

1 Call your next witness, please.

2 MS. ROBERTS: Your Honor, the State calls
3 Priscilla Hill.

4 THE COURT: Ma'am, you will stand there
5 and be sworn in as a witness, please.

6 Ms. Roberts?

7 MS. ROBERTS: Thank you, Your Honor.

8 PRISCILLA HILL,
9 having been first duly sworn, testified as follows:

10 DIRECT EXAMINATION

11 BY MS. ROBERTS:

12 Q. Okay. Ms. Hill, can you please introduce
13 yourself to the jury?

14 A. Hi. My name is Priscilla Hill.

15 Q. All right. And, Ms. Hill, where do you
16 currently work?

17 A. I currently work for the Institute for -- the
18 Harris County Institute of Forensic Sciences Forensic
19 Genetics Laboratory.

20 Q. And what do you do there?

21 A. I am a DNA analyst as well as the DNA
22 interpretation manager.

23 Q. At a previous time -- where else have you
24 worked?

25 A. My previous employment was with the Houston

1 Forensic Science Center formally known as the Houston
2 Police Department Crime Laboratory.

3 Q. Okay. And can you tell me a little bit about
4 the Houston Police Department Crime Laboratory, now the
5 Forensic Science Center? Are they an accredited
6 laboratory?

7 A. Yes, ma'am.

8 Q. Okay. And can you explain the accreditation
9 just a little bit to us?

10 A. Sure. We -- at the time when I was there, we
11 were accredited by ASCLD Lab, which is the American
12 Society of Crime Laboratory Directors Laboratory
13 Accreditation Board. And what that is is a voluntary
14 program that a lab seeks out accreditation. Which is a
15 committee comes in and evaluates our procedures and
16 standards and makes sure that we are not only adhering
17 to a national guidelines set out for national
18 standards, but also our own laboratory guidelines.

19 Q. Okay. And how long were you at the Houston
20 Police Department Crime Laboratory before you left to
21 go to IFS?

22 A. Little over eight years.

23 Q. Okay. So, now, just how long have you been
24 with Harris County Institute of Forensic Sciences?

25 A. Since May of last year, so about nine months.

1 Q. What position did you hold at the Houston
2 Police Department Crime Laboratory?

3 A. I was a DNA analyst there as well.

4 Q. Can you explain what kind of training and
5 experience did you need in order to be a DNA analyst
6 there?

7 A. Sure. My educational background is a Bachelor
8 of Science degree from Baylor University in forensic
9 science. And a Master's of Science in forensic DNA
10 analysis from the University of Central Lancashire.
11 Once I graduated and was employed with the Houston
12 Police Department Crime Lab, I also went -- underwent
13 training for the position. So, there was kind of two
14 separate modules, a screening portion and a DNA
15 analysis module. But both had similar components,
16 which consisted of observation of other analysts,
17 practical casework, literature, tests, written exams, a
18 competency test and a mock trial.

19 Q. Okay. Did you have to go through any type of,
20 I guess, annual or semiannual testing to keep your
21 position at that lab?

22 A. Yes, ma'am. We went -- we took what we call
23 proficiency tests which are required to stay competent
24 within the field. And that's taken once every six
25 months.

1 Q. Okay. And were you able to complete those
2 proficiency examinations throughout your time at HPD?

3 A. Yes, ma'am.

4 Q. Okay. Now, have you ever testified as an
5 expert in court before?

6 A. I have.

7 Q. All right. And was that on few or many
8 occasions?

9 A. Approximately -- I'm almost at 40 times right
10 now.

11 Q. And was that here in this county or state?

12 A. In this county, yes.

13 Q. Now, can you tell us a little bit about the
14 normal duties of a DNA analyst?

15 A. Sure. It's -- well, we have -- as I kind of
16 previously mentioned, we have almost two departments
17 within the biology section. One would be the screening
18 department and then the other is the DNA analysis
19 department. I was trained to do both.

20 The screening position is initial
21 inventory and identification of potential biological
22 material on items of evidence that had been requested.
23 Once those -- that material has been identified or
24 items have been identified to move on to the DNA
25 process, then that's when the DNA analysis begins. And

1 that sample goes all the way through DNA analysis where
2 the end product is a genetic profile that is obtained.

3 And at that point comparisons can be made
4 to a known reference sample, which is -- like my own
5 DNA that I know came from me, that profile would be
6 generated and we can compare that to the evidence to
7 see if they're consistent or not consistent with each
8 other.

9 Q. Okay. So, we're going to back up just a
10 little bit and talk about DNA in general.

11 A. Sure.

12 Q. What does DNA stand for?

13 A. DNA stands for deoxyribonucleic acid. It's
14 our basic blueprint that allows us to live and breathe
15 as human beings. You obtain half from your mother,
16 half from your father. And other than a small portion
17 of the DNA, we are the same. But there is a small
18 portion of each of our DNA that does differ from person
19 to person.

20 Q. Now, you talked a little bit about DNA
21 profiling and analysis just a minute ago. What's the
22 purpose of that?

23 A. The analysis process is to really isolate and
24 remove the actual potential DNA on a particular
25 substrate. With the goal to obtain a genetic profile

1 that then can be compared to a known sample. I then
2 can collect that data and interpret that data and draw
3 conclusions from that data.

4 Q. Okay. So, is that purpose not only to
5 implicate people, but also to exclude people from
6 possibly being matching or something like that?

7 A. Yes. Those comparisons are meant to say that
8 a known person is then excluded as a potential
9 contributor from the profile that we obtained from the
10 evidence or cannot be excluded.

11 Q. Okay. Now, I want to talk to you a little bit
12 about the actual process of the testing.

13 A. Okay.

14 Q. Is there a standard technique or generally
15 accepted protocol used for this type of testing?

16 A. Yes, ma'am.

17 Q. Okay. Can you tell us, does your laboratory
18 or did the HPD Crime Lab, when you were there, did it
19 follow the protocols that were required?

20 A. Yes, ma'am.

21 Q. Okay. Can you please describe the procedure
22 just a little bit for us?

23 A. Sure. First step is to, as I said before,
24 isolate the DNA and remove anything else that's not not
25 DNA. We just are concerned with the DNA potentially on

1 an item.

2 The second step is then to see how much
3 DNA we have. We need to know what how -- an amount of
4 what we're working with.

5 The third step is to make multiple copies
6 of the target areas of the DNA that we're interested in
7 for forensic purposes. For our purposes, we're
8 interested in 15 locations, along with the sex
9 determining gene that will tell us if it's male or
10 female DNA.

11 And then the final step is loading that
12 sample onto a -- what we call a genetic analyzer. But
13 this allows us to visualize the sample that we've
14 isolated the DNA from.

15 Q. Okay. Now, you said you've been with
16 different crime labs for quite a while at this point.
17 Have you personally performed these tests yourself?

18 A. Yes. In the past I have, yes.

19 Q. Okay. And is it on few or many occasions?

20 A. Quite a bit, yes, over the years.

21 Q. All right. Now, are there any controls in
22 place at the HPD Crime Lab to ensure the quality of
23 procedure and the credibility of results?

24 A. Sure. We have what we call a chain of custody
25 for each item which tracks the -- the flow of that item

1 and where it goes and what hands it's in, to maintain
2 the authenticity of the item. When the item enters our
3 laboratory and testing has begun, our analysts wear
4 protective gear equipment like lab coats and masks and
5 gloves. We change gloves periodically. Evidentiary
6 samples are opened one at a time. Evidence and knowns
7 are also separated in their analysis.

8 Q. Okay. And are these controls standard -- and
9 standards, are they consistent with the other controls
10 and standards that other labs use?

11 A. Yes, ma'am.

12 Q. Now, how is a sample or specimen normally
13 received at the HPD Crime Lab?

14 A. A request for analysis is generated with the
15 laboratory so that we know that there's -- there's a
16 request. Our senior evidence technician will then go
17 to our property room and obtain those items that have
18 been requested. She would then transport them over to
19 the laboratory and log them in our secure evidence
20 storage area. Once an analyst knows that those items
21 are available, then they can go and retrieve those
22 items for testing.

23 Q. All right. Now, how exactly are they stored
24 in that storage area?

25 A. They are in a locked facility. Every item is

1 sealed and that is confirmed prior to opening. And
2 obviously, in that area it has minimal access as well
3 to those that -- that are working in the laboratory.

4 Q. Okay. Now, I want to talk to you about the
5 testing done in the particular case that you're here
6 on. Are you -- have you worked on a case by Incident
7 No. 179079909?

8 A. Yes, ma'am.

9 Q. And was the HPD Crime Lab asked to perform
10 testing on the evidence from this case number?

11 A. Yes, ma'am.

12 Q. And were you assigned to handle the testing or
13 the analysis of this particular case?

14 A. Yes, I was the DNA analyst assigned to this
15 case.

16 Q. Now, I know earlier we were talking about the
17 first half or the first module -- I don't know if
18 that's what you called it -- this screening portion of
19 it. Do you know who did the screening portion in this
20 case?

21 A. I do.

22 Q. Who was it?

23 A. That would be Kristina Blackmon.

24 Q. And then after that, are there other steps
25 before you actually start doing the analysis?

1 A. There are.

2 Q. Okay. And so, I know we've kind of gone into
3 these and you were discussing it a little bit. But can
4 you tell us who else worked on this case?

5 A. Sure. There were two reports. Would you like
6 me to go off of each report or --

7 Q. Yes. That might be helpful. Just -- we'll
8 keep -- are there -- are you talking about -- there's
9 one report that's from July 31st, 2012 and then another
10 report from October 29th, 2013?

11 A. Yes, ma'am.

12 Q. Okay. So, let's go ahead and first start with
13 the July 31st, 2012 report?

14 A. Okay. One of the DNA technicians involved was
15 Diana Crossen.

16 Q. Okay. And does she have a different name now?

17 A. Oh, yes. It's now Diana Donely.

18 Q. Okay. And so, what was her portion of the
19 analysis for this report?

20 A. She was tasked with the extraction process,
21 which is that very first step of isolating and
22 purifying the DNA.

23 Q. And is this after the screening process that
24 Kristina Blackmon did?

25 A. Yes, ma'am.

1 Q. And so, when you're talking about the
2 extraction process, is it treated differently whether
3 it's sperm or blood or contact DNA?

4 A. They can be. There's a couple of different
5 extraction procedures. If an item has been identified
6 with semen on it, then it will undergo what we call
7 differential extraction. And what that is is splitting
8 the sample into two results. We can isolate the sperm
9 fraction where sperm is separated from that sample.
10 And then everything else that is non-sperm but cellular
11 material that contains DNA, that would be in what we
12 would call a non-sperm fraction or epithelial fraction.

13 Q. Okay. And was that done in this case?

14 A. Yes, ma'am.

15 Q. All right. And so, once the extraction was
16 done and she made the differentiation between the two,
17 what exactly -- how is that done, like what happens
18 next?

19 A. The next step is then seeing how much DNA we
20 have in each sample. And that was performed by Shauna
21 Schoonover.

22 Q. Okay. And so, do you have a specific term for
23 that?

24 A. Yes. It's called quantification.

25 Q. All right. And how is that done?

1 A. That is taking a small bit of the sample that
2 was extracted. So, once an extraction process is
3 performed, you now have nothing that's left of the
4 actual substrate from the item. It's simply liquid in
5 a tube. And so, a little bit -- portion of that will
6 go onto a machine that will give us numeric value of
7 approximately how much DNA is contained within that
8 sample.

9 Q. Now, does the machine that it's put in, does
10 it only have that one tube or that one part of DNA in
11 it at the time or is it testing more than one at a
12 time?

13 A. It tests multiple at that time. At that point
14 we're able to do batch samples. And so, the machine
15 takes a plate -- that's what it's loaded on. And this
16 plate contains 96 different little wells within it.
17 And so, we can just pipette a little bit of liquid into
18 each well, which is the different samples. And that
19 can be loaded onto the machine.

20 Q. Okay. And are there any safeguards in place
21 to ensure that it's done properly?

22 A. Yes. There's a negative control which allows
23 us to see that the reagents are working properly and
24 are contamination free. There is a verification step
25 that all the samples were loaded in correctly. And

1 then we also have blanks in between different samples
2 so that we also can tell if that's negative -- DNA free
3 as well.

4 Q. Okay. So, if anything came back wrong or the
5 machine decided it wasn't done properly, what would
6 happen?

7 A. There's also standards that go with every run.
8 So, we can check those standards. Those standards have
9 a known amount of DNA within it. So, we can tell that
10 those worked properly. Obviously, the controls that
11 are in place, if we see that DNA is contained within
12 it, we know something is not correct. So, we have
13 safeguards in place to give us that red flag that
14 something did not go the way it was supposed to.

15 Q. Okay. And did any of those red flags come up
16 or show that it doesn't go as it was supposed to on
17 these -- on this particular batch?

18 A. No, ma'am.

19 Q. Okay. If you got a red flag, would they
20 retest the exact same one or would they throw it out
21 and start again?

22 A. Oh, the plate -- once it goes on the machine
23 is not reusable. So, the entire thing would have to be
24 repeated.

25 Q. And once the quantification is done, what

1 happens next?

2 A. The next step is then making those multiple
3 copies of the target areas of DNA and that's called
4 amplification. The DNA technician involved in that was
5 also Shauna Schoonover.

6 Q. Okay. And so, how is the amplification
7 actually done?

8 A. Once we have the numerical value of how much
9 DNA is present in each sample, we can then target the
10 optimal amount that's needed to visualize and obtain a
11 profile. So, depending on that number, we can load a
12 certain amount of sample into the amplification process
13 so that we can make just the right amount of multiple
14 copies of DNA.

15 Q. Now, when it's making these copies, is it
16 essentially just like photocopying it so it's the exact
17 same or how is it done?

18 A. Yes. It's similar to a Xerox machine. I said
19 there was 15 copies plus the sex determining gene. And
20 that is made over and over and over again with each
21 cycle in the amplification process.

22 Q. Okay. And if something were to go wrong here,
23 are there safeguards in place to be able to determine
24 that?

25 A. Yes. Again, there are positive -- there's a

1 positive and negative control that is also amplified
2 with the rest of the samples. So, a known genetic
3 profile should be obtained from the positive control to
4 let us know that everything went smoothly. The
5 negative also will tell us that the reagents used for
6 the amplification process were contamination free. And
7 then at the end step, visualizing the genetic profile
8 will also give us an idea if that amplification process
9 was successful.

10 Q. Okay. And what happened after the
11 amplification?

12 A. After the amplification, then the sample can
13 be loaded onto our genetic analyzer. During the
14 amplification process each DNA segment that is copied
15 and made is also fluorescently tagged. So, that when
16 it's loaded onto the machine, that fluorescence can be
17 picked up by the machine and we can visualize that
18 data. Shauna Schoonover was also the DNA technician to
19 perform that.

20 Q. Okay. And so, after the loading, what
21 happened?

22 A. After the loading, then the data is generated
23 from -- by the machine. So, we call it raw data. It
24 hasn't been interpreted, but the machine has generated
25 it. So, at that point I will go in and review that

1 data to make sure that the run was successful.

2 Q. Okay. Now, based on your training, if
3 anything had gone wrong in any of the steps of the
4 process, would you have seen it?

5 A. Yes, ma'am.

6 Q. Okay. And so, are you saying that everyone
7 did their work correctly in these steps?

8 A. Yes, ma'am.

9 Q. Okay. And so, is that everybody who worked on
10 the actual report that's dated July 31st, 2012?

11 A. Yes.

12 Q. And were you able to analyze the actual data
13 -- the raw data was given out by the machine after the
14 loading by Shauna Schoonover?

15 A. Yes, ma'am.

16 MS. ROBERTS: Your Honor, may I approach
17 the witness?

18 THE COURT: Yes, ma'am.

19 Q. (BY MS. ROBERTS) All right. I'm going to
20 show you what's been marked as State's Exhibit No. 29.
21 Can you please take a look at it and let me know if you
22 recognize it?

23 A. Yes.

24 Q. Okay. And how do you recognize it?

25 A. That is my DNA report from July 31st, 2012.

1 Q. Okay. And these reports, are they kept in the
2 normal course of business with the HPD Crime Laboratory
3 at the time?

4 A. Yes, ma'am.

5 Q. Okay. And is this a fair and accurate
6 representation of the analysis that you did back on
7 July 31st, 2012?

8 A. Yes, ma'am.

9 MS. ROBERTS: Your Honor, at this time
10 I'm going tender State's Exhibit No. 29 to opposing
11 counsel and offer State's Exhibit No. 29 into evidence.

12 MS. REDDI: No objections, Your Honor.

13 THE COURT: All right. Thank you.

14 State's 29 will be admitted.

15 Q. (BY MS. ROBERTS) Now, I'm going to move on to
16 the lab report from October 29th, 2013. Did you also
17 do the analysis on this case?

18 A. Yes, ma'am.

19 Q. All right. And on this case, did people
20 follow the same steps that we just went through for the
21 July 31st, 2012 case?

22 A. Yes.

23 Q. All right. If you can just tell us who
24 actually did the extraction of the -- if you can go
25 through and say what their jobs were.

1 A. Sure. The extraction was performed -- well,
2 there was actually two different extractors. Let me
3 make sure. No, there was one extractor. Ben Cambridge
4 was the extractor for this case or for this part of the
5 DNA --

6 Q. Okay.

7 A. -- analysis.

8 Q. Sorry.

9 And what exactly did he do the extraction
10 for?

11 A. He did extraction from the known buccal swabs
12 from Roy Vasquez.

13 Q. Okay. And then what happened -- who -- who
14 else worked on this case?

15 A. Michael Bryan Davis.

16 Q. All right. And what did he do as part of his
17 work on the October 29th, 2013 case?

18 A. He performed the quantification step.

19 Q. Okay. Who did the amplification step?

20 A. Also Michael Bryan Davis.

21 Q. All right. And finally the loading step?

22 A. Also Michael Bryan Davis.

23 Q. And just as we talked about for the July 31st,
24 2012 lab report, for this particular October 29th, 2013
25 lab report, based on your training, if anything would

1 have gone wrong in any step of the process, would you
2 have seen it?

3 A. Yes, ma'am.

4 Q. Okay. And did you see any issues, red flags
5 in the October 29th, 2013 report that was given to you?

6 A. No, ma'am.

7 Q. And so, are you saying again that everyone did
8 their work correctly on this lab report?

9 A. Yes, ma'am.

10 I do need to correct myself though.
11 There was an additional technician involved in the July
12 31st, 2012 report. That would be an additional
13 extractor.

14 Q. Okay.

15 A. Who was Karen Gincoo.

16 Q. And you said she's an additional extractor.
17 What exactly did she do on that report?

18 A. Correct. She actually was in charge of
19 extracting the known saliva samples from Natalie
20 Pineda.

21 Q. And did she do her work correctly on that day?

22 A. Yes, ma'am.

23 Q. Okay. And how can you say it so surely when
24 you were not there for it?

25 A. Every step in the process is documented with

1 times and dates and exactly what was done. All of that
2 paperwork, I review and initial as if it were my own
3 and I accept that work to be true.

4 Q. Okay.

5 MS. ROBERTS: Your Honor, may I approach
6 the witness?

7 THE COURT: Yes, ma'am.

8 Q. (BY MS. ROBERTS) I'm going to show you what's
9 been marked as State's Exhibit No. 30. Do you
10 recognize this document?

11 A. Yes, ma'am.

12 Q. Okay, can you -- how do you recognize it?

13 A. The unique lab number, my signature and this
14 is the second DNA report in this case.

15 Q. Okay. And is it a fair and accurate depiction
16 of the DNA report you generated for the case?

17 A. Yes, ma'am.

18 Q. And is it kept in the regular course of
19 business for the HPD Crime Laboratory?

20 A. Yes.

21 Q. All right.

22 MS. ROBERTS: Your Honor, at this time
23 State tenders to opposing counsel State's Exhibit
24 No. 30 and offers State's Exhibit No. 30 into evidence.

25 MS. REDDI: No objections, Your Honor.

1 THE COURT: All right. State's 30 will
2 be admitted.

3 MS. ROBERTS: Thank you.

4 Your Honor, may I publish both of these
5 to the jury?

6 THE COURT: Yes, ma'am.

7 MS. ROBERTS: Thank you.

8 Q. (BY MS. ROBERTS) So, first let's talk about
9 State's Exhibit No. 29. And you can see it up on the
10 screen next to you. This is the July 31st, 2012
11 report.

12 When we're looking at it here, we can see
13 that there are different numbers that are given to
14 different types of evidence and then there are results
15 and interpretation below. Can you just describe what
16 this -- the report itself a little bit?

17 A. Sure. The items of evidence underneath that
18 is a list of the portions that went on for DNA and
19 their unique descriptors. Underneath -- that first
20 paragraph actually details what was performed on that
21 item and what the names of the locations are that we
22 identified in our DNA analysis testing. Following that
23 then is the individual conclusions for those items that
24 were tested for DNA.

25 Q. Okay. And so, looking at the Item 3.2.1

1 conclusion, what does it say?

2 A. The portion of the anal swabs sperm fraction,
3 a mixture of DNA from at least two individuals with a
4 major male contributor of unknown origin was obtained
5 from this item. Natalie Pineda cannot be excluded as a
6 possible contributor to this DNA mixture.

7 Q. Okay. So, it's talking about an unknown male.
8 Did we have a specific sample or known sample we were
9 testing it against at that time?

10 A. No, ma'am. The only known sample we had was
11 the known saliva swabs from Natalie Pineda.

12 Q. Okay. Does it surprise you to see her -- that
13 she is a minor or a possible contributor to the DNA
14 mixture?

15 A. No.

16 Q. Okay. Why is that?

17 A. This particular sample was an intimate sample
18 -- we call an intimate sample. So, it was taken from
19 the body of a person. And at that point it is not
20 uncommon to see then the DNA of that person to be
21 consistent with those types of samples.

22 Q. Okay. And then we also see -- underneath it,
23 it talks about the portion of the anal swab, the
24 epithelial fraction, what is that saying there?

25 A. A full single source female DNA profile was

1 obtained from this item. Natalie Pineda cannot be
2 excluded as a contributor to the DNA profile obtained
3 from this item.

4 Q. Okay. So, again, what are the epithelial
5 versus the sperm fractions?

6 A. The epithelial fraction would be all cellular
7 material that is non-sperm.

8 Q. Okay. So, is this common to see in another
9 intimate swab that is the non-sperm fraction?

10 A. Yes.

11 Q. Okay. All right. Under that we can see that
12 no analysis was performed on specific items. Do you
13 know why no analysis was performed at that time?

14 A. With this particular case, I believe that the
15 most intimate item and item that was identified with
16 semen was taken on for DNA analysis first. And then if
17 we obtain informative information, then we can make
18 that decision of going back to other items or not.

19 Q. Okay. And so, through your time at the crime
20 lab doing the analysis and other portions of this, do
21 you rely on other things such as SANE examinations or
22 offense reports to help guide you in which items need
23 to be tested?

24 A. Yes.

25 Q. Okay. So, in this case did you guys have

1 information that would lead you to test the anal swab
2 portion before any of the other swabs?

3 A. Yes. I believe we had the medical report.

4 Q. And now, looking at the third page of your
5 actual report. What are we looking at here?

6 A. This is what we call an allele -- allelic
7 table. And what this is showing is on the first column
8 where it says under case items, that would be the
9 descriptors of the items that were processed for DNA.
10 The top two would be the sperm fraction and epithelial
11 fraction from the anal swabs. And the last row is the
12 portion, known saliva swabs, from Natalie Pineda.

13 Across the top of that table is -- in
14 each column are the names of the DNA target locations
15 that we tested for.

16 Then you'll notice that's a number in
17 each box. And those are just the allele -- the DNA
18 variations that are obtained from the item.

19 So, for example, if you look at the known
20 -- the very last column right there, is a 12, 13. And
21 we know that not -- one person will not have more than
22 two variations within each location because you receive
23 half from your mom and half from your dad. If you
24 notice above in the first column, it's just a solo 13.
25 And that mean that mom and dad both donated a 13.

1 Q. Okay. And so, when we're looking at this --
2 let me zoom out just a little bit.

3 We can see on this one that the bottom
4 two rows match. Is that going back to the front page
5 where it was talking about the epithelial fraction? Is
6 this the comparison of known swab from Natalie Pineda
7 to that epithelial fraction?

8 A. Yes. The middle row is the epithelial
9 fraction of the anal swabs. Underneath then is the
10 profile obtained from the saliva swabs of Natalie
11 Pineda. And then when we performed our comparison, we
12 do look number by number to see if there's consistency
13 between the two.

14 Q. Okay. And again, just the top portion, is
15 that the sperm fraction of the -- of the swab?

16 A. Yes, ma'am.

17 Q. Okay. And so, does it surprise you that it's
18 different than the bottom two rows?

19 A. The sperm fraction?

20 Q. Yes, ma'am.

21 A. No, ma'am.

22 Q. Now, I'm going to go ahead and jump forward to
23 October 29th, 2013 report.

24 At this time, we see that there are
25 different items of evidence. Are these the ones that

1 are tested at this time?

2 A. Yes, ma'am.

3 Q. And next to 3.4.1, I guess, I should say, it
4 says portion of known saliva swabs of Natalie Pineda
5 previously analyzed. So, is that from that previous
6 report, the July 31st, 2012 report?

7 A. It is.

8 Q. So, at that time, I guess, what was going --
9 what's different about this report?

10 A. What this report is showing is that we've
11 drawn conclusions with different items. So, previously
12 analyzed were the known saliva samples of Natalie
13 Pineda as well as the profile that was obtained from
14 the sperm fraction of the anal swabs.

15 The new item of evidence that underwent
16 DNA analysis at that time that's reflected in this
17 laboratory report is known buccal swabs from Roy
18 Vasquez.

19 Q. Okay. And do we see the allele profile on the
20 third page of the report?

21 A. Yes, ma'am.

22 Q. Okay. And so, if we look at that and also
23 look at that original, the July 31st, 2012 report, what
24 can we see with those two different allele profiles or
25 the -- the new allele profile with the old sperm

1 fraction profile?

2 A. That the profile obtained from the buccal
3 swabs of Roy Vasquez could not be excluded from the
4 sperm fraction -- the profile generated in the sperm
5 fraction of the anal swabs.

6 Q. Okay. You used the term cannot be excluded.
7 Do you guys every say match?

8 A. No, ma'am.

9 Q. Okay. Are you guys ever allowed to say match?

10 A. We do not say match, no.

11 Q. Okay. Is it -- but when you say cannot be
12 excluded, do you ever put numbers or like an amount on
13 something or how likely it is to happen?

14 A. Yes. Once we've determined that a known
15 reference is consistent with a profile of evidence,
16 then we will give a statistical weight to how unique
17 that profile is in the general population.

18 Q. Okay. So, is that done on the October 29th,
19 2013 report?

20 A. Yes, ma'am.

21 Q. All right. And do we see that on the front
22 page of the report where it says Item 3.2.1, portion of
23 anal swabs from fraction?

24 A. Yes.

25 Q. Okay. And what are the statistical values on

1 -- that is, if you could just tell us what that section
2 means.

3 A. Sure. A mixture of DNA from at least two
4 individuals, at least one of whom was male, was
5 obtained from this item. Roy Vasquez cannot be
6 excluded as a possible contributor to the major
7 component of this DNA mixture.

8 And the probability that a randomly
9 chosen unrelated individual would be included as a
10 possible contributor to the major component of this
11 mixture is approximately one in one sextillion of
12 Caucasians, one in 9.5 sextillion for
13 African-Americans, one in 3.0 quadrillion for Southeast
14 Hispanics and one in 2.7 quintillion or Southwest
15 Hispanics.

16 Natalie Pineda cannot be excluded as a
17 possible contributor to this mixture.

18 Q. Okay. And so, looking at this -- well, I
19 guess, first question: How many people are on earth?

20 A. Approximately 7.2 billion.

21 Q. Okay. And so, each of these statistical
22 values, the one sextillion, the 9.5 sextillion, 3.0
23 quadrillion and the 2.7 quintillion, are they bigger or
24 smaller than the earth's -- the number of people on the
25 earth?

1 A. Larger.

2 Q. Okay. Each of them individually?

3 A. Yes.

4 Q. Now, if we know that the person who we took
5 the buccal swab from is Hispanic, do you generally
6 start looking at the Southeast and Southwest Hispanic
7 numbers more?

8 A. Well, we give those four population groups
9 because they're in our common population groups that we
10 encounter. But if you notice, the statistics do not --
11 from one population to another, do not vary in
12 magnitude so much that would be drastically different.

13 Q. Okay. Just to ask -- I guess, looking at --
14 did you -- have you done calculations as to how many
15 earths there would have to be in order to have another
16 person with this exact profile for each of these
17 divisions?

18 A. Oh, I'm sorry. One more time.

19 Q. Did I ask it wrong?

20 A. That's okay.

21 Q. Have you done any calculations to determine
22 how many earths we would need to have in order to find
23 somebody else with this same DNA profile that we're
24 seeing in Roy Vasquez?

25 A. Oh, I don't have that on me right now, but it

1 is hundreds and thousands more.

2 Q. So -- sorry. Just to clear on that. Did you
3 and I talk about this at a previous time?

4 A. We did. I thought I was coming tomorrow.

5 Q. Okay. And so, did you -- did we determine
6 that it was at least more than one earth and you said
7 it was about hundreds?

8 A. It was -- yes, quite a few hundreds, yes.

9 Q. Okay. So, the statistical probability of
10 finding someone with the exact same DNA on this earth,
11 would you say it's probable, possible or what would
12 your determination be?

13 A. Well, it would mean that you would potentially
14 have to poll, let's say, another sextillion people,
15 which is far greater than the world's population, to
16 potentially find another profile that would be
17 consistent with the evidentiary profile.

18 Q. Okay. So, it's rare?

19 A. It's rather rare.

20 MS. ROBERTS: Your Honor, I pass the
21 witness.

22 THE COURT: Ms. Reddi?

23 MS. REDDI: Thank you, sir.

24 THE COURT: Yes, ma'am.

25 CROSS-EXAMINATION

1 BY MS. REDDI:

2 Q. Ms. Hill, how long again have you worked for
3 the HPD Crime Lab?

4 A. It was a little over eight years.

5 Q. Okay. And were you working there when HPD
6 crime labs was in the news for shoddy -- shoddy work?

7 A. Do you have a specific instance?

8 Q. There were plenty in the news. But HPD Crime
9 Lab was in the news for --

10 A. There were times where it was in the news.
11 So, I wasn't sure if you had a particular time frame
12 that you would like me to expand on.

13 Q. Now, particularly one instance, but it has
14 been in the news for shoddy work, correct?

15 A. I have heard that in the media.

16 Q. Okay. And you don't know that at work? You
17 have not heard it at work?

18 MS. ROBERTS: Objection, Your Honor,
19 relevance.

20 MS. REDDI: I believe it's very relevant,
21 Your Honor.

22 THE COURT: Overruled.

23 A. Yes. I am aware of the media saying that.

24 Q. (BY MS. REDDI) Okay. And would you agree
25 with me that's why they changed their name?

1 A. I'm not sure for the exact reason that they
2 changed their name. It was -- I know there was
3 multiple reasons actually. Just getting the laboratory
4 out underneath the police department was a good move,
5 that was seen for that.

6 Q. Sure. And -- but it doesn't quite have the
7 sterling reputation that most labs have.

8 A. I think that the reputation now has been --
9 has been great. I've heard very good reviews about the
10 laboratory.

11 Q. Okay. Now, is there a backlog for DNA testing
12 at the lab right now?

13 A. Right now, I'm not sure where they are on the
14 backlog. But at the time, we were processing the
15 backlog cases.

16 Q. Okay. And when did you say you got the
17 sample?

18 A. Which -- which sample, the evidence samples?

19 Q. Yes.

20 A. Looks like the sexual assault kit was received
21 April 18th of 2012.

22 Q. Okay. And did you know that the incident
23 happened in 2009?

24 A. Which incident would that be?

25 Q. The alleged aggravated sexual assault.

1 A. Oh, no. I was not aware. I think that might
2 be on the offense report or their request.

3 Q. Okay. Would it surprise you if I told you
4 that the DNA was tested on the third request, which is
5 some two and a half years after the fact?

6 A. No, it would not surprise me.

7 Q. While going through these different tests, you
8 said that there were several individuals involved in
9 the processing of the DNA.

10 A. Yes, ma'am.

11 Q. And you named them by name. And I believe you
12 said Diana Donely or was it Connelly?

13 A. Her maiden name was Crossen and she's now
14 Diana Donely.

15 Q. Okay. And was one of the people involved in
16 that testing, I believe in two -- was it 2012, July
17 31st? Was it Karen Gincoo?

18 A. Yes, ma'am.

19 Q. Okay. And you testified earlier that most of
20 the people that worked in the lab with you, you could
21 vouch for their work, correct?

22 A. Yes, ma'am, all the people in the lab.

23 Q. Okay. And so, you work pretty closely
24 together?

25 A. Yes. We did work -- well, we were within one

1 department, the biology section. So, we all worked
2 together.

3 Q. Okay. Did you know that in August of 2013,
4 the crime lab -- laboratory informed the DA's office
5 that Karen had made some errors during her proficiency
6 exam?

7 A. Yes, ma'am, I'm aware.

8 Q. And so, that doesn't tell me that she does
9 excellent work.

10 MS. ROBERTS: Objection, Your Honor,
11 that's not a question.

12 THE COURT: Sustained.

13 Q. (BY MS. REDDI) So, what do have to say about
14 that?

15 A. What would you like me to explain?

16 Q. Would that not effect what you-all do?

17 A. The error was identified in a proficiency
18 test. And the proper measures and protocols were then
19 carried out to ensure that that particular analyst was
20 one, removed from casework so that an investigation
21 could ensue. And a review of cases was then performed
22 that went back to her last successful proficiency test.
23 And then rework has since occurred if it was warranted.

24 Q. Okay. And specifically, what error did she
25 make? Wasn't it a swap in the samples?

1 A. Yes, ma'am. It had to do with a sample
2 switch.

3 Q. Okay. And wouldn't you agree with me that's
4 fairly fatal?

5 A. It's a -- it's a very large error, yes, ma'am.

6 Q. Okay. And she is one of the people that was
7 involved in one of the testings, correct?

8 A. She was involved, yes, ma'am.

9 Q. And one of the people that you vouched for?

10 A. Yes, ma'am. And -- yes, ma'am. From her work
11 and the laboratory work sheets that were in this
12 report, yes.

13 Q. Okay. And this report went out to the Harris
14 County District Attorney's Office regarding her error?

15 A. Yes, it did.

16 Q. Okay. Now, these anal swabs that were taken,
17 you tested the swabs, but you don't know where exactly
18 the swabs were taken from, correct?

19 A. Correct.

20 Q. So, you don't know if this swab was taken
21 outside the anus or they went inside the anus, correct?

22 A. Correct.

23 Q. Okay. So, quite frankly, you can't really
24 testify to a sexual assault, correct?

25 A. No, ma'am.

1 Q. All you can testify to is the presence of
2 sperm, correct?

3 A. I can testify to the presence of the DNA
4 profile obtained from the item labeled as anal swabs.

5 Q. Sure. And specifically here, you were talking
6 about testing sperm?

7 A. Yes. In the screening process, semen was
8 identified.

9 Q. Of course.

10 A. Yes.

11 Q. Semen?

12 A. Yes, ma'am.

13 Q. That's what I meant to say.

14 Okay. Now, you would agree with me that
15 semen can appear from consensual sex or rape, correct?

16 A. Yes, ma'am.

17 MS. REDDI: No further questions, Your
18 Honor.

19 THE COURT: Ms. Roberts?

20 MS. ROBERTS: Briefly, Your Honor.

21 REDIRECT EXAMINATION

22 BY MS. ROBERTS:

23 Q. I'm just going to talk to you about a few
24 things. Okay, Ms. Hill?

25 A. Yes, ma'am.

1 Q. First off, do you have any knowledge of why
2 there was a delay in the testing on the items from this
3 SANE kit as they were logged into the lab on 12/15/09
4 and not pulled for testing until 4/18/2012?

5 A. I don't have direct knowledge of that, no.

6 Q. Okay. But you were talking about a backlog.
7 Is that something that HPD was working through at that
8 time?

9 A. Yes, ma'am.

10 Q. But at the time of the testing, did y'all have
11 a known sample anyway -- a known sample to test it
12 against the first time of testing? Sorry.

13 A. The known saliva swabs?

14 Q. Of a suspect.

15 A. Oh, no, we did not.

16 Q. Okay. And that didn't come into later even
17 after the first -- the July 2012 report was generated?

18 A. Yes, ma'am.

19 Q. Now, I want to talk to you about Karen Gincoo.
20 Specifically, which swabs did Karen touch
21 in this case?

22 A. She extracted the portion of the known saliva
23 swabs from Natalie Pineda.

24 Q. Okay. And so, if there had been a switch,
25 would we have been able to tell?

1 A. Yes, ma'am.

2 Q. Okay. And how?

3 A. With a known saliva swab or anything from a
4 known reference sample, we have an expectation of what
5 that sample will be. For example, if it's my sample,
6 I'm expecting a female profile, not a male. And also
7 because there was a sexual assault kit where intimate
8 items were collected from her person, we had profiles
9 that were consistent with her known. So, that also led
10 me to believe that that -- that everything processing
11 wise was done correctly.

12 Q. Okay. And so, did Karen Gincoo ever have
13 anything to do with the defendant Roy Vasquez's known
14 saliva sample?

15 A. No, ma'am.

16 Q. Did -- she never touched it or moved it
17 around?

18 A. No, not her or her records.

19 Q. And she did not touch or work on any of the
20 physical evidence from the SANE exam either?

21 A. No. That would be the screener Kristina
22 Blackmon.

23 Q. Okay. And so, your confidence in saying that
24 Karen Gincoo did not make a switch on this date, is it
25 high or low?

1 A. High.

2 MS. ROBERTS: Pass the witness, Your
3 Honor.

4 THE COURT: Ms. Reddi?

5 MS. REDDI: Very briefly, Your Honor.

6 THE COURT: Okay.

7 REXCROSS-EXAMINATION

8 BY MS. REDDI:

9 Q. Ms. Hill, in the past HPD has been under
10 investigation. And there were some falsification of
11 DNA results as well, correct?

12 A. Falsification?

13 MS. ROBERTS: Objection, Your Honor, to
14 relevance.

15 THE COURT: Sustained.

16 Q. (BY MS. REDDI) HPD has had a problem in the
17 past.

18 MS. ROBERTS: Objection, Your Honor,
19 asked and answered.

20 THE COURT: I'll let her finish her
21 question.

22 Q. (BY MS. REDDI) HPD Crime Lab has had -- in
23 the past have had problems with technicians falsifying
24 records, correct?

25 MS. ROBERTS: Objection, Your Honor,

1 relevance.

2 THE COURT: Sustained.

3 MS. REDDI: It's very relevant, Your
4 Honor.

5 THE COURT: That's sustained.

6 MS. REDDI: Pass the witness, Your Honor.

7 MS. ROBERTS: Nothing further from the
8 State, Your Honor.

9 THE COURT: All right. You may be
10 excused. Thank you.

11 Call your next witness, please.

12 MS. ROBERTS: Your Honor, the State
13 rests.

14 THE COURT: Okay. Ladies and gentlemen,
15 the State has rested. That's all the evidence you're
16 going to hear from them at this point.

17 So, I'm going to ask you to briefly just
18 step to the back. I need to discuss with the attorneys
19 how we're going to proceed from here. Hopefully that
20 won't take but just a minute or two and then we can get
21 started back.

22 So, if you'll step to the back, please.

23 (Jury out).

24 THE COURT: Ms. Reddi?

25 MS. REDDI: At this time we'd like to