

Amanda Leicht - September 30, 2014
Cross-Examination by the Defendant

1 (Jury enters courtroom)

2 THE COURT: State, call your next witness.

3 MS. LITTLE: Your Honor, the State calls
4 Andre Salazar.

5 THE COURT: Can I get you to raise your
6 right hand?

7 (Oath administered to the witness)

8 THE COURT: Please have a seat. Pull the
9 mic up to you, speak clearly.

10 And, State, you may begin.

11 MS. LITTLE: Thank you, Your Honor.

12 **ANDRE SALAZAR,**

13 having been first duly sworn, testified as follows:

14 **DIRECT EXAMINATION**

15 BY MS. LITTLE:

16 Q. Mr. Salazar, can you please introduce yourself
17 to the jury?

18 A. My name is Andre Salazar, and I'm a forensic
19 toxicologist with the Harris County Institute of
20 Forensic Sciences.

21 Q. What is a forensic toxicologist?

22 A. Forensic toxicologist is a scientist whose
23 primary responsibility is to identify and measure
24 drugs -- such as alcohol or other drugs or toxins,
25 poisons, chemical compounds -- in an individual.

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1 In my laboratory, this can happen, whether
2 they're still alive, for proceedings such as this, or in
3 postmortem cases where the person has already died and
4 it's become our responsibility -- it falls into our
5 jurisdiction -- to investigate the death.

6 Q. How long have you been with the Harris County
7 Institute of Forensic Sciences?

8 A. A little over seven years.

9 Q. What is your educational background?

10 A. I hold a Bachelors of Science in Biomedical
11 Science from Texas A&M University; and other than that,
12 I also have extensive training, not only in forensic
13 toxicology but also veterinary toxicology, which is
14 where I initially started after college.

15 Q. Where were you before the -- you started
16 working at the Institute of Forensic Science?

17 A. I was with the Texas Veterinary Medical
18 Diagnostic Laboratory. This is in College Station,
19 Texas. With some minor differences here and there, it
20 was essentially the same type of testing, only in racing
21 animals -- which is horses, the greyhounds, livestock
22 shows -- and also select animal cruelty cases, things of
23 that nature.

24 Q. Do you or have you participated in any
25 professional teachings or trainings?

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1 A. Yes, I have. I have given at least two
2 presentations to professional organizations, such as
3 Southwestern Association of Toxicologists; AFS, it's
4 American Association of Forensic Sciences, in headspace
5 technology, particularly in blood alcohol testing, and
6 also for other various drugs and things like carbon
7 monoxide poisoning, cyanide poisoning.

8 Q. And the headspace technology that you're
9 talking about, that is what you utilize to determine
10 blood alcohol concentration, correct?

11 A. That's correct.

12 Q. Do you have any memberships with any scientific
13 communities?

14 A. Yes, I'm a member of the Southwestern
15 Association of Toxicologists. We also call it SAT.

16 Q. And what does that mean?

17 A. When you hold a -- when you're a member of a
18 professional organization, you do have to come
19 recommended; you do have to have people who sponsor you
20 and that know you; and it becomes a question of
21 integrity, the kind of quality of work that you do, and
22 also how long you've been in the field. So you do have
23 to have people that sponsor you, where the organization
24 then rules and evaluates your application and then
25 decides to induct you as a member.

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1 From there, you're part of a community.
2 You share opportunities and presentations, original
3 research, maybe trends in the field that you're in.

4 Q. What specific training do you have in regards
5 to gas chromatography headspace?

6 A. The training I received was in blood alcohol.
7 Our office has its own in-house training program, as
8 most forensic laboratories do. It's fairly extensive.
9 I came in under the supervision of a more senior
10 toxicologist, someone who had been there about as long
11 as I've been there now. She was responsible for all my
12 work. I was not allowed to do case work, period. She
13 had me run various things, and she had to sign off on
14 it. So she was responsible not only for her work but
15 for my own.

16 One of the requirements is that the new
17 analyst in training has to pass what we call
18 "proficiency samples." Excuse me.

19 THE COURT: Slow down a little bit. Okay?

20 THE WITNESS: Okay. Yes, Your Honor. I
21 apologize.

22 THE COURT: That's all right. Just
23 remember: That little one in front of you is having to
24 take down everything you say.

25 THE WITNESS: Okay.

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1 A. Proficiency samples, which are essentially
2 coming from a different organization, and they take
3 these compounds and spike them at different amounts into
4 these samples, or none at all. They send it to us, and
5 the trainee has to test it using the correct protocol.
6 Your results then go back to that agency and they fail
7 you or they pass you.

8 So you have to complete that successfully
9 to demonstrate that you're competent in the science, the
10 process, the analysis. You understand the theory and
11 the instrumentation. Otherwise, you cannot achieve a
12 pass result without that knowledge.

13 Also, I had to take a written exam; and I
14 had to demonstrate proficiency with a test that was
15 graded with an adequate -- with an acceptable score.

16 After all this, my training was compiled
17 and the chief toxicologist had to review it and,
18 finally, my supervise at the time, the senior
19 toxicologist, had to also give her evaluation of my
20 performance, whether or not she felt like I grasped the
21 principles, the science, the process to do this as an
22 analyst and sign off on my own cases, which she did.

23 This whole process took almost a year,
24 approximately seven to eight months. So then I was
25 allowed to do case work on my own.

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1 Q. (By Ms. Little) Have you testified as an expert
2 in this area before?

3 A. Yes, I have.

4 Q. On few or many occasions?

5 A. Many.

6 Q. Let's talk about the actual method that's used
7 for testing blood alcohol concentration.

8 A. Okay.

9 Q. What is the scientific method called?

10 A. The scientific method that this test is based
11 on, it's called Henry's Law. Everyone here, I'm sure,
12 has boiled water at home. When you're boiling water,
13 you're heating it up to a certain temperature, where
14 it's boiling. What comes off of the water becomes
15 steam.

16 Essentially, what I'm doing is I'm taking
17 a blood sample, I'm heating it up to a certain
18 temperature that alcohol will become a vapor. So just
19 like boiling water, I'm really only putting a lid on the
20 pot because I want to capture that vapor so that I can
21 use a needle to take out a certain amount of that vapor,
22 the ethanol vapor, and inject it into my instrument,
23 identify it, and measure it.

24 Q. So you are essentially -- you're not testing
25 the blood itself, correct?

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1 A. No. Just the vapor.

2 Q. You're testing the vapor that comes off of the
3 blood?

4 A. And the term headspace gas chromatography,
5 headspace or GC headspace, is the -- in the vial itself,
6 you'll have blood here, or whatever sample you're
7 testing; and then there is just a gap above that sample,
8 which the needle samples from. That's called the
9 headspace. So that's where that terminology comes from.

10 Q. Why do you test the headspace and not the
11 actual blood itself?

12 A. The columns that we use, it's a -- it's a piece
13 of equipment inside the instrument that actually takes
14 the sample and separates all the compounds that are
15 inside the blood -- okay -- which there's a lot of it.
16 These columns are designed to only interact -- they only
17 like the alcohol class. We're talking about methanol,
18 which is wood alcohol that they used to make during
19 prohibition, you know, thinking it was alcohol; ethanol,
20 which is drinking alcohol; acetone, which you can find
21 in nail polish remover but our bodies do produce it in
22 certain amounts; and isopropanol, which is rubbing
23 alcohol. So that column -- I'm sorry, could you restate
24 the question?

25 Q. Why do we test the headspace --

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1 A. Oh, okay.

2 Q. -- and not the blood itself?

3 A. So these columns are designed in this fashion
4 to only interact with these compounds. They're also
5 designed to interact with the gas. If I were to put any
6 kind of liquid on these columns, it would damage the
7 column.

8 Q. Okay. And in cases like this, you're
9 specifically looking for ethanol, correct?

10 A. Correct. Three other -- we're also looking for
11 three other things, but primarily ethanol.

12 Q. Okay. And those are other three are the three
13 that you just spoke about?

14 A. Correct.

15 Q. Acetone, methanol, and isopropanol?

16 A. Yes.

17 Q. Correct? Which are not drinking alcohol,
18 correct?

19 A. Correct.

20 Q. Okay. And I just want to take this step by
21 step so that we don't get going too fast.

22 When you get a -- when you're about to
23 test a batch of blood results, what do you do? How do
24 you get the blood?

25 A. How we receive the blood, a representative from

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1 the submitting agency -- doesn't matter, law enforcement
2 or whoever -- will come to our laboratory and drop off
3 the evidence to a section that we call evidence section.
4 That's all they deal with is just receiving evidence.
5 They have their own SOP -- standard operating procedure,
6 is the acronym -- for receiving this evidence; so once
7 it meets standard operating procedure requirements, they
8 then transfer that information -- based on what the
9 submitting agency gives them, an offense report or other
10 information -- into our database.

11 Everybody, I'm sure knows what a database
12 is. It's just an electronic filing cabinet for large
13 amounts of information so it can be looked up at any
14 moment.

15 So the evidence is put in there under an
16 IFS designation. IFS ties this information to the
17 information that's in our database: What our results
18 are, what was tested, when was the evidence received,
19 information like that. So the two can be looked at
20 together.

21 From there, the evidence section would
22 then bring the evidence directly to my section,
23 toxicology; transfer it to a secure refrigerator where
24 it's then taken out and it's accessioned. Now, the
25 process of accessioning, we need to know what are the

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1 contents, what is the evidence, we need to take
2 photographs of it, everything that comes with it --
3 papers, tubes, syringe needles, everything that was
4 given to us -- to show how the evidence was received by
5 us.

6 Once that's completed, an analyst will
7 take -- not necessarily myself but another analyst
8 trained in accessioning will then take the evidence;
9 open it up; and document the volume, if it's a liquid;
10 the weight, if it's a solid; its characteristics how
11 does it look -- which the photos also do -- initials;
12 date; times; et cetera.

13 Once that's done, the evidence is then
14 assigned specific testing: Do we want to test alcohol,
15 do we want to do drug testing, et cetera.

16 Q. Okay.

17 A. And then it's put away into secure storage
18 until it's ready to be tested.

19 Q. Okay. And I'm going to show you what's been
20 marked State's Exhibit 8.

21 (State's Exhibit No. 8 published)

22 Q. (By Ms. Little) Is this one of the photographs
23 that you were talking about?

24 A. That's correct.

25 Q. Okay. And on this particular photograph, we

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1 have a report number, which is the police report,
2 correct?

3 A. Correct.

4 Q. And then down here is the IFS number that you
5 were talking about, correct?

6 A. Correct.

7 Q. And the IFS number will match the incident
8 report number.

9 A. Yes. They can be cross-referenced.

10 Q. Okay. And when you receive something in the
11 lab, you get this bag; and y'all put these stickers on,
12 correct?

13 A. Correct. Actually, these stickers here come to
14 us already on them. We only supply this sticker.

15 Q. Okay.

16 A. And then once we open up the evidence, if
17 there's -- whatever evidence -- blood, whatever -- we
18 put our own evidence stickers on those as well.

19 Q. Okay.

20 A. So just the outside container already has an
21 evidence label.

22 (State's Exhibit No. 9 published)

23 Q. (By Ms. Little) And then I'm showing you what's
24 been marked as State's Exhibit 9. Is this another one
25 of --

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1 (Cell phone ringing)

2 THE COURT: Turn it off.

3 Q. (By Ms. Little) -- another one of your evidence
4 stickers?

5 A. Yes, it is.

6 Q. And what is this blue tape, and what is the
7 significance of it?

8 A. This is what's called security tape. Anytime
9 evidence needs to be sealed, this kind of tape is used
10 not only in our laboratory but in law enforcement
11 agencies, also. Anything that you want to show that
12 you -- the container was either opened or you opened it,
13 you would reseal it with this tape --

14 (Cell phone ringing)

15 A. -- and for our purposes, standard operation
16 procedure, we initial --

17 THE COURT: Okay. Hold on.

18 A. -- and date -- the person who opened it and
19 resealed it has to initial and date it.

20 THE COURT: Okay. Hold on a second.

21 Make sure it's turned off.

22 A JUROR: It is.

23 THE COURT: Okay. All right. You may
24 continue.

25 Q. (By Ms. Little) Okay. So when you receive --

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1 when y'all receive -- it's going to have the red
2 evidence tape on, correct, from the police department?

3 A. Correct.

4 Q. And then you add this blue tape after you open
5 up the evidence bag to test the blood?

6 A. Correct.

7 Q. Are these your initials or the individual who
8 tested the blood for you? Or pardon me, prepared the
9 bag for you?

10 A. These are not my initials. It's not my
11 handwriting. This has to come from the submitting
12 agency, the submitting representative.

13 Q. The red?

14 A. Yes, these right here (indicating).

15 Q. Okay. So you're saying that would've been the
16 officer's initials?

17 A. Yes. My initials would be on this side or the
18 other side of the blue tape --

19 Q. Okay.

20 A. -- in that area. But there are many of us who
21 open these bags up and do our analysis. So there's
22 multiple ones.

23 (State's Exhibit No. 7 published)

24 Q. (By Ms. Little) Okay. And I'm showing you now
25 what's been marked as State's Exhibit 7. And, again,

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1 this is one of -- this is the tag that y'all put on once
2 it comes --

3 A. Correct.

4 Q. -- to your department to identify the brood,
5 correct?

6 A. Yeah, I'd like to make a distinction. This
7 number, all this right here (indicating), the labels
8 that go on the actual blood tube will not look -- will
9 not always look the same. But for photographic
10 evidence, you have to be able to show what evidence
11 you're looking at. So the label that's in here is
12 purely for that purpose.

13 (State's Exhibit No. 11 published)

14 Q. (By Ms. Little) Okay. And then, finally, this
15 is just the backside of the blood tube, but again you
16 put the tag there so that we know what piece of evidence
17 we're looking at, correct?

18 A. Correct.

19 Q. Okay. So, the blood is now ready to be tested.

20 A. Correct.

21 Q. What do you do?

22 A. What I do is, going back to our database --
23 which are called justice tracks, by the way -- I would
24 take these samples out; and bear in mind that I don't
25 test one sample at a time. One day, I'm going to run

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1 this sample; another day, I'm going to run another
2 sample. We batch them. So my runs will have anywhere
3 from 20 to 60 blood tubes. Okay? We're talking about
4 both living people and people who are deceased. So we
5 just pull them all together as a work flow, efficiency
6 solution.

7 Q. How do you keep from getting the blood samples
8 confused?

9 A. We have three checkpoints in our standard
10 operating procedure. Okay? One of them has to do with
11 ensuring that the list that the database produces --
12 telling me the number of all the cases that need to be
13 run that are pending alcohol analysis and the order that
14 they're in, they're printed -- someone else who is not
15 me -- I have a second pair of eyes come; and they check
16 every single individual blood tube to ensure, A, it's
17 the correct blood tube, the correct evidence piece, and,
18 B, it's in the correct order. So am I sampling it, will
19 I be testing it in the correct order?

20 From there, I use our database because
21 everything is done electronically in our laboratory.
22 It's all tracked electronically. I have a unique
23 barcode very similar to this, but it requires a pin
24 number that only I know. The database recognizes my
25 barcode and my pin, together identify me as taking this

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1 evidence or these two pieces of evidence into my
2 possession, the date and the time.

3 I take it up to my work space where the
4 alcohol instruments are located, and I proceed with the
5 analysis. The analysis consists of taking a very small
6 amount of blood -- okay -- for these kind of tests, for
7 DWI's or DUI's. It equates to about two drops from a
8 Visine bottle, roughly, if you want to think about it
9 like that.

10 It goes into a specialized vial. Okay? I
11 add what's called "internal standard" into it, which is
12 required for analysis. You need that to determine a
13 blood alcohol number, the amount that's in a person's
14 blood.

15 I cap it with a metal cap and I crimp it
16 down to create an airtight environment in there and now
17 the sample is ready to be tested.

18 Q. And when you take -- take a sample -- so you
19 said it's about two drops -- you take it from one or
20 both test tubes?

21 A. Well, standard operating procedure and, really,
22 it's just a basic fundamental of forensic testing in
23 general, if you have enough pieces of evidence you want
24 to screen -- okay -- we don't care about the number at
25 that point. We just want to know: Is there ethanol

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1 there, or is there no ethanol?

2 If there's no ethanol, it's negative. If
3 there is, the screen is positive, we need to confirm it.
4 And it's confirmed on a different day, after totally
5 recalibrating the instrument; aliquot new quality
6 controls, QC's; and then we will test the other piece of
7 evidence. Oftentimes, this is done by more than one
8 analyst. I could do one piece of evidence; the other
9 analyst will do the other. Sometimes, I do both.

10 But that safeguard is in place to make
11 sure that if there is ethanol found in one piece of
12 evidence, that it wasn't a fluke, that it wasn't by
13 chance, by accident, by error; and the two numbers
14 should match very closely.

15 Q. So when you do a run, do you have two samples
16 in that run or only one sample of the blood?

17 A. Only one.

18 Q. And then you'll do a second run with another
19 sample?

20 A. With another sample on a completely different
21 day.

22 Q. Okay. To confirm that you're getting the same
23 results?

24 A. Well, not only is there ethanol in there but
25 that the quantity of ethanol is very close to the

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1 original screen.

2 Q. Okay. So, we have our droplets of blood; and
3 you put them in the small metal containers. What
4 happens next?

5 A. Well, after they're put in the vials, they're
6 taken over to the instrument -- I'm sorry, I wish there
7 a way I could equate the size. From the top of this
8 easel to the first brackets is roughly how big it is.
9 It's not very big.

10 So these are loaded in sequence -- okay --
11 according to the list. What vial goes into this
12 position. Okay? Another analyst will come behind me
13 and do what's called a pre-sequence check. Before I
14 even hit the go button, essentially, they will go
15 through and look at my list and make sure every single
16 vial is labeled correctly, is at the right case that's
17 being tested, is it in the correct position. Okay?
18 Exactly how it was done previously with the blood tubes.

19 Then I hit start. It's a little bit more
20 complicated than that; but, really, it's just hitting
21 start. And then the machine is fully automated. At
22 that point I can walk away from it because the
23 instruments are in a secure facility on a secure floor
24 in a secure room. I don't have my badge with me but the
25 only way that you can get inside the room is with an

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1 RFID tag and you have to be authorized to be in that
2 room. Only five people, six people, to my knowledge,
3 have access to that room. And toxicology is a large
4 department.

5 Q. And you also said that the instrument is
6 calibrated beforehand, correct?

7 A. Yes.

8 Q. And what does that mean?

9 A. Calibration, if you are -- say your business is
10 making scales for doctors' offices or hospitals, you
11 want your scale to be accurate, to give people's weight
12 correct. So if you make these scales, you would have to
13 do some sort of quality control on them before you sell
14 these products. So you would test your scale with
15 different size weights, you know; and that's what you're
16 doing. These weights would be a good quality, come from
17 a good company. They're certified to weigh 5 pounds,
18 10 pounds, 50 pounds, a hundred pounds. You're
19 calibrating your scale.

20 It's no different -- I mean, the analogies
21 don't really cross over that well; but, essentially,
22 with a calibration curve, I'm using different strengths
23 of drinking alcohol, ethanol -- 0.02 percent, 0.05,
24 0.10, all the way up to 0.40 -- six data points to
25 produce this line that's straight.

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1 This is what's called linear regression.
2 It's not a curve, but that is the scientific term that
3 is used commonly -- calibration curve to show that your
4 instrument can measure ethanol at a very low range to
5 the very high range that you have set. Our requirements
6 is that the R-squared value -- it's what we use to
7 determine how well the instrument is calibrated, how
8 good is this curve, how straight is this line, and how
9 well do these data points touch that line -- it has to
10 be 0.99 or better. 0.99, if you think of 99 percent,
11 it's 99 percent accurate, with 1 being perfect. Okay?

12 And also to test this calibration, we run
13 what's called quality controls, QC's. QC's are designed
14 to be ethanol at a very low volume, ethanol at a very
15 high volume. If your QC's pass within the predetermined
16 range -- okay -- your calibration is good. It's
17 accurate at the low end, at some point in the low end,
18 and on some point in the high end. So there is
19 continuity. So you can feel confident whatever unknown
20 sample you're testing is going to be accurate.

21 Q. Okay. And just to simplify this: You're
22 basically taking numbers -- you already know what the
23 results should be?

24 THE DEFENDANT: Observation, Your Honor,
25 he could not know what the results should be.

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1 MS. LITTLE: Your Honor, we're talking
2 about a calibration, not about her results.

3 THE COURT: Right. Okay. Overruled.

4 Q. (By Ms. Little) You already know what the
5 result should be; you're running those samples through
6 the instrument to confirm that they are coming out as
7 what they should be?

8 A. That's correct.

9 Q. Okay. And in this case, you calibrated the
10 instrument beforehand?

11 A. Yes.

12 Q. And everything was done appropriately?

13 A. Yes, calibration is done daily. It's not once
14 a month or once a week. It's every time you use the
15 instrument.

16 Q. Okay. So you always calibrate the instrument
17 before you do a run --

18 A. That's correct.

19 Q. -- to confirm that the instrument is working
20 properly?

21 A. Correct.

22 Q. Okay. So we have the instrument calibrated; we
23 are putting our samples, unknowns, into the instrument
24 to run them; you've pressed start; and you've walked
25 away. What happens while that instrument is running?

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1 A. What happens is going back to how I explained
2 to you how it's -- you know, essentially, we're trapping
3 the vapor so we can test it. We have a very specialized
4 needle that it's in this instrument that samples the gas
5 after it's been heated. You can't draw blood with this
6 needle. It can only be used for gas analysis. It will
7 draw a certain volume of this gas once the sample's been
8 heated and then inject it directly into the instrument
9 to be measured.

10 While this happens, as I said earlier, we
11 have columns that take all this amount of compounds that
12 are in this vapor to separate them out. Okay? These
13 columns are designed to only like the alcohol class,
14 which is these four compounds -- including our internal
15 standard, so five. That's what's called selectivity.
16 It's highly selective. It doesn't care about things
17 like cocaine or canned air, things like that. It only
18 cares about these four or five things, compounds.

19 As it goes through the column, it's under
20 pressure from another gas; so it's being pushed through
21 this column. And as it separates out, the columns will
22 start interacting with these alcohol compounds that may
23 or may not be in the blood. Okay? As it does that,
24 depending on what it is, it will either speed up, slow
25 down. So what you get (demonstrating) is what's called

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1 concentration banding. Ethanol is going to kind of run
2 at the same speed as the other ethanols. Okay? They're
3 going to catch up with each other, they're going to
4 group together, and they're going to move together
5 through the column. Same thing with the other three
6 compounds. And this would be the flow of the gas
7 through the column, and they will stay that way until
8 they reach the end of the detector.

9 Q. Okay. So we have -- the vials are heated,
10 correct?

11 A. Correct.

12 Q. And once they're heated, that's when we have
13 this steam that you talked about?

14 A. Yeah --

15 Q. We're calling --

16 A. We're calling --

17 Q. -- it steam, correct?

18 A. -- it steam. It's a vapor.

19 Q. It's the vapor, correct?

20 A. Correct.

21 Q. And that is what the needle tests?

22 A. Yes.

23 Q. As these compounds move through the columns,
24 they'll group together. So we have ethanol, correct?

25 A. Right.

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1 Q. And we have acetone, correct?

2 A. Yes.

3 Q. And methanol?

4 A. Yes.

5 Q. And isopropanol?

6 A. You can call it rubbing alcohol, that's fine.

7 Q. Rubbing alcohol, perfect. So we're going to
8 have four separate columns.

9 A. Well, four separate analytes through the
10 columns, yes.

11 Q. Yes. And then we have our detection and
12 results after that, correct?

13 A. Correct.

14 Q. Can you explain that to the jury?

15 A. Yes. Sorry about the picture. What you will
16 see -- and I apologize if the picture is distracting
17 you, but you will see this.

18 (State's Exhibit No. 11 removed)

19 A. Thank you very much.

20 Something similar to this (demonstrating).
21 Okay? At the end of the column, it goes through what's
22 called the flame ionization detection. Okay? This
23 detector basically vaporizes the sample that's already
24 in vapor form, just completely -- just completely burns
25 it up so that as it's -- think of this right here, what

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1 we call the baseline. When nothing is going through the
2 detector, it's going to be flat. But once the detector
3 goes, Okay, there's something here, there's something
4 here, oh, it's already gone. Okay? This is how much,
5 and this is time. Sorry about the handwriting here. So
6 the -- this part right here will tell me how much, how
7 big this peak is, how much of this compound just came
8 off. Down here, it's going to tell me when it came off.
9 Okay? And it will do this for all these compounds.

10 Now, like I said before, depending on what
11 it is -- okay -- will determine how it -- the order that
12 it comes off. These columns are sold by different
13 manufacturers, who all make them, you know, roughly the
14 same way -- of course, it's proprietary, they won't tell
15 you -- but it always comes off very similar to this.

16 Methanol will always come off first;
17 followed by ethanol; depending on the column -- you
18 know, the kind of column you purchase, acetone or
19 isopropanol will be the ones to come off next; followed
20 by your internal standard. This doesn't change. I
21 could run my quality control samples that have all these
22 compounds in them already, and they will never come off
23 any differently. That's why it makes it such an
24 excellent reference from when I use an unknown standard,
25 so imagine I have my results that show me what time each

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1 of these came off of. And all I have is an unknown peak
2 here at this time and my internal standard, which I
3 should have in every sample anyway. Okay? What is this
4 peak? I match the time with the reference standard.
5 Okay, that's ethanol. Okay, that's methanol. That's
6 essentially how the process works. And like we said
7 earlier, it is not done once; it's done twice.

8 Q. (By Ms. Little) Is gas chromatography headspace
9 accepted in the scientific community?

10 A. Yes, it is.

11 Q. Is it the most commonly used method to -- in
12 forensic laboratories?

13 A. Yes, it is.

14 Q. Is it the most commonly used method to test for
15 alcohol -- blood alcohol?

16 A. Yes, it is.

17 Q. You analyzed the defendant, Nomathemba
18 Sitawisha's blood in this case, correct?

19 A. Correct.

20 Q. Did you use the exact same process that you
21 just explained to the jury?

22 A. Yes, I did.

23 MS. LITTLE: Your Honor, may I approach
24 the witness?

25 THE COURT: You may.

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1 Q. (By Ms. Little) I'm showing you what's been
2 marked as State's Exhibit 12. What is this?

3 A. This is a toxicology laboratory report from the
4 Harris County Institute of Forensic Sciences.

5 Q. Okay. And is that your name there as the
6 analyst?

7 A. Yes, it is.

8 Q. And what was analyzed in this case?

9 A. According to the report, ethanol, acetone,
10 methanol, and isopropanol were all analyzed.

11 Q. Okay. And is that the defendant -- defendant's
12 name at the top, Nomathemba Sitawisha?

13 A. Yes, it is.

14 MS. LITTLE: Tendering to the defendant.

15 THE DEFENDANT: No objection.

16 THE COURT: State's Exhibit No. 12 will be
17 entered into evidence without objection.

18 You may publish.

19 MS. LITTLE: Thank you, Your Honor.

20 Q. (By Ms. Little) Mr. Salazar, what were the
21 blood results in this case?

22 A. 0.21 grams per 100 mil of ethanol.

23 Q. Did we have any detection for acetone,
24 methanol, or isopropanol?

25 A. No. They were all negative.

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1 Q. What is the blood alcohol limit in the State of
2 Texas?

3 A. To my knowledge, it's 0.08 percent, or
4 0.08 grams per 100 milliliters.

5 Q. And the defendant's blood came back at
6 0.21 grams per 100 milliliters?

7 A. That's correct.

8 Q. So she was well over the legal limit?

9 A. According to the data, yes.

10 MS. LITTLE: Your Honor, we pass this
11 witness.

12 THE COURT: Defense?

13 **CROSS-EXAMINATION**

14 BY THE DEFENDANT:

15 Q. Mr. Salazar, let's begin by you discussing with
16 us fermentation.

17 A. Fermentation?

18 Q. Yes.

19 A. It's the process by which alcohol is created
20 through various microorganisms. That's a pretty brief
21 overview of it.

22 Q. Well, Mr. Salazar, with respect to
23 fermentation, do you agree that all conditions necessary
24 for fermentation are already contained within the vial
25 before you get it?

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1 A. The actual blood vial itself?

2 Q. All the fermentation -- everything that's
3 needed to cause fermentation, already exists in the
4 blood vial before you get it?

5 A. Could you clarify your question, please?

6 Q. Well, meaning, that there could be -- all of
7 the elements are already sealed within the blood before
8 you have an opportunity to analyze it, it is a perfect
9 breeding ground for that process before you even handle
10 it.

11 A. That's actually -- I would say no because the
12 blood tube contains a preservative that inhibits those
13 microorganisms from producing ethanol.

14 Q. And what is that preservative?

15 A. It's called sodium fluoride.

16 Q. And how long has sodium fluoride been used to
17 preserve blood samples in that way?

18 A. That, I have no knowledge of. I just know that
19 in particular collection tubes, in gray tops especially,
20 this is a known additive, a known preservative to be in
21 those tubes.

22 Q. So for the seven years that you've been
23 employed with the forensic science unit, has sodium
24 fluoride always been an additive that was contained in
25 the vials that you have tested?

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1 A. To my knowledge, yes.

2 Q. To your knowledge?

3 A. Yes.

4 Q. Would there be checks and balances on that type
5 of thing with respect to your labs before testing is
6 done?

7 A. Well, there are some ways of testing, like
8 looking at the date objectively and being able to tell,
9 well, there is a rise in alcohol. You know, it could be
10 attributed to this; it could be attributed to that.
11 That's a question that's more appropriate for Dr. Guale,
12 the expert reviewer, since I don't determine -- make
13 that determination.

14 Q. Who is that? Doctor who, again?

15 A. Fesseseswork Guale.

16 Q. Okay. So Guale would know the answer to that?
17 Is he your supervisor?

18 A. She, yes.

19 Q. She is?

20 A. Yes.

21 Q. I'm sorry.

22 A. It's okay.

23 Q. Okay. So we would need her to answer that.
24 Okay.

25 Okay. If I were to ask you any more

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1 questions about fermentation, would that be out of your
2 scope of knowledge?

3 A. That's correct.

4 Q. Okay. But she would have that knowledge --

5 A. She could answer those questions.

6 Q. -- more than likely?

7 A. Yes.

8 Q. Okay. All right. Now, do you -- are you aware
9 of just the normal bacteria and sugars that are already
10 within the body that could be contained in those blood
11 samples that can also yield -- cause a different result
12 to be yielded once it's in your lab?

13 A. I'm sorry, could you --

14 Q. Bacteria and sugar?

15 A. Bacteria, you're talking about --

16 Q. That's already --

17 A. -- like, blood sugar.

18 Q. Yes.

19 A. I'm aware that that does occur in blood.

20 Everyone has blood sugar levels.

21 Q. Yes.

22 A. Yes. As far as in the blood tubes themselves,
23 once again, the blood collection tube, that's the
24 purpose of having a preservative, such as sodium
25 fluoride.

1 Q. So, does sodium fluoride completely
2 eliminate -- to your knowledge, does sodium fluoride
3 completely eliminate all yeast, sugar, and bacteria that
4 would exist in the blood?

5 A. I think "elimination" is the wrong term to use.

6 Q. Okay.

7 A. Okay? Now, as far as how the actual process
8 that sodium fluoride operates, because it does shut down
9 what's called glycolysis, that would be a question
10 that's more appropriate for Dr. Guale.

11 Q. Dr. Guale. Okay.

12 A. But, essentially, the preservative inhibits the
13 yeast, the bacteria, microorganisms from producing
14 sugar -- I'm sorry, not sugar -- ethanol. That's why
15 it's in toothpaste, to keep bacteria from creating the
16 acid that erodes your teeth.

17 Q. How likely is it that yeast is -- is already
18 within that tube of blood when you get it? Has the
19 sodium fluoride stabilized it? You said not eliminated
20 it, but has the sodium fluoride affected the yeast where
21 it would no longer show up in any testing?

22 A. As far as yeast, in toxicology, we don't do
23 detection for yeast. That's a microbiology type of
24 test. However, I can tell you in blood collection
25 containers that contain preservatives, any number of

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1 preservatives, that is their purpose to not -- once the
2 blood is collected, that the alcohol values are not
3 affected adversely from something like yeast, something
4 like microorganisms; and that's why they're put in these
5 containers.

6 Q. So the sodium fluoride, is there -- are there
7 certain bacterias or substances that they can eliminate
8 or stabilize and others that they cannot?

9 A. That's outside my scope of expertise.

10 Q. Outside -- okay. Now, are you aware that --
11 well, first give us a time line from the time that the
12 blood was collected December 29th, 2012. When was it
13 analyzed? On what date?

14 A. I don't have the chromatograms.

15 Q. Do you have it in your notes?

16 A. No, I don't have my chromatograms with me.

17 Unless they were -- they would be part of discovery. I
18 don't know if the discovery was ordered in this case.

19 Q. Okay. Well, since we don't actually have the
20 time line, the length of time that the blood sample was
21 stored or held, are you aware that delays such as that
22 can affect results?

23 A. Yes. That's a known issue that's addressed in
24 peer reviewed articles, as far as how long it takes, on
25 average, for ethanol to dissipate out of a stored tube

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1 in refrigerated conditions, for example.

2 But once again, that's a question that's
3 more appropriate for Dr. Guale.

4 Q. Now, the actual blood draw, before it's -- when
5 it's put into the vial, before it comes to you, can the
6 nature of -- can the actual procedure affect, in any
7 way, your analysis or your results?

8 MS. LITTLE: Objection, speculation.

9 THE COURT: Overruled on the aspect of can
10 it. I mean, I'll let him answer that shortly; but I'm
11 not going to let him speculate to other events. You can
12 answer.

13 A. I'm sorry, could you repeat the question.

14 Q. (By The Defendant) Well, what I'm asking is:
15 The way that the blood is collected, the way that it is
16 placed into the tube with the needle, however it's
17 actually placed in the tube, can that be a factor in how
18 your, you know, analysis goes and what you yield from
19 the analysis? Can that affect the number of --

20 A. To my knowledge, no.

21 Q. Okay. Have you, yourself, in your career, ever
22 heard that the blood draws can affect the analysis up to
23 50 percent?

24 MS. LITTLE: Objection.

25 THE COURT: Sustained.

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1 Q. (By The Defendant) What percentage have you, in
2 your experience, heard --

3 MS. LITTLE: Objection.

4 THE COURT: Let's stay on what he did.
5 Okay?

6 THE DEFENDANT: Yes.

7 THE COURT: Not on something else. We've
8 already gone past the collection part.

9 Q. (By The Defendant) So, Mr. Salazar, how certain
10 are you that the blood being analyzed is in the same
11 condition that it was in at the time it was running
12 through my veins, once it's being analyzed?

13 A. Now, as far as the preservation of the blood --
14 okay -- as I said before, your previous questions, there
15 are numerous peer review articles talking about the
16 stability of blood in refrigerated conditions. All of
17 our evidence is refrigerated according to standard
18 operating procedure. As far as the peer review
19 articles, you would have to discuss that with Dr. Guale.

20 As far as my confidence in the state of
21 the blood, we have a criteria in our standard operating
22 procedure that says if blood is screened on one day and
23 then confirmed or retested on a different piece of
24 evidence related to that case -- totally different day,
25 recalibration -- the two values must match within

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1 5 percent. Otherwise, it cannot be called positive; and
2 a number cannot be reported.

3 Because 5 percent is a very strict
4 criteria -- they have to be very, very, very close, both
5 of these values, in order to be reported -- I am
6 confident that the blood did not undergo any sorts of
7 changes or was damaged in any way that would affect the
8 results to a degree that it would put it outside of this
9 criteria.

10 Q. How many days can a vial of blood remain in
11 that storage facility until it becomes compromised, even
12 to a decimal point?

13 A. That, you would have to refer to the
14 literature, which can be answered by Dr. Guale.

15 Q. Dr. Guale would know.

16 A. Would have a good idea of that.

17 Q. Now, you were mentioning earlier that you were
18 specifically testing for ethanol; is that correct?

19 A. Well, that and also three others, but, yes,
20 ethanol is primarily the --

21 Q. What are the three others?

22 A. Acetone, isopropanol, and methanol.

23 Q. And through your testing, you excluded the last
24 three?

25 A. Correct.

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1 Q. To what degree did you exclude them? Down to a
2 negligible number or to a 0 percent?

3 A. There was absolutely no peak there present at
4 all to give any kind of value.

5 Q. Okay. Now, I don't know much about chemistry;
6 but the only way I can say it is: Is there any chemical
7 strain that has a similar compound that ethanol does
8 when you -- when you view it, that can be confused with
9 ethanol?

10 A. That's an excellent question. Can I have the
11 screen?

12 MS. LITTLE: Uh-huh.

13 A. That's a very good question. If you remember,
14 I was talking about the column earlier.

15 Q. (By The Defendant) Yes.

16 A. Okay? I was only talking about one column. We
17 actually run two at the same time. It's actually taking
18 the sample and it's splitting the sample equally between
19 both columns.

20 Now, the purpose for this, which is
21 accepted by our accreditation criteria, one column will
22 have ethanol coming here at -- let's make up a number --
23 1.57; and that's one. Column 2 -- that's a bad looking
24 peak, but this is Column 2 -- 1.68. Your reference
25 standard that has this compound should be very -- it

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1 should have -- this is where you're getting these
2 numbers from. The purpose of the reference standard
3 that these two, what we call, retention times, or when
4 the detector sees ethanol, can be compared to your
5 unknown sample. Okay?

6 Now, why do we have two? The first column
7 will give you the blood alcohol value. Column 2 is what
8 we call verification by retention time. It's been my
9 experience, in several years, that I've never seen a
10 compound that will come off at ethanol's time when you
11 have two unique retention times, because Column 1 and
12 Column 2 are manufactured the exact same way, except
13 Column 2, the special material that interacts with
14 alcohol, is thinner. So compounds go through this
15 column faster.

16 So this other compound -- which what
17 you're referring to is co-elution, can happen; but it
18 would have to come at ethanol's two unique retention
19 times. And more often than not, ethanol co-elution
20 would look something like this (demonstrating). This is
21 what we would spot. All of our analysts are trained to
22 spot this, as well as our technical and administrative
23 reviewers. This is a problem, what we would consider
24 bad chromatography. It's unacceptable to be included in
25 the report if this was truly the case, and it would've

1 been documented.

2 Q. So there could be another compound that could
3 somehow disguise itself in those findings?

4 A. Now, I'm not saying that there isn't. I'm just
5 saying it's highly unlikely, considering our protocols.

6 Q. Okay. So it can happen. Would Dr. -- I'm
7 sorry?

8 A. Guale.

9 Q. Guale would -- you wouldn't know what Dr. Guale
10 would know about that or --

11 A. I can't comment to what she would say.

12 Q. Okay. So, when you decide to go in the
13 direction of specifically blood alcohol testing, do you
14 ever go forward with testing with various other -- if
15 you're testing for alcohol, are you not testing -- using
16 the test that goes for, like, prescription drugs or --

17 A. No, that's a good question. Yes, there is
18 criteria based on the alcohol value that has to be met
19 that I don't set but the -- the toxicology management
20 has come up with.

21 If the alcohol value is greater than --
22 greater than this value (indicating), it's only going to
23 be tested for alcohol. Now, if it's been -- if it's
24 less than this, say (indicating) -- yes, then it will be
25 tested. It will be drug screened by both an

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1 instrumentation method and by an -- I'm sorry,
2 immunological drug screen.

3 Q. Okay. So when you are directed by toxicology
4 management to go forward with the testing, at that point
5 you've been directed to only screen for ethanol?

6 A. Well, this is actually a part of our standard
7 operating procedure for ethanol testing, based on the
8 initial screening. So the first time a sample is run, I
9 look at that number, it's below this number; so I'll
10 assign drug testing to it. If it is over, we'll just go
11 ahead and confirm it.

12 Q. Okay. So, how do you -- how do you know to
13 exclude every other substance that could've been tested
14 for, when you only went in that direction?

15 A. As I stated before -- just being an analyst, I
16 don't make policy. Obviously, however they came up with
17 this policy, it has to be accepted by our accreditation
18 standards. They cannot have a problem with it, in other
19 words. Otherwise, we would get a finding.

20 Q. So, toxicology management instructed you to go
21 forward with only the analysis that would detect ethanol
22 and ethanol only?

23 A. Well, this is -- yes, this is standard
24 operating procedure. So it's not really management that
25 instructed; it's part of the procedure that we all

1 follow.

2 Q. So, ideally, is it possible that -- say that
3 the test results were the lower decimal number that you
4 had put on the board, it's possible to screen for as
5 many types of substances as you choose; is that correct?

6 A. Yes, it is.

7 Q. But the standard procedure, when it's over that
8 number, you showed us, is to go for that one and that
9 one alone?

10 A. It is to test ethanol and the other three, the
11 presence of the other three --

12 Q. Yes.

13 A. -- compounds.

14 Q. Okay. Now, you discussed the three check
15 points that the vial goes through. Can you discuss with
16 me: Who is at each level of that check point?

17 A. I would have to actually have the case folder
18 and the results; but standard operating procedure states
19 that one person, one set of eyes, checks the samples.
20 The sample is the actual physical tubes, pieces of
21 evidence.

22 Another analyst, another set of eyes --
23 okay -- has to check the samples, the vials, once
24 they've been -- once they're ready for testing, before
25 the instrument runs, and then immediately -- well, not

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1 immediately; but afterwards, after the run is completed.
2 Okay? And that's to ensure that during the run time,
3 there wasn't some sort of malfunction that would cause
4 the vials to fall out; the instrument didn't put it in
5 the wrong place, you know; or at the very end of the
6 spectrum, somebody came and decided to switch sample
7 vials. They have to be in the exact same order that
8 they were when they were previously checked. And the
9 reasoning for that is my eyes, being human, there is a
10 human error rate in everything that we do.

11 Q. Yes. Yes.

12 A. That is an effort to minimize or effectively
13 take out as much human error as possible.

14 Q. Okay. And following along with that human
15 error rate, now that rate is in triplicate. Now there's
16 three people involved with that human error rate.

17 How many days would've passed between each
18 person doing their part in the link in that three-point
19 check -- that check point you said?

20 A. The day that it's run, all three check points
21 are achieved.

22 Q. Okay. So everybody would have collectively
23 done this and discussed it with one another, or how does
24 that work?

25 A. Everything is documented. Say, for example, if

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1 a tube was found -- blood tube was found out of order,
2 that's documented. Say the wrong blood tube was pulled,
3 that's documented. A vial -- I accidentally switched
4 vials when I was loading them, documented. Everything
5 that we do has to be documented and it must be disclosed
6 as part of discovery and that is a rule.

7 Q. Okay. And today, do you have any of your notes
8 here with you?

9 A. No, I do not.

10 Q. Okay.

11 A. But I will also go on to say that the analysis
12 does not stop with me. I am not the last person to, you
13 know, issue the report and that's it. If you look
14 closely at the toxicology report, you'll see two
15 signatures, bottom left and right. Okay?

16 Once I'm finished, the case will then go
17 on to what's called technical review, where someone, a
18 second pair of eyes, will then look through all of my
19 work. Did I follow standard operating procedure, were
20 these check points followed? Their job is to look for
21 mistakes. Okay? They are there to check my work.

22 After they are satisfied that it was done
23 according to our standards, procedures -- and they're
24 also very experienced toxicologists themselves --
25 they're confident with the case, as far as this test is

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1 completed, then it will go on to expert review.

2 As I mentioned, this would be Dr. Guale.
3 She will look at the data, she will interpret it in
4 respect to how it applies to this case and the
5 incident -- the alleged incident involved, and she will
6 make the determination that this case is ready to go.

7 So it actually goes through two more big
8 checks before it is released. And that is how. So it
9 doesn't just stop with me. There's two bigger check
10 points involved.

11 Q. So because there are so many steps and several
12 individuals involved in this testing, at any point can
13 test results be retested and yield a different number
14 for some reason?

15 A. I'm sorry, can you clarify the question?

16 Q. Can blood samples -- I'm sorry.

17 A. That's all right.

18 Q. Can blood samples ever be retested and yield a
19 different number? Is that any -- is that even possible?

20 A. Of course.

21 Q. The same blood sample can be retested and yield
22 a different number -- I'm sorry?

23 A. Of course.

24 Q. Okay.

25 A. The longer -- you know, we retain these

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1 samples. If I ran it today, a year from now I'm not
2 going to get the same result. It will be very close to
3 the original value, you know, all things holding true
4 and it was stored properly and it was -- you know, the
5 chain of custody was maintained. I could essentially
6 test that blood a year later. Now, it's not going to be
7 the same result; but it's going to be very close.

8 But there's numerous peer reviewed
9 articles, scientific publications that support the
10 reasons why behind that. So it is known to happen
11 because this is a common occurrence with long-term
12 storage.

13 Q. And you mentioned earlier that you would
14 typically have 20 to 30 batches in -- tubes of living
15 and deceased vials; is that true?

16 A. Yes. Well --

17 Q. Altogether?

18 A. -- 30 per batch --

19 Q. Separate --

20 A. Per batch; but, yes, you're correct.

21 Q. Okay. So these are 20 to 30 separate
22 individuals, living and dead, that you would have -- you
23 log -- you consider it logging, or how do you -- what
24 are you doing? Do you write on these bags before you
25 submit them?

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1 A. No. I don't personally do that. We have an
2 entire section of the laboratory dedicated to making
3 sure -- receiving evidence and distributing evidence to
4 the rest of the sections of the laboratory for the
5 appropriate analysis. Okay? That is their
6 responsibility. They have their own standard operating
7 procedures for that.

8 Q. And to the best of your knowledge, is there any
9 detailed information as to how all of those blood tubes
10 were kept separate, in relation to this trial?

11 A. Every -- well, since it's not here, and to my
12 knowledge, I don't have any sort of requests for -- by
13 either side of -- you know, either side or from the
14 Judge himself, this -- we retain these samples --
15 okay -- in long-term storage where they sit until the
16 submitting agency either comes for them or the judge of
17 the court requests it, which in that case, a constable
18 would have to bring it from us, from our facility, to
19 here and then take it back to their -- to their --
20 wherever they are at. And they take sole possession of
21 it.

22 So, yes, currently, it's in long-term
23 storage.

24 Q. Okay. And in your opinion, long-term storage
25 is a negative toward finding correct results in an

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1 analysis?

2 A. I'm sorry, you're going to have to --

3 Q. Does long-term storage, does that go against --
4 does it work against your results?

5 MS. LITTLE: Objection, Your Honor,
6 relevance. She's talking about after. This blood was
7 tested in January of 2013.

8 THE COURT: Sustained. I mean, you're
9 dealing with the vials now; and there's no reason for us
10 to even deal with them now. So let's proceed. We're
11 wasting time here, guys. Come on.

12 Q. (By The Defendant) You mentioned earlier about
13 the labels that were on the bags, and you specifically
14 said it's for photographic purposes only. What does
15 that mean?

16 A. It means that if there's -- we have to --
17 whenever you're photographing evidence, you have to be
18 able to -- you have to be able to identify what you're
19 looking at. Otherwise, it's just a bag with a couple of
20 bloods. You know, we need some sort of designator:
21 What are we looking at; what case number are we looking
22 at, which will lead to what offense report or what
23 information; who is this person? So that's -- it's only
24 there for photographic reasons.

25 There are additional labels that you don't

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1 see, because we want to photograph -- excuse me. There
2 are additional labels that get put on all pieces of the
3 evidence: The bag, the tubes, everything is accounted
4 for in our database. It must be because it's evidence.
5 So that is to clear up any kind of misunderstanding:
6 Why isn't this label on this tube, it doesn't look like
7 the same label. Well, we're just showing it to you
8 because we are trying to show that this is the
9 photograph of the evidence associated with this case.

10 Q. Now, back to that gas -- is it a -- how do you
11 pronounce that?

12 A. You can just call it a GC.

13 Q. A GC. Okay. But that is the machine that
14 would test these blood samples?

15 A. Correct.

16 Q. To the best of your knowledge, can these
17 machines result in presumptive determination of alcohol,
18 as opposed to confirmatory results?

19 A. Presumptive? Okay. Presumptive --

20 Q. Specific to alcohol. Excuse me.

21 A. Right. Correct. Now, confirmatory alcohol, to
22 my knowledge -- to my knowledge as in the procedures
23 that I've done, performed at this office -- have never
24 been presumptive. Only under extenuating circumstances.
25 And even then, to the best of my knowledge, we've never

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1 released a report with a presumptive alcohol. In other
2 words, it was only run to see the presence of it.

3 Q. And what do you consider extenuating
4 circumstances?

5 A. There would've -- there would have to be -- I
6 can't think of any one particular scenario. But that is
7 not a judgment call I can make. That has to be deferred
8 to a toxicologist, one, who can make that determination
9 and proceed to document the reasons why we did -- we
10 didn't continue with the confirmation. Which would be
11 understandable if, say, we didn't have enough blood
12 volume to test and confirm. But even under those
13 circumstances, like I said, I couldn't make that --
14 that's not my call to make.

15 Q. Okay. Now, earlier, you mentioned the two
16 drops of blood that you take from -- is it the very top
17 of the vial, is what you mentioned, that you take the
18 two drops from, specifically?

19 A. Well, we insert our pipette into the blood tube
20 and just withdraw. I can't tell you where exactly.
21 It's not going to be the same place every time. It's
22 repetitive, but it's going to be in roughly the upper
23 quarter of the tube.

24 Q. The consistency of blood and with that
25 preservative perhaps being in there, is there any way

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1 that there's a different consistency at the top than
2 there is at the bottom, settling, or whatever happens
3 with blood --

4 A. That's a very good question. That's why we
5 always invert and mix our blood tubes prior to analysis.

6 You're absolutely correct. That can
7 happen, you know, if blood tubes remain upright for long
8 periods of time. However, you must invert your tube
9 prior to testing so that all the components of blood --
10 your serum, red blood cells, white blood cells -- all of
11 the material is mixed in there so you get a more
12 representative number. So something that isn't going to
13 be a cause for concern.

14 Q. Would that be something someone would've done
15 manually, or does a machine shake the blood?

16 A. We have a machine that does it; but to my
17 knowledge, when the blood is drawn, this process is also
18 done. It's inverted after blood draw.

19 Q. Is it merely turned over on its head and turned
20 back, or is it some sort of shaking process? What is
21 that procedure?

22 A. The machine that we use is a tube rocker. All
23 it does is invert the tubes to about a 45-degree angle.

24 Q. Okay.

25 A. And it's a gentle rocking motion --

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1 Q. Okay.

2 A. -- even at its fastest.

3 Q. Okay.

4 THE DEFENDANT: One moment, please.

5 Q. (By The Defendant) Now, Mr. Salazar, when you
6 mentioned ethanol, is there anything that any of would
7 be familiar with in our daily lives that would contain
8 ethanol, besides alcoholic beverage?

9 A. These compounds -- ethanol and all these other
10 compounds -- are found in a variety of products. Now,
11 ethanol, primarily ethanol, there's not too many
12 products that I'm aware of outside of liquor, wine,
13 beer, spirits that would have ethanol in them.

14 Now, the other compounds that we look for,
15 yeah, you find those in a wide variety of products but
16 not so much ethanol. I can't think of one off the top
17 of my head at the moment.

18 Q. Now, when you mentioned that you go ahead and
19 put the vial on that -- is it GCS?

20 A. We just call it GC.

21 Q. GC machine -- okay -- and you walk away, how
22 are you certain that when you return that the machine
23 hasn't been compromised in any way?

24 A. Very good question. We are -- our floor where
25 the blood alcohol instrument is actually housed in, the

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1 actual room itself, we have multiple layers of security.
2 The room itself, you would need a specialized access
3 card to get in; and even then, access is not granted to
4 all of toxicology, just the people who have direct
5 responsibilities with the instrument and with the
6 analysis and also management.

7 To get on the floor, you have to have
8 access. To get inside the building, you have to have
9 access or be escorted by a staff member; and the premise
10 is monitored 24 hours a day, seven days a week by a
11 sheriff constable.

12 So it's a very secure facility; so the
13 only person -- or the only persons who can even -- can
14 even alter, you know, by taking off samples or
15 introducing some sort of contaminant to the instrument
16 would have to be someone in toxicology who has access to
17 that room and who can actually get inside the building.
18 And like I said, it's also monitored, has surveillance
19 24/7 on every floor.

20 Q. So besides any human causing any errors with
21 the computer, have you ever known the computer to go
22 down for any servicing in your seven years that you've
23 been there?

24 A. Oh, yes. It does happen. Computers are
25 machines. They're like cars. Cars break down;

1 instruments break down.

2 We log all of our repairs. Anytime that
3 there's any kind of problems that are -- that appear, we
4 have to log it in our maintenance log, which is a part
5 of our discovery packet. It shows what the problem was,
6 when it occurred, how did we fix it, and who fixed it,
7 whether it's one of the analysts themselves or we have
8 to call out the GC manufacturer, a representative from
9 them, to come. And even then we list and we document
10 what was done and we also have an accompanying service
11 report. Software error, that's also handled by the GC
12 manufacturer field service engineer; and we would have
13 documentation supporting what they did, when they did
14 it, and response to the problem.

15 But, yes, it does occur.

16 Q. And have the computers ever, to the best of
17 your knowledge, compromised any of these test results in
18 any way?

19 A. No. If there is a problem that's
20 computer-related, those results are not -- they are
21 included in discovery and with a case folder, but those
22 results are not factored.

23 Q. Okay.

24 A. It is retested when the problem is solved.

25 Q. So when you leave the machine and you walk away

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1 and you return, how are you certain that there wasn't
2 something like a power surge that could've quickly shut
3 off and come back on and continued the analysis? How
4 are you certain that something like that did not occur?

5 A. We are very familiar -- because it is an old
6 building. We are very familiar with how a power surge
7 will look and affect our instrument because it will spit
8 out data that looks essentially like this (indicating).
9 Okay?

10 If a sample is running, I should at least
11 see my internal standard peak. If I have 50 pages of
12 that -- and, also, I would call the building manager;
13 they will issue some sort of statement via internal
14 e-mail -- then this correlates to the incident of power
15 surge.

16 So, of course, these samples are repeated
17 on a different day when the surge has been -- but we do
18 include all that data also in the folder. You cannot
19 disregard that data, throw it away. You have to include
20 it.

21 Q. Okay. Just a couple more questions. Just to
22 revisit: The two drops of blood that were removed from
23 the vial, did you say earlier that two drops were
24 removed from one vial; or two drops were removed from
25 each vial?

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1 A. Well, it's approximately -- you can equate it
2 to two drops. It's 100 microliters. But it's -- if
3 there are two blood tubes associated with the case --
4 sometimes, we only get one blood tube. That's all
5 evidence that's submitted, that's all that can be
6 tested. But if I have two blood tubes -- okay -- I will
7 screen one blood tube; and I will remove what we call an
8 aliquot. Okay? Smaller volume from a larger volume,
9 that's what an aliquot means.

10 A small aliquot from the first one, and
11 test that. Then another day -- okay -- and after
12 totally recalibrating the instrument, we will test the
13 second blood tube. And it might be myself or it could
14 be a different analyst or it could be -- if it were two
15 different analysts, I wouldn't be here. But that's how
16 it's done.

17 Q. Okay. And I'm just going to ask you a little
18 bit more about fermentation. If you don't know, I
19 understand you told me to ask Dr. Guale most of that.
20 But perhaps you do know if these --

21 THE COURT: Is there any evidence in
22 regards to the blood being fermented? If there's
23 nothing in that shows that the things could've been
24 violated, then we're wasting everybody's time here. So
25 let's please -- okay? If you've got --

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1 THE DEFENDANT: Don't ask it?

2 THE COURT: -- any kind of thing, then
3 let's please -- let's move on.

4 THE DEFENDANT: Okay. I pass the witness
5 for the moment.

6 THE COURT: All right. State?

7 MS. LITTLE: Brief redirect, Your Honor.
8 (State's Exhibit No. 12 published)

9 **REDIRECT EXAMINATION**

10 BY MS. LITTLE:

11 Q. Mr. Salazar, I'm showing you State's Exhibit 12
12 again. We have the submission date up here,
13 December 29th of 2012, correct?

14 A. Correct.

15 Q. That is when this blood was dropped off at the
16 Institute of Forensic Sciences, correct?

17 A. Correct.

18 Q. And then we have the lab report date, which is
19 January 15th of 2013.

20 A. Okay.

21 Q. Is that -- that date is after your analysis has
22 been reviewed by two other people, correct?

23 A. Correct.

24 Q. So it is two weeks between the date that the
25 blood is dropped off and the date that this report is

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1 created, correct?

2 A. Correct.

3 Q. Once you have your results -- and in this case,
4 your results were a 0.21 blood alcohol concentration --
5 your results are reviewed by two people?

6 A. Correct.

7 Q. The first person who reviewed it was Patricia
8 Small?

9 A. Correct.

10 Q. She goes over everything that you did to ensure
11 these results are accurate and competent, correct?

12 A. Correct.

13 Q. After she does that, it's reviewed and her
14 work, then, is also reviewed by a third person:
15 Dr. Fessessework Guale in this case, correct?

16 A. Correct.

17 Q. And she goes over Patricia's and your work, to
18 confirm that what both of you did is correct and
19 competent?

20 A. Correct.

21 Q. Would you ever release a report to Patricia and
22 Dr. Guale if you did not feel confident?

23 A. No, I would not.

24 Q. Would Patricia release a report to Dr. Guale if
25 she did not feel confident?

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1 A. No.

2 Q. And would Dr. Guale ever release this report to
3 the District Attorney's Office?

4 THE DEFENDANT: Objection, Your Honor.
5 There's no way for him to know if she would ever do
6 that.

7 THE COURT: Sustained.

8 Q. (By Ms. Little) To the best of your knowledge,
9 would she release a report --

10 THE DEFENDANT: Objection, Your Honor.
11 There's no way he can offer that as fact.

12 THE COURT: Sustained.

13 Q. (By Ms. Little) Have you ever known a report to
14 be released --

15 THE DEFENDANT: Objection, Your Honor.
16 We're talking about this report only.

17 THE COURT: That's what we're dealing
18 with. Sustained.

19 It's all right. Let's go. Move on.

20 Q. (By Ms. Little) And to confirm: You got this
21 number by running this blood on two separate dates,
22 correct?

23 A. Correct.

24 Q. Y'all also have internal standards and
25 protocols that you have to follow, correct?

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1 A. Correct.

2 Q. And if any of those protocols or standards were
3 not followed, we would never see this report, correct?

4 A. Correct. If there was such protocols that were
5 broken, it would have to be documented extensively
6 throughout the report. Okay?

7 Q. Okay.

8 A. And it may even warrant a retest and, of
9 course, the submitting agency, as well as the District
10 Attorney's Office -- or whomever requests this because
11 it is open record for public information -- it would
12 have to be disclosed.

13 Q. So if there had been any issues, we would have
14 known about it?

15 A. Yes.

16 MS. LITTLE: Pass the witness, Your Honor.

17 THE COURT: Defense?

18 THE DEFENDANT: Brief redirect [sic], Your
19 Honor.

20 **RECROSS-EXAMINATION**

21 BY THE DEFENDANT:

22 Q. Now, the time line that was discussed here of
23 that two weeks by the prosecutor's office, that does not
24 necessarily mean that the final test had occurred in
25 that two-week time frame, does it, from blood draw to

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1 report --

2 THE COURT: Have a seat.

3 A. I'm sorry, could you repeat --

4 Q. (By The Defendant) From blood draw to report,
5 that doesn't actually mean that it only took two weeks
6 for all analysis of all the blood to have been analyzed,
7 does it?

8 A. I'm sorry, could you clarify your question?

9 Q. That two-week period, from blood draw to first
10 report, would everything have already taken place, all
11 analysis of the blood? Does that necessarily mean that?

12 A. The report cannot be issued without the entire
13 case and all analytical requests for the case being
14 completed and reviewed. That's the only way that this
15 report can be issued.

16 Q. But we discussed earlier that even a short
17 delay or changes in temperature can exacerbate whatever
18 condition that blood is in; is that correct?

19 MS. LITTLE: Objection. Defendant is
20 testifying.

21 THE COURT: Sustained.

22 Q. (By The Defendant) Can even a short delay have
23 any negative effect on the blood results?

24 A. Are we talking about delay between when it was
25 screened, when it was confirmed, and then when it was

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1 reported out?

2 Q. That entire two-week period, even a short delay
3 of two weeks, in your opinion?

4 MS. LITTLE: Objection, asked and
5 answered.

6 THE COURT: Overruled. I'll let him
7 answer one more time so we can get on with it.

8 A. The -- as I discussed earlier, yes, it is known
9 through scientific peer review articles that there is
10 alcohol loss over time. However, the loss, to my
11 knowledge -- again, this is not -- this is my
12 knowledge -- can be correlated. Okay? It's not a
13 substantial loss. It shouldn't be if it's stored
14 properly under the correct conditions and under
15 conditions that are acceptable by accreditation. Okay?

16 So -- and, usually, even within the time
17 frame of a blood draw to the -- you know, to the -- to
18 the submission report date, the data is assessed by two
19 other individuals who have knowledge of this procedure
20 and who are competent of the procedure. It's for them
21 to decide whether or not there is anything odd or
22 peculiar or suspicious pertaining to the results from
23 two separate runs. Because my part actually ends way
24 before that determination is made. And that would be
25 Dr. Guale's responsibility, as the interpreter of the

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1 data and the expert.

2 Q. (By The Defendant) And one last question: Does
3 the strength of that sodium fluoride hold its
4 effectiveness indefinitely?

5 A. That is outside of my area of expertise,
6 unfortunately.

7 Q. Okay.

8 THE DEFENDANT: Pass for the time.

9 THE COURT: State?

10 MS. LITTLE: Brief redirect, Your Honor.
11 It will be really brief. I promise.

12 THE COURT: Go ahead.

13 **FURTHER REDIRECT EXAMINATION**

14 BY MS. LITTLE:

15 Q. Okay. What Ms. Sitawisha keeps talking to you
16 about, the alcohol changing and -- she's talking about
17 alcohol loss, correct?

18 A. Correct.

19 Q. And that occurs when a vial of blood has been
20 in a refrigerator for X amount of time?

21 A. Yes, that's true.

22 Q. Or not in a refrigerator?

23 A. Correct.

24 Q. And the alcohol, the number actually goes down,
25 correct?

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1 A. Correct.

2 Q. So worst case scenario --

3 THE DEFENDANT: Objection, Your Honor.

4 Q. (By Ms. Little) If the alcohol number went --

5 THE COURT: Overruled.

6 Q. (By Ms. Little) -- down -- worst case scenario,
7 if that had occurred in this case, this number would
8 actually be lower than what the blood was at the time of
9 the blood draw?

10 A. That's correct.

11 MS. LITTLE: Pass the witness, Your Honor.

12 THE COURT: State -- I mean, Defense?

13 **FURTHER RECROSS-EXAMINATION**

14 BY THE DEFENDANT:

15 Q. Mr. Salazar, do you believe that there is
16 pertinent information that your supervisor, Dr. Guale,
17 could give that would give some weight to what we're all
18 talking about here that we haven't been able to delve
19 into because you just don't have the experience with
20 that?

21 MS. LITTLE: Objection, speculation.

22 THE COURT: As in to -- what are you
23 trying to relate to? Of your possibility of what things
24 could have occurred, versus what the analysis were?

25 THE DEFENDANT: All of the above. How --

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1 MS. LITTLE: Your Honor, may we approach,
2 please?

3 (At the Bench, on the record)

4 MS. LITTLE: For appeal purposes, I want
5 this to happen up here.

6 THE COURT: What are you getting at?

7 THE DEFENDANT: I need to talk to --

8 THE COURT: She's not coming in. End of
9 story. There's no need to have her testimony. There's
10 nothing that she could testify above what he has already
11 testified to in regards to this case.

12 THE DEFENDANT: Well --

13 THE COURT: If you wanted to bring your
14 own expert in, you could've done that. Sit down.

15 (In open court)

16 THE DEFENDANT: I pass the witness.

17 THE COURT: State.

18 MS. LITTLE: State has no further
19 questions for this witness, Your Honor. May he be
20 excused?

21 THE COURT: You may. Thank you so much.

22 THE WITNESS: Thank you, Your Honor.

23 THE COURT: State, call your next witness.

24 MS. LITTLE: Your Honor, at this time the
25 State rests.

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1 THE COURT: Ladies and gentlemen, we're
2 going to take just a very short break. I'm going to see
3 what's going on here and to see what we're going to --
4 if -- how is everybody doing over there?

5 Let me see how long this is going to take,
6 and I'll make a decision to come back or finish it.
7 I'll let you know in just a minute.

8 (Jury exits courtroom)

9 THE COURT: Do we have any motions?

10 THE DEFENDANT: No, Your Honor.

11 THE COURT: Okay. All right. Are you
12 ready to put on your case? How long -- what are you
13 going to put on? And I'll know what I'm dealing with
14 right now.

15 THE DEFENDANT: Well, I'm going to discuss
16 what I was doing in that parking lot.

17 THE COURT: Are you going to get on the
18 stand?

19 THE DEFENDANT: No.

20 THE COURT: Then you can't discuss what
21 you were doing in the parking lot.

22 You can't say anything.

23 THE DEFENDANT: In my closing.

24 THE COURT: No, no. That's closing.

25 THE DEFENDANT: That's what I was talking