner of death in this case, correct?
 - A. That's correct.
- Q. But you do it as a way to determine what a person may have in their system. Is there any way for you to give the jury an idea whether this is a large amount of substance, a small amount of substance or can you give an opinion on that?
- A. I can't really give you an opinion on how much this particular amount is for this individual. I can tell you that the cocaine is there and there's two metabolites, but that's typically as far as I feel comfortable going with cocaine.
- Q. Is there any way for you to determine, based upon the amount that's present, as to when it may have been ingested prior to her death? Or is

1 that possible? 2 Yes, that actually is possible. The fact 3 that we identified the actual apparent drug of cocaine indicates that she used the cocaine within a 4 couple of hours of her death. I can't tell you 5 6 exactly when. I can't tell you how much. Just that cocaine is a substance that gets rapidly metabolized 7 8 by the body. Even after someone dies, it's still 9 being metabolized. So the fact that we find it 10 indicates that it was taken within a couple hours prior to death. 11 Thank you, Doctor. 12 Q. 13 MR. ROBERT LOPER: That's all I have, 14 Your Honor. 15 THE COURT: Mr. Reed. 16 MR. REED: Yes, Judge. 17 REDIRECT EXAMINATION BY MR. REED: 18 Doctor, is a .22 caliber gun a small 19 0. 2.0 caliber gun? 2.1 Α. In my opinion, yes. Is it possible a .22 caliber may have been 2.2 0. 23 used to put those wounds or pretty much kill 24 Ms. Oqunleye? 25 That would be consistent with the Α.

projectile types that I recovered, yes.

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MR. REED: Your Honor, may I approach?

THE COURT: Yes.

- Q. (BY MR. REED) Now, Mr. Loper gave you, I guess, kind of a hypo and I stood up here and, you know, you showed the jury that if I was standing pointing -- facing this way, this back shot would be obviously from behind my head. Would it be straight on behind my head, or?
- A. I determined that trajectory or the path of that bullet to go from the back of the head to the front of the head. From the right side, it went towards the left side of the body. So from the right to the left and it went slightly upward, but that's really just based on her standing straight ahead. It doesn't really necessarily mean that it went particularly up or down. It could just be a little bit of variation of her head, being raised up or down.
 - Q. In your report -- and we're looking at one of the pages of your report here on the screen -- you show, I guess, exactly where you found that shot, correct? That back shot?
 - A. That's correct.
- Q. Now, you said you do have an opinion of the

Kathryn Haden-Pinneri, M.D. - March 9, 2012 Redirect Examination by Mr. Reed

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order of the shots, right, when you were speaking to
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     Mr. Loper?
         Α.
                Whenever I have a contact qunshot wound, I
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     do think that it provides insight into the order of
 5
     the wounds.
         0.
                Is the way that you saw Ms. Ogunleye's
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 7
     gunshot wound --
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                     MR. REED: If Ms. Barnett would come
     and sit in this seat?
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                     MS. BARNETT: With the Court's
11
     permission?
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                     THE COURT: You may.
13
              (BY MR. REED) We're sitting in a car, a
14
     vehicle. The way that you saw the gunshot wounds and
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     the way that you saw all the results from your
16
     autopsy report, is it consistent with somebody taking
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     a gun from the backseat of a car, pointing it right
     here, just about where you have that gunshot wound on
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     the screen, and firing a .22 caliber gun?
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         Α.
                Yes, that's a consistent scenario with what
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     I found.
                Okay. And then, if afterwards
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     Ms. Barnett's head was to turn this way -- or I'm
24
     sorry -- maybe turn around this way, again shoot to
     the side of the head?
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Kathryn Haden-Pinneri, M.D. - March 9, 2012 Redirect Examination by Mr. Reed

That's a consistent scenario of what I 1 Α. 2 found. 3 I'm sorry. So the jury can see me. 0. 4 So we started off right here with the back of the head and I'm in the backseat of a 5 6 vehicle. You said it is consistent with someone 7 8 shooting in the back of Ms. Barnett's head. 9 Α. Yes, that's a consistent scenario. 10 0. Straight on? 11 Α. Yes. 12 0. And contact, like you stated? 13 Α. Yes. And from the side of Ms. Barnett's head 14 0. 15 afterwards? Yes. It makes more sense to me to have the 16 Α. 17 contact gunshot wound first just because it's less 18 common for someone to shoot someone and then put the 19 gun up close to them and shoot it. It's not out of 2.0 the realm of possibilities, like I said. I can't say 2.1 for certain what order they came in, but it makes more sense to me that the contact wound came first. 2.2 23 MR. REED: Thank you, Dr. Pinneri. 24 No further questions, Judge. 25 THE COURT: Mr. Loper.

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                     MR. ROBERT LOPER: May I, Judge?
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                     THE COURT: You may.
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                        RECROSS-EXAMINATION
     BY MR. ROBERT LOPER:
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                If you can leave the car back up here,
 5
              Or I'll move it.
 6
     please.
                     Doctor, with all respect -- I know
 7
 8
     you're not a detective.
 9
         Α.
                No, I'm not.
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         0.
                So when you said a minute ago, It makes
     more sense that the contact wound came first because
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     most people wouldn't just stand over a person and
12
13
     shoot them, that's sort of commonsense approach that
     you're telling the jury, right?
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15
         Α.
                That's correct.
16
                That's certainly not based on any medical
         0.
17
     degree, education or experience that you have, is it?
                That's correct.
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         Α.
                And that's certainly, as you said a minute
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         0.
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     ago, not within the greater weight of medical
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     certainty?
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                Yes, as I stated.
         Α.
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         0.
                Okay.
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                     MR. ROBERT LOPER: Judge, I'm going to
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     ask if I can have --
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Young Loper? 1 THE COURT: 2 MR. ROBERT LOPER: -- my son come up 3 for a second. If you would sit right here. 4 (BY MR. ROBERT LOPER) And if you would imagine with me for a second, just as we did a minute 5 ago, I believe you said that if the person was in --6 if you'll envision this is the driver's seat and I'm 7 8 repeating a little bit what Mr. Reed said for a 9 second, but he got you to agree that it was 10 consistent that the way I'm holding the gun at the back of his head that that's a way the shot could 11 have occurred, correct? 12 13 Α. Yes. 14 0. Did I also understand you to say that if 15 the head was turned and the gun was in the right hand, it could have been done like this? 16 17 Α. That's correct, yes. Did I also understand you to say that it 18 0. 19 could be consistent that a person in the front seat 2.0 could also be holding the gun in the left hand if the 2.1 head was turned? 2.2 That's correct. Α. 23 Since you really don't know the order of 0. 24 shots, not really, not just your feeling, but not

really, you don't really know which one of these

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shots came first, either the shot in the back of the
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     head or the two shots that are above the right here,
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     correct?
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         Α.
                That's correct.
                It could have happened in any of those
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     different ways; is that right?
                That's right.
 7
         Α.
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         0.
                And then, finally, obviously none of this
     tells you, as the doctor, about who it was who
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     actually fired the shots, does it?
                     I have no idea.
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         Α.
                No.
                You certainly have no idea about who fired
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         0.
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     the shots, do you?
14
         Α.
                No, I don't. That's correct.
15
         0.
                Thank you, ma'am.
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                     MR. ROBERT LOPER: That's all we have,
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     Judge.
                                 Anything further?
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                     THE COURT:
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                     MR. REED: Nothing further.
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                     THE COURT:
                                 Thank you, Doctor.
                                                      You're
2.1
     excused.
               Free to go.
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                     If you'd call your next witness.
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                     MS. BARNETT: One moment, Judge.
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                     THE COURT: All right.
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                     MS. BARNETT:
                                   State calls Christopher
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     Faulk.
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                    MR. ROBERT LOPER: Judge, may we
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     approach?
                     THE COURT: Yes.
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                     (At the bench, on the record.)
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 6
                     MR. ROBERT LOPER:
                                        I know you wanted
     to put the medical examiner on first. That's fine.
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     I ask you to do whatever it is you're going to do
     about Kendrick Jackson and/or I need to put something
 9
     on the record about the whole situation that occurred
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11
     yesterday.
                     THE COURT: We put an hour and a half
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     on the record yesterday. We'll see if he shows up.
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                     Do you have a motion?
                    MR. ROBERT LOPER: I do. I'd like to
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     state for the record and I think I'm being accurate.
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                    MS. BARNETT: Can we have the jury
                 They can't hear.
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     taken out?
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                     (End of Bench discussion.)
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                     THE COURT: I apologize. I need you
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     to step out for just a minute.
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                     (Jury leaves courtroom.)
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                     THE COURT: Go ahead and put on the
24
     record what you choose.
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                    MR. ROBERT LOPER: Thank you, Judge.
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I'm not going to repeat all of what we said yesterday. I think it is adequately on the record yesterday what occurred with the witness, Kendrick Jackson; but today is Friday, March 9th. I know that yesterday after all the discussion about Kendrick Jackson, the things that he said, what I feel to be the misrepresentation of his testimony to the jury and the mistaken impression that they have right now, the Court instructed the State to get in touch with Mr. Jackson to have him return. I know that the Court's process server actually had Mr. Jackson on the phone and had a rather heated discussion with him about how Mr. Jackson was to reappear here in the court this morning.

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We were starting at 10:30 this morning. It's now 11:50. As far as I know, he is not here. I think that this jury still has this mistaken impression of his testimony yesterday and because he has not appeared pursuant to the Court's instruction, it's put us in a position that that mistaken impression can't be cured.

When you take that, plus the Brady violation that we had, which was after the State -- after his testimony yesterday, the State instructed Mr. Jackson to tell his lawyer about what he had done

for them as soon as he got arrested and they would call his court to let them know that he was a witness in a capital murder case.

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It's clearly the promise of benefit and as the record accurately reflected yesterday, they did not come in and report that to the defense, did not come in and report that to the Court. They only admitted it after I asked about his warrant.

The Brady violation is clearly there and the misrepresentation to the jury can't be cured because Mr. Jackson is not here. We are forced to move for a mistrial.

THE COURT: I am denying that. I think at the very end of our discussion yesterday, you did say that you -- this is not addressing the prosecution learning yesterday that clearly that witness did have a Motion to Adjudicate filed, that there was a warrant for his arrest.

But you did say on the record that you did know that there was a motion filed against him.

I've gone through the testimony. There was never a question by you of -- if I have gotten all the testimony that I believe is accurate, there was never a question by you asking him that. So if you had that knowledge, you should -- I'm not addressing her.

I'm addressing the state of the record and your 1 2 knowledge. You did not ask him that. Beyond that, I think -- I've done some 3 4 research and -- one of the cases that I've reviewed is Drew v. State, 76 S.W.3d 436, which discusses a 5 number of circumstances. But the witness was 6 released and excused by me yesterday and that -- you 7 8 did not ask that the witness remain. I hoped through 9 my efforts that maybe the witness will show back up. 10 Nobody has his address, but I'm hoping that he will show back up. Right now for this, I'm assuming that 11 12 he is not going to show back up. 13 So the question is: Did anything that 14 he -- he is on probation still. There is not that --15 there's no misrepresentation on whether or not he is on probation. There's no misrepresentation about 16 17 He did not say that, as of today, his probation was in good standing. I went back 18 19 yesterday and reviewed the testimony. So although the words were very particular, they were honest and 2.0 2.1 accurate, according to the state of his probation. So I do not find that there was a misrepresentation 2.2 23 in his testimony.

been on the stand and you had said:

So here's the question: If he had

Is there a

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motion to adjudicate filed, and he would have said:

Yes, there's a warrant for me, or even if he had been in custody, would that be a material difference? And I do not believe it would be any -- I don't believe that that is material. His discussion with the police was back in October of 2010 and 2011. And from the state of the record, I did not see cross-examination that his statement had changed. So I cannot see where he is on his probation today is material.

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Is there a reasonable probability that if the jury knew today that he was on probation and that there was a warrant outstanding that there would be a difference in the verdict? No. I just can't see that that's the case. Looking at the state of the evidence at this point and, you know, I know supposedly what the proffer is from the witness that is to come. So I do not see that there would be reasonable probability of a different verdict.

Further, I guess I need to look at the fairness to the defendant in the trial and the State -- fairness to the defendant in the trial that they did not know that this defendant -- the witness had a warrant. I should have known. They should have known. But is that unfair to this defendant? I

cannot see that that makes the proceedings that we have had so far unfair to the defendant.

The jury is clear by the demeanor of

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the defendant and I want to put that up -- the witness and I want to put that on the record. He was animated, lively, person with all gold front teeth or no teeth, I couldn't quite tell. He made faces. He would turn to me. He was angry. He was clearly an unusual person. And then based on the testimony that he is on probation, that he went back into drug treatment facility, that he went and stayed in jail before he did that, I don't think that they see him as a stellar citizen who they want living next door. So I don't think that they have an image of him that would be affected by knowing that there is an outstanding warrant on him.

They should have known that there was a Motion to Adjudicate and they should know that the State will talk to the prosecutor in those cases.

I'm denying your motion and we'll discuss everything else later on and see what else happens.

Let's go ahead and bring -- we need -- Mr. Faulk, come on over here and have a seat.

Just so you'll know, your attorney is

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out here in the back row.
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 2
                     Bring in the jury.
 3
                     (Jury enters the courtroom.)
 4
                     THE COURT: You may call your next
     witness.
 5
 6
                     MS. BARNETT:
                                    Thank you. State calls
 7
     Christopher Faulk.
 8
                     THE COURT: Make sure you keep your
 9
     voice up for all the jury.
10
                        CHRISTOPHER FAULK,
11
     having been first duly sworn, testified as follows:
                        DIRECT EXAMINATION
12
13
     BY MS. BARNETT:
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          0.
                Would you please state your name, sir?
15
          Α.
                Christopher Faulk.
16
                Mr. Faulk, you are currently in jail, are
          0.
17
     you not?
18
          Α.
                Yes, ma'am.
19
          0.
                What are you charged with?
2.0
          Α.
                Aggravated robbery.
21
          Q.
                All right. And you and I have had how many
     conversations?
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23
         Α.
                One.
24
          0.
                Where did that conversation take place?
25
          Α.
                In the jail, 701.
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